

Answers

Theme 1: All About Us Lesson-1: A Kind Choice

I am ready: Accept all relevant responses.

Catch Up (Page 4)

Maria was sitting quietly because she missed the puppet show.

Catch Up (Page 5)

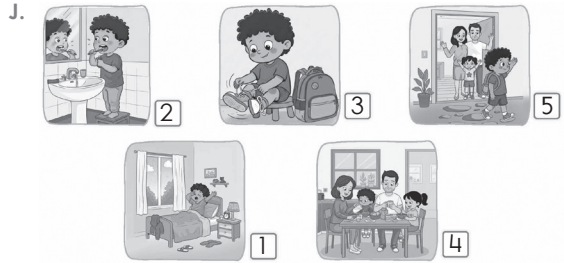
Bipin helped Keshab Uncle to pick up the sacks of grain from his cart.

Catch Up (Page 6)

Bipin and his grandparents had to leave their home because water came into their home and it got flooded.

I am a learner

- A. 1. c. 2. b. 3. b. 4. a. 5. a.
- B. 1. Bipin and his grandparents.
2. Because water had entered their house.
3. Yes
- C. 1. Maria was sad because she missed the puppet show.
2. Bipin felt happy when he helped others in the village.
3. The neighbours came to help Bipin and his grandparents.
- D. 1. Accept all relevant responses.
2. Keshab uncle offered his home to Bipin and his grandparents until their house was repaired. The other villagers brought food and blankets.
- E. 1. castle c. 2. ballet d. 3. nestle a.
4. wrestle e. 5. listen b.
- F. 2. said his mother
3. said Bilal excitedly.
4. said the teacher.
5. Gurpreet asked me
- G. 1. butterflies 2. pieces 3. foreign
4. tie 5. height, weight
- H. 1. I missed the puppet show today.
2. Go to your room right now!
3. Maria likes to read and write.
4. Hurry or we will miss the bus!
5. How far is your school from here?
- I. 1. a. 2. a. 3. b. 4. a. 5. b.



K. Accept all relevant responses.

L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a thinker: Accept all relevant responses.

I am an all-rounder

A. Maths

1. $4,00,000 + 50,000 + 200 + 90 + 7$ and $4,00,000 + 50,000 + 200 + 90 + 8$. Four lakh, fifty thousand, two hundred and ninety seven; and four lakh, fifty thousand, two hundred and ninety eight.
2. Hundreds

B. Science

1. refrigerators 2. preservatives
3. carbohydrates

C. Social Studies

1. b. 2. a.

I am a project whiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. true 2. false 3. true
4. true 5. false

- B. 1. The poet goes to bed at seven o' clock.
2. Accept all relevant responses.

Sample response:

The poet finds pictures of castles and dragons prowling around in his head.

Any two: Castles and dragons prowling around; Gardens with magic fruits; Fair ladies imprisoned in a tower; Gallant horsemen riding by streams.

3. The fair ladies are imprisoned in a tower (or lost in an enchanted bower).

4. enchanted bower
 5. Streams border the land of dreams.
- C. 1. head 2. found 3. bower
4. dreams

Worksheet 2

Vocabulary

- A. 1. b. 2. e. 3. d. 4. c. 5. a.
B. 1. Dhruv said 2. asked the teacher
3. said Naina 4. exclaimed Tina
5. asked Gayatri

C. ei words – neither, neighbour, reign, seize, ceiling, freight

ie words – shield, field, niece, relief

Worksheet 3

Grammar

- A. 1. a. 2. a. 3. b. 4. b. 5. a.
B. 1. She came early, however, she left late.
2. Samuel agreed to paint the fence.
3. Pushkar completed his homework on time.
4. Oh, no! The train got delayed by two hours.
5. Can you please mail the essay to me?

C. Accept all relevant responses.

Worksheet 4

Listening/Speaking/Writing

- A.
- | | | |
|--|--|--|
| 1.  4 | 2.  2 | 3.  5 |
| 4.  3 | 5.  1 | 6.  6 |

- B. Accept all relevant responses.
C. Accept all relevant responses.

Teacher's Worksheets

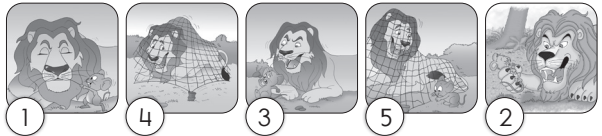
Worksheet

- A. 1. b. 2. a. 3. c. 4. a

- B. 1. said Mukesh
2. Suhani requested
3. declared the king
4. Neetu asked
5. instructed the principal

- C. 1. Pritam likes to bake cakes.
2. Please fill water in the jug.
3. The birds are flying in the sky.
4. My mother is talking on the phone.
5. Madhu likes to tell jokes.

D. Listening:



E. **Speaking:** Accept all relevant responses.

F. **Listening:** Accept all relevant responses.

Answers

Theme 1: All About Us Poem-1: My Shadow

I am a learner

- A. 1. child 2. heels 3. bed
4. children 5. fool
- B. 1. The shadow of the child is being described in these lines.
2. The shadow is like the child in his exact shape and form, from his heels all the way up to his head.
3. The shadow looks like it jumps into bed before the child does.
- C. 1. The child doesn't understand the purpose or use of the shadow.
2. The shadow changes size suddenly, not slowly, unlike humans.
3. Because it copies the child exactly and acts strangely.
- D. Accept all relevant responses. **Sample responses:**
1. In the poem, the shadow acts like a naughty twin that copies the child exactly but in a strange way. It follows the child everywhere and looks just like him. When the child jumps into bed, the shadow seems to jump even faster. The funny part is that the shadow doesn't grow slowly like a real child, it suddenly becomes big or small in funny ways. The shadow just copies everything the child does, which sometimes makes the child look silly.
 2. A shadow forms when something blocks light, like when you stand in the Sun. The dark shape you see is a real shadow.

We can watch shadows, measure them and also guess where they will be. But in poems and stories, shadows are sometimes made into playful characters that have feelings or act silly. So the shadow in the poem is both real (as a dark shape) and imaginary (as a funny copycat friend).

- E. 1. think 2. throw 3. theme
4. through 5. things
- F. 1. day 2. me 3. heels
4. bed 5. thing

G.



1

4

5

7



3

8

2

6

- H. Accept all relevant responses.
I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses.

Picture Talk

1. Pongal
- 2-5. Accept all relevant responses.

4. to meet the needs of the present without harming the ability of the future generation from meeting their needs.
 5. across the globe by governments.
- C.
1. The environment is in danger because of activities like over-grazing and deforestation.
 2. Two activities harming the environment are over-grazing and deforestation.
 3. Ways that help to meet the needs of the present without harming the ability of the future generation from meeting their needs is called sustainable development.
 4. To heal the planet we must shift to methods of development that are better for the environment.
 5. Governments are implementing strict environment laws across the globe.

Worksheet 2

Vocabulary

- A.
1. fault
 2. cause
 3. pause
 4. haul
 5. flaunt
- B. Accept all relevant responses. **Sample response:** errs, ours, sour, cure, source, course, secure,

C.

a	e	i	o	u
clap	beep	drizzle	honk	gulp
snap	cheep	tinkle	plop	crush
smash	tweet	zip	pop	cluck

Worksheet 3

Grammar

- A.
1. Baljit's
 2. cat's
 3. school's
 4. Mr Chopra's
 5. dog's
- B.
1. my friend's house
 2. my sister's bag
 3. Meera's birthday party
 4. students' books
 5. the book's cover

- C.
1. Naveen's
 2. Yuvraj's
 3. Payal's
 4. Rahul's
 5. Sumit's, Mohan's

Worksheet 4

Listening / Speaking / Writing

- A.
1. 5
 2. 2
 3. 1
 4. 4
 5. 3
- B. Accept all relevant responses.
- C. Accept all relevant responses

Teacher's Worksheets

Worksheet

- A.
1. Millions of years ago, tiny plants and animals got buried inside the earth and slowly changed into oil.
 2. Eco-cars are new type of cars that use less petrol than ordinary cars. They also reduce the amount of carbon dioxide given out by vehicles.
 3. A Japanese car company called Toyota introduced the first hybrid car.
 4. The first hybrid car was called the Prius.
 5. The engine runs on petrol and the motor runs on electricity.
- B.
1. clattered
 2. rumbled
 3. whoosh
 4. neighs
 5. chirped
- C.
1. greengrocer's
 2. grandmother's
 3. class'
 4. pen's
 5. crow's
- D. **red:** cherries, stop sign
yellow: banana, sunflower
green: grass, cabbage
- E. **Speaking:** Accept all relevant responses.
- F. **Listening:** Accept all relevant responses.

Answers

Theme 2: The Resources We Care For Poem-2: I am the Earth

I am a learner

- A. 1. me 2. grass 3. a body
4. grass and stone 5. Earth Day
- B. 1. true 2. false 3. true
- C. 1. Grass, trees, mud, sticks and stones are mentioned as part of the Earth.
2. To show that every natural part is important, just like every part of our body is needed.
3. Accept all relevant responses. **Sample response:** People say pledges, sing songs or share messages about protecting the Earth.
- D. 1. Accept all relevant responses. **Sample response:**
1. The poem shows the connection by saying "I am the Earth / And the Earth is me". It explains that every natural thing like grass, trees, mud and stones is like a part of our own body (blood, muscle, skin and bone). Just as we need every part of our body to be whole and healthy, the Earth needs all its natural parts to be complete. This means humans are not separate from nature; we are a part of it and depend on it.
2. Accept all relevant responses. **Sample response:** It is important to celebrate Earth Day and care for our planet because, as the poem explains, we are deeply connected to it. The Earth provides everything we need to live (air, water, food and materials) just as our body sustains us. If we harm the planet, we harm ourselves. Earth Day reminds us of our responsibility to protect the environment, so it stays healthy for us and for future generations.
- E. 1. turn 2. purple 3. turnip
4. turtle
- For word meanings and sentences, accept all relevant responses.
- F. 1. flows 2. stirred 3. spill
4. trickled 5. dripping
- G. 1. Farzana 2. Monty 3. Sona
4. Rahul 5. Lima
- H. Accept all relevant responses.
- I. Accept all relevant responses.
- I am an artist:** Accept all relevant responses.
My Secret Journal: Accept all relevant responses.
I am a doer: Accept all relevant responses.

Answers

Theme 3: We Adapt to Survive Lesson-3: In My Mind, I am Free

I am ready: Accept all relevant responses.

Catch Up (Page 33)

Oxford, England

Catch Up (Page 34)

Jane Wilde

Catch Up (Page 35)

A Brief History of Time

I am a learner

A. 1. c. 2. b. 3. b. 4. b. 5. b.

B. 1. true 2. false 3. false

C. 1. Stephen Hawking wrote many books about the universe. One of his best books, *A Brief History of Time*, explains the beginning, growth and future of the universe in simple words. He also appeared in popular TV shows to explain science in simple terms.

2. Stephen Hawking was a scientist and a professor of physics at Cambridge University.

3. This displays his creativity, curiosity and hands-on approach to learning and building things.

D. 1. Accept all relevant responses. **Sample response:**

1. Stephen Hawking overcame challenges through his determination, adaptability and a positive mindset. He always believed that no matter what, if there is life, there is hope. Even when he lost his mobility and voice due to motor neuron disease, he did not give up. He believed in himself and invented new things to help him communicate despite his disability. He created new ways to communicate, first using a spelling board and later, advanced computer technology operated by his hand and, eventually, his cheek muscles. He continued his research, taught, wrote books and inspired others. He believed that "while there's life, there is hope" and he focused on what he could do rather than what he couldn't.

2. Stephen Hawking's achievements are unique because of the huge personal challenges he overcame to accomplish them. He not only excelled in his field but also became a global symbol of resilience, showing that the

power of the mind can triumph over physical limitations. Furthermore, his ability to explain complex scientific ideas to the general public through best-selling books and media appearances made him a unique bridge between advanced science and everyday people, spreading curiosity and wonder about the universe.

E. 1. fly 2. sky 3. buy
4. dry 5. try

F. **magic:** wand, magician, fairy, wizard, spell

school: teacher, library, books, students, black board, library.

G. 1. brought 2. flight 3. night
4. right 5. fight

H. 1. rises 2. loves 3. sits
4. wins 5. visits

I. 1. is sitting 2. are reading 3. is thinking
4. is writing 5. is looking

J. 1. Nick Vujicic is an American-Australian speaker and author. He is known for his determination and strength because of which he was able to become an author and speaker despite being differently-abled.

2. Nick was bullied in school because he was different.

3. With his will and determination, Nick turned his obstacles into opportunities.

4. Nick Vujicic inspired millions of people by becoming an author and a public speaker despite being differently-abled. He refused to give up and his will power inspired many.

5. Two things that we learned from Nick are never giving up and dreaming big.

K. Accept all relevant responses.

L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a thinker: Accept all relevant responses.

I am an all-rounder

A. **Maths:** 8

B. **Science**

Only plants can make their own food. Leaves need chlorophyll, water and sunlight to make food. Leaves are also called the

kitchen of a plant. They have small openings called stomata.

C. Mauryas, Chandragupta, Ashoka

I am a project whiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- Comprehension**
- A. 1. false 2. true 3. false
4. true 5. true
- B. 1. hardworking 2. grasshopper
3. cold, sad 4. work
5. difficult
- C. 1. The grasshopper was hopping and singing.
2. The ant was working hard to stock up food for the harsh winter.
3. The grasshopper looked helpless because she had no food to eat.
4. When winter came, the ant invited the grasshopper to his house and shared his food with her.
5. The grasshopper learnt that we should work hard and prepare for difficult times.

Worksheet 2

Vocabulary

- A. dry, ply, try, fry, cry, shy, why, pry, fly, sly
- B. 1. night 2. bright 3. knight
4. taught 5. drought
- C. 1. c. 2. e. 3. a. 4. b. 5. d.

Worksheet 3

Grammar

- A. 1. shining 2. eating 3. reading
4. boiling 5. playing

B.

Simple present tense	Present continuous tense
come	speaking
cook	losing
lose	dancing
sing	talking
rise	walking

- C. 1. going 2. helping 3. chasing
4. going 5. Studying

Worksheet 4

Listening / Speaking / Writing

- A. 1. Sita and Mita are playing in the playground.
2. Jonas is walking to church.
3. Kirti is going to the market.
4. Naazneen asked if I was having coffee.
5. Pushkar is growing tall very fast.
- B. Accept all relevant responses.
- C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

- A. 1. a. 2. a. 3. b. 4. c.
- B. 1. light 2. highest 3. laughed
4. sight 5. night
- C. 1. wants 2. are growing
3. are answering 4. works
5. use
- D. 1. A tornado is a violent, swirling windstorm that sweeps across the land or the sea.
2. A tornado looks like a giant funnel stretching downward from the clouds.
3. A tornado can travel between 30 and 60 kilometres an hour.
4. A tornado can stretch about 500 metres across.
5. People, animals and loose objects can be sucked up into the wind funnel. Buildings are often blown apart and power lines ripped away.
- E. Accept all relevant responses.
- F. Accept all relevant responses.

Answers

Theme 4: Things We Need Lesson-4: The Magic in a Boy's Heart

I am ready: Accept all relevant responses.

Catch Up (Page 43)

The potter's family had no food because they could not sell any pots that day.

Catch Up (Page 44)

The man was shivering because a robber looted his belongings and pushed him in the river.

Catch Up (Page 45)

The little boy saved the horse's life.

I am a learner

- A. 1. mother 2. market
3. an old woman 4. washerman
5. calf
- B. 1. a. The old man said this.
b. The old man needed a pot to wash his clothes.
c. The boy helped him by giving him the pot he had.
- C. 1. The boy helped the potter's family by giving them rotis.
2. The washerman gave the boy a coat because the boy gave him a pot to heat water and wash clothes.
3. The boy took the horse to the animal shelter to keep it safe and well cared for.
- D. Accept all relevant responses. **Sample responses:**
1. The boy helped many people by sharing what he had. He received a stick from his mother that he gave to a woman. He received some rotis from the woman. The boy then gave the rotis to a potter's wife and received a pot in exchange for them. He gave the pot to a washerman and received a coat. He then gave the coat to a shivering man, from whom he received a horse. He took the horse to an animal shelter. In exchange for the horse, he received a drum, which was his secret wish.
2. Yes, there was magic in the boy's heart. He gave a pot to a washerman. He helped a shivering man with a coat and a hungry child with rotis. He also helped to find a home for a horse. He was kind, caring and helpful without expecting

anything in return. Because of his good heart and selfless actions, good things came back to him. This kindness was the real magic, not the piece of wood.

- E. wrap, wrestle, wrinkle, wrist, wrack, writer
- F. **ship:** membership championship relationship
ness: brightness, carelessness
- G. 1. shelter 2. family 3. nature
4. water 5. clothes

H.

a	an
uniform	apple
jet	insect
drum	umbrella
girl	hour

- I. 1. an 2. a 3. an 4. the 5. an
- J. **nouns:** Laxman, day, school, summer break, bag, friends, mother, notebooks, stationery
verbs: was, help, packed, reminded, thanked, take, went, make
- K. Accept all relevant responses.
- L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses.

I am an all-rounder

- A. **Maths:** symmetry
- B. **Science:** Accept all relevant responses.
Sample response: hens, frogs, lizards, turtles, snakes
- C. **Social Studies**

Out of the four directions North is at the top of the map. South is at the bottom. East is on the right side and West is on the left side of the map.

I am a project whiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. midnight 2. dinner
4. school bells 5. wrong

Comprehension

3. brunch

- B. 1. Arden Davidson composed the poem Bad Timing.
 2. The poet cannot tell the time because his watch is broken.
 3. The line from the poem that tells us that the poet did not know what he should do is 'I haven't a clue what in the world I'm supposed to do.'
 4. The poet wishes for it to be three o' clock because that is when his favourite cartoon comes on TV.
 5. The poet is in the right time but at the wrong place because he can hear the school bells.

- C. 1. false 2. true 3. false
 4. false 5. true

Worksheet 2

- A. 1. brightness 2. illness 3. forgiveness
 4. sadness
 B. 1. video 2. english 3. pencil
 4. friend 5. laugh

Vocabulary

C.

j	a	w	r	e	c	k	c
h	w	r	n	y	q	g	t
w	r	e	n	c	h	w	h
l	o	t	b	z	u	m	x
z	n	c	b	k	s	p	h
t	g	h	u	o	r	w	n
i	h	w	r	o	t	e	g
j	q	y	d	x	u	f	v

Worksheet 3

- A. 1. a 2. an 3. An 4. an 5. a

Grammar

- B. 1. air 2. juice 3. flour
 4. salt 5. sand
 C. 1. C 2. U 3. U 4. C 5. C

Worksheet 4

Listening/Speaking/Writing

- A. going, planning, helping, packing
 B. Accept all relevant responses.
 C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

- A. 1. When the old lady walked back home, the water from the cracked pot would fall out.
 2. The perfect pot was proud because it was always able to deliver a full load of water.
 3. The cracked pot was ashamed and miserable because it could only deliver half a load of water.
 4. Flowers only grew on one side of the road because only one side got the water from the cracked pot.
 5. The old lady was fond of the cracked pot because the water that fell out from it watered the seeds she had planted. Those flowers would make her house beautiful.
- B. 1. wrench 2. write 3. wrinkle
 4. wrong 5. wreck
- C. 1. the 2. a 3. an 4. a 5. a
- D. **noun:** doctor, school, Priya, dog, tree
verb: run, breathe, throw, sit, grow
- E. Accept all relevant responses.
 F. Accept all relevant responses.

Answers

Theme 4: Things We Need

Poem-4: All Things Bright and Beautiful

I am a learner

- A. 1. a. 2. c. 3. c. 4. a. 5. a.
- B. Accept all relevant responses. **Sample response:** little birds, ripe fruits, glowing wings
- C. 1. The sunset, the morning and birds.
2. Summer and winter are being talked about in the poem.
3. The morning brightens the sky with light, ending the darkness of night.
- D. 1. Accept all relevant responses. **Sample response:** Nature is beautiful because of its variety and harmony. Everything, from flowers and birds to mountains and rivers, has its own special charm. The seasons bring different joys, like the summer sun, ripe fruits and winter winds, making the world rich and full. Nature feels alive, peaceful and perfectly made, reminding us there is a greater creative power behind it all.
2. Accept all relevant responses. **Sample response:** According to the poem God gave us eyes to see and appreciate the world's beauty, including its colours, shapes and living things. He gave us lips to talk about what we see, share our amazement and tell others how great God is. So, our eyes and voice help us to see, enjoy and praise the Creator's goodness and wisdom.
- E. 1. flower 2. winter 3. wonder
4. river 5. summer
- F. Accept all relevant responses. **Sample response:**
2. wings 3. ripe 4. winter 5. Sun
- G. 1. market 2. groceries 3. summer
4. strawberries 5. mangoes
- H. Accept all relevant responses.
I. Accept all relevant responses.
- I am an artist:** Accept all relevant responses.
- My Secret Journal:** Accept all relevant responses.
- I am a Thinker:** Accept all relevant responses.

Answers

Theme 5: Our Universe

Lesson-5: The Dragon in the Moon

I am ready: Accept all relevant responses.

Catch Up (Page 57)

The young astronomer was very excited because he had discovered a dragon on the moon.

Catch Up (Page 58)

The old astronomer turned the end of the telescope and took off the cap. He did this because he knew that there was a fly trapped against the glass.

I am a learner

A. 1. c 2. b 3. c 4. b 5. c

B. The young astronomer watched the sky every night. One night, he saw a dragon in the Moon. It had a strange, shining body. The young astronomer ran down the stairs of the tower and started running around town.

C. 1. The young astronomer forgot about the things happening all around him.
 2. The young astronomer rushed to town to tell his friends about his discovery.
 3. Accept all relevant responses. **Sample response:** The old astronomer was the wisest of all townsmen because he knew that a dragon could not be on the moon and checked the telescope instead.

D. 1. Accept all relevant responses. **Sample response:** The dragon seemed to have a shining body like an opal, big see-through wings glowing purple and green. It had many long hairy legs and looked like it was fast asleep in the middle of the Moon.

2. No, the young astronomer did not actually see a dragon. He saw a small fly stuck on the telescope's lens. This tells us that he got so excited by what he thought he saw that he did not stop to check if something was wrong with his telescope. It shows us that we should be careful about what we do and see.

E. 1. journey 2. donkey 3. chimney
 4. monkey 5. valley

F. 1. large, huge 2. faithful, devoted
 3. wet, soggy 4. starved, empty
 5. amazing, marvellous

G.

U	S	T	R	E	E	T
S	T	R	A	N	G	E
P	R	L	B	J	D	E
K	A	S	T	R	A	W
C	I	V	N	E	J	K
Q	G	R	Z	S	M	H
A	H	F	G	D	T	I
S	T	R	I	N	G	Z

H. The Sun and the planets together form the solar system. The planets are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. Apart from these, there are moons that move around the planets. Like planets, moons also reflect sunlight. The Earth has one Moon, Mars has two moons and Jupiter has more than fifty moons.

I. 1. I 2. He 3. She
 4. them 5. They

J. 1. yours 2. his 3. mine
 4. hers 5. ours

K. 1. false 2. true 3. true
 4. false 5. false

L. Accept all relevant responses.

M. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses.

I am an all-rounder

A. Maths

1. 1, 5
 2. 1, 2, 5, 0; 11, divisible

B. Science

Stars are heavenly bodies that give out their own light. They form a galaxy. The Sun is the closest star to the Earth. Planets do not have their own heat. There are eight planets in our solar system. The Sun is the largest celestial body in the solar system. It is a star that contains hot gases.

C. Social Science

Certain satellites help us map parts of the Earth. They tell us more about different land and ocean features, such as mountains, rivers, islands and plateaus. Satellites help

farmers greatly. They monitor rainfall and provide estimates in advance. Farmers can then plan their crops in a better way.

I am a project whiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. universe 2. cosmos 3. telescopes
4. dust 5. flat
- B. 1. the universe 2. voids 3. eight
4. telescopes 5. astronauts
- C. 2. Some scientists believe that the universe is flat.

Worksheet 2

- A. 1. garments 2. busy 3. pail
4. unwell/ill 5. happy
- B. 1. stream 2. street 3. stride
4. strike 5. strong
- C. 1. hockey 2. kidney 3. honey
4. trolley 5. pulley

Worksheet 3

- A. 1. She 2. hers 3. She
4. He 5. us
- B. 1. ✓ 2. ✗ 3. ✗ 4. ✗ 5. ✓
- C. 1. c. 2. d. 3. e. 4. b. 5. a.

Worksheet 4

- A. 1. true 2. false 3. true
4. false 5. true

Comprehension

3. telescopes

3. eight

Vocabulary

3. pail

3. stride

3. honey

Grammar

3. She

4. ✗ 5. ✓

4. b. 5. a.

Listening/Speaking/Writing

3. true

- B. Accept all relevant responses. **Sample response:**

1. Will you call ...?
2. Can I have some of your rice, please?
3. Please could you give him my message?
4. May I come along with you?
5. Can I borrow a pin?

- C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

- A. 1. touch 2. raindrops 3. circle
4. morning 5. dreamer
- B. 1. Andrea likes coffee, cycling, reading and dancing.
2. Bruno likes to look for bones, play and run after squirrels when we go to the dog park.
3. I like eating sweet things, but my brother doesn't.
4. Mumma needed eggs, sugar and butter for the cake she was baking.
5. My family has travelled to Spain, France and Portugal.
- C. 1. It 2. us 3. me 4. She 5. He
- D. 1. true 2. false
3. false 4. true 5. true
- E. **Speaking:** Accept all relevant responses.
- F. **Writing:** Accept all relevant responses.

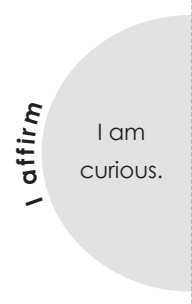
Poem 5: Moon So Round and Yellow

Theme 5: Our Universe

5 Periods (40 minutes each)

Main Coursebook, blackboard, flashcards, pictures of a science park or a planetarium/galaxy/solar system/NASA's Artemis 2022

Animation eBook



Learning Objectives

To help the learners

- recite the poem with correct pronunciation, rhythm, stress and proper intonation.
- express the idea of the poem in their own words.
- respond to the questions based on the listening text, appropriately.
- identify the literary devices—alliteration, personification, rhyme scheme and rhyming words in the poem.
- enrich their vocabulary with homophones in the poem.
- frame answers to the contextual questions independently.
- enhance their communication skills with role-play.
- summarise the poem and improve their writing skills.
- engage in conversations, wait for their turn to speak and allow others to speak.
- make a project on constellations with craft material.
- verbalise their feelings about the sunset or sunrise, in their Secret Journal.
- think and answer extrapolatory questions.

Methodology

Main Coursebook

Period 1 (40 min.)

Ask the learners to write the names of as many heavenly bodies as they can in one minute. After a minute, ask them to compare their lists with each other. Then, as they call out each name, write them on the board. Ask the learners to name the one that they like the most or are fascinated by. Whole class discussion. **ENGAGE** **Listening/Speaking**

Reading and Recitation


Ask the learners to read the poem after you with proper intonation and voice modulation. Then ask them to look at the illustrations and describe it in their own words.

Explanation: Read and explain the poem to the learners that the poet, Matthias Barr, explicitly describes the thoughts of a child on seeing the Moon. It shines brightly and makes him wonder about who puts so much light there. The poet, expresses a feeling of surprise and excitement on seeing the Moon shining so bright and yellow like a lamp in the air. He wonders what happens to the Moon during the day when the night gets over. He intends to look at the Moon secretly. Highlight the poetic devices used by the poet—personification, rhyme scheme, etc. After the explanation, ask them to pick homophones from the poem. Peer discussion. **EXPLAIN** **Listening/Speaking**

After reciting the poem, the learners can be asked to describe the gist of the poem in their own words. Whole class discussion.

EXPLORE Speaking

SHOULD DO 10 MIN.

 **eBook** could be shown to the learners for reading and explaining the poem.

DT Write different aspects of the Moon in the notebook (eclipse, tides, cools the Earth, etc.).

Suggested Homework: Write your favourite poem on the Moon, in your notebook.

Period 2 (40 min.)

I am a learner

I understand the poem

A. Choose the correct answer. In order to test the learners' comprehension of the poem, read out the given statements and ask them to answer. They can answer as two teams, each one getting a STAR for their correct response.

MUST DO 5 MIN.

ENGAGE Writing

B. Read the given lines and answer the following questions in your notebook. Ask the learners to read the given lines from the poem and refer to the context. First, discuss orally and then ask them to write the answers in their notebook. Whole class discussion.

SHOULD DO 10 MIN.

EXPLORE Speaking/Writing

C. Write short answers in your notebook. Read each statement and ask for the learners' responses. Guide them to frame the answers individually in the notebook. Then tell them to read their answers one by one. You call tp the corrections, collectively (without pointing out any learner for their mistakes). Whole class feedback.

MUST DO 10 MIN.

EVALUATE Speaking/Writing

D. Write long answers in the notebook. Form two teams of the learners. Let them frame answers to the two questions and read aloud. Both the teams can cross check the answers. After they have cross checked, instruct them to write the answers in their notebooks.

MUST DO 15 MIN.

EVALUATE Speaking/Writing

 **Animation** could be used to highlight the theme of the poem through visuals.

Note: Please arrange flashcards with words ending in y (as long i sound) for the vocabulary in the next period.

Period 3 (40 min.)

I work with words

E. Read the words with y that make the long i sound. Read the words aloud. Show flashcards to the learners with words ending in y. They can be asked to read aloud. Tell them to identify the sound y ending as long i. Then ask them to complete the given sentences by filling in the blanks. Peer correction.

MUST DO 10 MIN.

ENGAGE Speaking/Writing

F. Match each word with its synonym. Ask the learners to say the synonym for the word on the flashcard shown. Once they have discussed each word, they can match them in the book. Whole class discussion.

SHOULD DO 15 MIN.

EXPLORE Speaking/Writing

I listen carefully

G. Listen carefully and tick (✓) the correct answer. Instruct the learners to listen to the paragraph attentively as you read it aloud (Listening Text, page 69) and complete the given sentences with suitable words. Then let them cross-check. Whole class discussion.

MUST DO 15 MIN.

EVALUATE Speaking/Writing

Suggested Homework: Collect information on constellations and write in the notebook.

Note: Arrange pictures of a science park or a planetarium for the learners' activity in the next period.

Period 4 (40 min.)

I speak well

H. Make a request to the teacher to take you to a science park or a planetarium. Take help of the words from the box. Divide the class into four small groups. Each group will have one teacher and rest, the learners. Guide them to prepare a role-play for the classroom situation in which the teacher asks them to prepare for a class trip and the learners request for a trip to the science park or a planetarium. Guide the learners to frame a dialogue and practice a role-play. They can present it in the class. Whole class feedback. **ELABORATE** **Speaking**

SHOULD DO
15 MIN.
ELABORATE **Speaking**

I write well

I. Form two teams in the class. Read the poem 'Moon so Round and Yellow' aloud to the learners and ask them to summarise it in their own words, verbally. Ask them to write the summary in their own words. Each member can contribute to the paragraph. Later, they can be asked to read the summary they have written group-wise. The best summary will get five stars. Give them collective feedback without pointing out any learner in particular. Then they all can copy the summary in their notebooks. **EXPLORE** **Writing**

MUST DO
15 MIN.
EXPLORE **Writing**

I am an artist

This is a home task. Read the statement and ask the learners to make a project on constellations using black chart paper and foil paper. They can make stars with foil paper and also write three facts about the constellation. Tell them to prepare for a class presentation on the same. **EXPLAIN** **Speaking/Writing**

COULD DO
10 MIN.
EXPLAIN **Speaking/Writing**

Period 5 (40 min.)

Homework Discussion (I am an artist): Ask the learners to present their constellation to the class. Encourage them to explain the facts about the constellation to their peers. After the presentation, you can ask them to display their on the class board. Whole class discussion.

P.S. Encourage the learners to speak, even if in simple English. **ELABORATE** **Speaking**

MUST DO
20 MIN.
ELABORATE **Speaking**

My Secret Journal

Explain to the learners that this activity is to be done at home. They have to recall the sunset or sunrise that was a memorable one for them and write about it in their Secret Journal. Tell them that they can write about the time, place and the feelings after watching the moment in their Secret Journal. **EXPLAIN** **Speaking/Writing**

COULD DO
5 MIN.
EXPLAIN **Speaking/Writing**

I am a thinker

The learners can be asked to read and explain the statements. Let them think and write the cues for answers in their notebook. Then encourage them to collaborate and frame answers. Encourage them to read their answers one by one. Best answers can be given a SMILEY. Whole class feedback. **EVALUATE** **Speaking/Writing**

MUST DO
15 MIN.
EVALUATE **Speaking/Writing**

Learning Outcomes

Learners will be able to

- recite the poem rhythmically.
- demonstrate an understanding of the poem by explaining it in their own words.
- listen attentively to gap-fill the sentences correctly.
- identify the literary devices- alliteration, personification, rhyme scheme and rhyming words in the poem.
- engage in conversations, wait for their turn to speak and allow others to speak.
- enrich their vocabulary with synonyms and words ending in y.
- engage in meaningful conversation with peers and enhance their communication skills with role-play.
- summarise the poem and improve their writing skills.
- manage the continuation of the topic during conversation, wait for their turn to speak and allow others to speak.
- display their creativity and controlled use of hand-eye coordination as they make a project on constellations with craft material.
- write briefly about their feelings of a memorable sunset or sunrise, in their Secret Journal.
- use various parts of speech in a contextual and integrated manner to frame grammatically correct answers.

Skills Learnt: Listening, Speaking, Reading, Writing

Starry Knights

What strategies did you use to engage the learners in this unit? Mention them here.

Give yourself a star for being a fabulous teacher!!



Answers

Theme 6: India – Our Country Lesson-6: The Journey of a Hundred-Rupee Note

I am ready

1. lotus
2. mango
3. tiger
4. banyan
5. peacock

Catch Up (Page 75)

The city of Guwahati was lively with busy bazaars and bright stalls.

Catch Up (Page 76)

The note's journey in Kerala was colourful and full of new experiences. It travelled through busy spice markets, houseboats on the backwaters and places filled with the fragrance of spices like pepper and cardamom. The note was used by different people and moved calmly through beautiful surroundings.

Catch Up (Page 77)

The mountaineer kept the note safely in his wallet. Later, he used it to buy a cup of hot tea.

I am a learner

- A. 1. Maharashtra 2. Assam
3. market 4. houseboat
5. Indore
- B. 1. The note came to rest in Indore, Madhya Pradesh, in an old woman's wooden box.
2. The journey started in Maharashtra, with a street vendor in Mumbai.
3. It tells us that the note travelled through different states, cities and regions of India, passing through many hands.
- C. 1. After Assam, the note travelled to Rajasthan (Jaipur).
2. The couple bought coconut water in Goa.
3. Accept all relevant responses. **Sample response:** The note travelled with a young mountaineer from Himachal Pradesh through the Himalayas. He used it to buy a cup of hot tea. After that, the note continued its journey and finally reached Indore, where an old woman saved it.
- D. 1. The 100-rupee note was used by many people during its journey. It was first used by a street vendor and his wife. Later, a businessman, tourists, a shopkeeper, a couple, a mountaineer, a boat guide

and finally, an elderly woman used or received the note. Each person used the note for different needs in different places.

2. Accept all relevant responses. **Sample response:** From the note's journey, we learn that India is diverse and vibrant. The story shows busy markets in Mumbai and Guwahati, colourful bazaars in Jaipur, peaceful backwaters of Kerala, sunny beaches of Goa and the cold Himalayan mountains. These examples show that India has different landscapes, cultures and ways of life, yet people are connected through everyday things like money.

E. 1. purse 2. nurse 3. churn

4. turn 5. curve

F. 1. present 2. below 3. reject

4. backward 5. free

G. 1. change 2. puppets 3. sandy

4. houseboat 5. vegetables

H. 1. snowy 2. delicious 3. Interesting

4. kind 5. thick

I. 1. many 2. much 3. many

4. much 5. many

J. 1. nature reserve 2. students

3. animals 4. clicking photos

5. postcard

K. Accept all relevant responses.

L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses.

I am an all-rounder:

A. **Maths:** Colour two balls. Decimal: 0.2

B. **Science**

1. wide

2. flowering

C. **Social Studies**

1. true

2. false

I am a project wiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. to you 2. Namaste, namaskar
3. a prayer position 4. common, informal
5. unique, Indian
- B. 1. Indians fold their hands in front of their chest and say the word Namaste or Namaskar.
2. Namaskar comes from the Sanskrit word *namaha*.
3. We say namaskar when we meet someone or when we part from someone.
4. The correct way to do namaskar is to fold your hands in front of your chest. Bow your head slightly. Say the word Namaste or Namaskar respectfully.
5. Namaskar originated from the ancient yogic tradition.

- C. 1. false 2. true 3. true
4. false 5. true

Worksheet 2

- A. 1. church 2. burst 3. purse
4. turtle 5. hurl
- B. 1. wet 2. sorrow 3. hot
4. slow 5. smooth
- C. 1. khaki 2. lotus 3. hockey
4. spices 5. bazaar

Worksheet 3

- A. 1. many 2. many 3. many
4. much 5. much

Comprehension

- B. 1. curly 2. cloudy 3. striped
4. vanilla 5. 5th
- C. 1. fragile 2. noisy 3. sweet
4. beautiful 5. clear

Worksheet 4

Listening/Speaking/Writing

- A. 1. streets 2. everyone
3. at the corner shop 4. rain
5. tournament
- B. Accept all relevant responses.
C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

- A. 1. a 2. b 3. c 4. d
B. 1. kind 2. forward 3. absent
4. found 5. over

- C. **much:** salt; water; sand; sleep

many: oranges; children; friends; animals

- D. 1. Some of Walt Disney's most famous characters are Mickey Mouse, Donald Duck, Pluto and Dumbo.
2. A mime is a story told through actions instead of words.
3. Making animated cartoons
4. Mickey Mouse was first named Mortimer.
5. Walt Disney drove a Red Cross van during World War 1.
- E. Accept all relevant responses.
F. Accept all relevant responses.

Vocabulary

Grammar

Answers

Theme 7: Let Us Be Aware

Lesson-7: The Peacock and the Tortoise

I am ready: Accept all relevant responses.

Catch Up (Page 83)

The peacock did not think it was safe for the tortoise to come out of the lake because he would not be able to move swiftly in case of an emergency.

Catch Up (Page 84)

No, the tortoise was not careful.

Catch Up (Page 85)

The tortoise thanked the peacock because the peacock helped it to escape by distracting the hunter.

I am a learner

- A. 1. a. 2. c. 3. b. 4. a. 5. c.
- B. 1. The tortoise said these words to the peacock.
2. The peacock was fast and could fly, while the tortoise was slow and lived in water.
3. No, the peacock was only worried about the tortoise's safety, not refusing to dance.
- C. 1. The peacock was swift and graceful, while the tortoise was slow and steady.
2. The tortoise was displeased because he thought the peacock did not want to dance with him.
3. The tortoise could not be swift because he moved slowly on land.
- D. 1. The peacock saved the tortoise's life. When the hunter came, the peacock flew up to a tree and threw a branch at the hunter. This distracted the hunter. The tortoise used this time to go back to the lake.
2. Accept all relevant responses. **Sample response:** The story teaches us that we must be aware of our surroundings and stay safe. It also shows that being different is okay and that true friends care for each other's safety. Fun is important, but safety is more important. We should, therefore, think before we act.
- E. 1. edge 2. bridge 3. fridge
4. judge
- For the sentences, accept all relevant responses.

F. 1. d. 2. c. 3. e. 4. b. 5. a.

G. 1. beautiful 2. graceful 3. plentiful
4. joyful 5. wonderful

H. 1. moved slowly (how adverb)
2. walk outside (where adverb)
3. love dearly (how adverb)
4. listening attentively (how adverb)
5. leave tomorrow (when adverb)

I. 1. excitedly 2. carefully 3. now
4. yesterday 5. everywhere

J.



K. Accept all relevant responses.

L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a thinker

1. Accept all relevant responses. **Sample response:** The peacock helped the tortoise because he cared for him and wanted to keep him safe from danger.
2. Accept all relevant responses. **Sample response:** Look left and right before crossing the road. Do not run or play on the road. Walk on the footpath.

I am an all-rounder

A. Maths:

1. true 2. false 3. false

B. Science

1. safety rules 2. use 3. antiseptic

C. Social Studies

Directive Principles

I am a project wiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

A. 1. true 2. true
4. false 5. true

Comprehension

3. false

- B. 1. Charles Richter 2. 9.5
 3. Hawaii, Philippines 4. 6000
 5. debris
- C. 1. Charles Richter was a physicist who invented the Richter Scale.
 2. It occurred on 22nd May 1960.
 3. It lasted ten minutes.
 4. The earthquake in Assam occurred on 15th August 1950.
 5. The shaking of the Earth, caused the rivers to flood. The rivers rose high and brought down sand, mud, trees and all kinds of debris.

Worksheet 2

- A. 1. ledge 2. judge 3. lodge
 4. badge 5. edge
- B. 1. c 2. e 3. d 4. b 5. a
- C. 1. handful 2. playful 3. truthful
 4. youthful 5. colourful

Worksheet 3

- A. 1. frequently 2. quickly
 3. yesterday 4. outside
 5. there
- B. 1. heavily 2. normally 3. annually
 4. silently 5. carefully
- C. **how:** quickly, slowly, politely
when: tomorrow, today, never
where: above, below, bottom

Vocabulary

Grammar

Worksheet 4

Listening/Speaking/Writing

- A. plaster, antiseptic solution, tablets, first aid box, scissors, stethoscope
 B. Accept all relevant responses.
 C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

- A. 1. The flock of geese lived on a fig tree in the jungle.
 2. The gander wanted to cut the little creeper because when it grew up a hunter could use it to climb up and lay a trap for the flock.
 3. The flock of geese ignored the gander's warning.
 4. The hunter used the creeper to climb up and lay a trap for the geese.
 5. The geese pretended to be dead when the hunter came. Since the dead geese were of no use to him, the hunter freed them and they were able to escape.
- B. 1. powerful 2. colourful 3. peaceful
 4. useful 5. handful
- For the sentences, accept all relevant responses.
- C. Accept all relevant responses.
 D. Accept all relevant responses.
 E. Accept all relevant responses.
 F. Accept all relevant responses.

Answers

Theme 7: Let Us Be Aware Poem-7: The Lost Dinosaur

I am a learner

- A. 1. c 2. b 3. b 4. b 5. a
B. 1. true 2. true 3. false
C. 1. The dinosaur's friends could not find him because he was green like the jungle trees.
2. Words that describe the dinosaur are green, big, long and great.
3. The dinosaur said this because he got lost and joked that a phone could help him find his way and communicate with his friends.
D. 1. Accept all relevant responses. **Sample response:** The dinosaur got lost when he walked far away from his home in the jungle. He did not know where he was going and soon found himself alone and confused.
2. Accept all relevant responses. **Sample response:** The poem is humorous because it shows a big dinosaur behaving like

a human. It is funny that he gets lost, laughs at his own footprints and says he will carry a cell phone next time, which is unexpected and playful.

- E. 1. dinosaur 2. cause 3. pause
4. sauce 5. because
F. 1. short 2. cold 3. dull
4. narrow 5. exit

G.



U-turn prohibited



School ahead



No entry



No parking



Zebra crossing

H. Accept all relevant responses.

I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses.

Answers

Theme 8: Technology and Us Lesson-8: The First Flight

I am ready: Accept all relevant responses.

Catch Up (Page 96)

Some computers were linked together in a network.

Catch Up (Page 99)

The Wright brothers were the investors of the airplane.

I am a learner

- A. 1. English 2. tornado
3. talk like humans 4. Tech Expo
5. Wright brothers
- B. 1. A computer said these lines to Maria.
2. The speaker is talking about the internet in the above lines.
3. The listener, Maria, was looking for information for her essay on aeroplanes.
- C. 1. Maria was worried because she had not made any progress on her English project.
2. The computer on the red skates told Maria that she was inside the internet and that she could find everything there.
3. At first, Maria was shocked and amazed when she reached the world of internet, because she could not understand what was happening. However, after some time, she became curious and excited to explore the world.
- D. 1. Accept all relevant responses. **Sample response:** Maria found herself in a huge blue room filled with computers. She saw several colourful buttons in the room. The computers were talking to each other like humans. Some were connected in a network. She saw glowing buttons in many colours with labels like video games, riddles and superheroes. Flying letters that looked like web addresses were floating around. Maria was both amazed and confused because she had never seen anything like this before.
2. Accept all relevant responses. **Sample response:** It is Maria's "First Flight" because she travels through the Internet for the first time and witnesses

the world's first aeroplane flight by the Wright brothers. Just like the aeroplane's first flight was a new beginning, Maria's journey into the Internet and learning about flying was also a new and exciting experience for her.

- E. 1. unique 2. cheque 3. mosque
4. technique 5. plaque
- F. 1. b 2. d 3. e 4. a 5. c
- G. 1. quiet, quite 2. Their, there
3. loose, lose 4. accept, except
5. advice, advise
- H. 1. over 2. behind 3. inside
4. in front of 5. outside
- I. One day, little Kavya was sitting on a bench. She was in the park. She liked to watch the birds in the sky. There was a little pond behind the tree. There was a red bridge above the pond. Kavya smiled. She was happy to be in the park.
- J. 1. reply 2. paper 3. mouse
4. airport 5. screen
- K. Accept all relevant responses.
L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a thinker: Accept all relevant responses.

I am an all-rounder

- A. **Maths:** 800 cm
- B. **Science**
1. true 2. true 3. true
- C. **Social Studies**
1. cottage industries 2. Small-scale industries
3. factories

I am a project wiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. true 2. false
4. false 5. true
- B. 1. deaf students 2. experiments
3. assistant 4. battery acid
5. Popularity
- C. 1. c. 2. a. 3. b. 4. e. 5. d.

Comprehension

3. true

Worksheet 2

A. antique, plaque, unique, cheque, physique, boutique

B. 1. feather 2. giraffe 3. cucumber
4. ocean 5. ox

C. 1. wave 2. bark 3. palm
4. fly 5. ring

Worksheet 3

A. 1. at 2. under 3. behind
4. on 5. between

B. on, in, between, at, below

C. 1. in 2. on 3. near
4. below 5. under

Worksheet 4**Listening/Speaking/Writing**

A. pencil box, pencils, eraser, new ruler, sharpener, bag

B. Accept all relevant responses.

C. Accept all relevant responses.

Vocabulary**Teacher's Worksheets****Worksheet**

A. 1. Chandrayaan

2. On 29th August, 2009

3. The Indian flag was placed on the moon on 14th November, 2008. We also celebrate Children's Day on this day.

4. Chandrayaan sent us many pictures of the surface of the moon and mapped more than 80 per cent of the moon.

5. The information sent by Chandrayaan will help us launch Chandrayaan-II.

B. 1. sloth 2. cheetah 3. peacock

4. cucumber 5. ox

C. 1. inside 2. under 3. on

4. on, beside 5. over

D. 1. hour 2. phone 3. roots

4. family 5. aeroplane

E. Accept all relevant responses.

F. Accept all relevant responses.

Answers

Theme 9: Never Give Up Lesson 9: Robinson Crusoe

I am ready: Accept all relevant responses.

Catch Up (Page 107)

The sky turned into the blackest black because the weather turned stormy.

Catch Up (Page 108)

Crusoe swam back to his broken ship to bring back useful things like food items, clothes, tools, rope and wood.

Catch Up (Page 109)

From Robinson Crusoe's story we learn that we can reach our goals with hard work and determination.

I am a learner

- A. 1. ship 2. cloudy 3. storm
4. goat 5. boat
- B. 1. Crusoe was exhausted and very tired.
2. He slept between two branches on a tree to protect himself from wild animals at night.
3. The passage tells us that Crusoe was a brave man who did not give up easily. He was strong and had a great spirit for life and survival.
- C. 1. The storm is described as extremely strong, dark, fierce and dangerous.
2. Crusoe swam to the shore to save his life from the storm and sinking boat.
3. It means that Crusoe took that boat to return to the place where people live, away from the lonely island.
- D. 1. Even after reaching the shore. Crusoe's battle was not over because he was tired and weak. He still had to fix his ship and find a way to continue his journey. He also had to protect himself from wild animals and survive alone on the island. He had no food, shelter or help. So, his struggle continued even after escaping the sea.
2. On his second day on the island, Crusoe swam back to the broken ship. He collected food, clothes, tools, rope and wood. He did this because he needed these things to survive and build a safe life on the island.
- E. Accept all relevant responses.

- F. 1. kind 2. right 3. bank
4. bright 5. fair
- G. 1. chin 2. ores 3. below
4. earth 5. study
- H. 1. Until 2. If 3. yet
4. Though 5. since
- I. 1. When 2. till 3. if
4. unless 5. Although
- J. 1. Arun joined swimming classes during his summer vacations.
2. He was asked to practise in the children's pool.
3. The deep waters scared Arun on the first day of swimming class.
4. The other children were able to float in the water in a week.
5. Arun was able to float after a month.
- K. Accept all relevant responses.
- L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses.

I am an all-rounder

A. Maths

1.	35							
2.	17							
3.	50							
4.	38							
5.	14							

B. Science

1. space 2. states 3. shape

C. Social Studies

1. living root 2. roots 3. Meghalaya

I am a project whiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. true 2. true
4. false 5. true

Comprehension

3. true

- B. 1. Braille 2. blind 3. challenges
4. read, write 5. 23
- C. 1. Helen Keller was born in perfect health.
2. Helen lost her sight and hearing when she was a year and a half.
3. Anne Sullivan taught Helen to read and write.
4. Helen wanted to help others like her.
5. Her autobiography, called 'The Story of My Life' was published.

Worksheet 2

Vocabulary

A.

g	v	y	t	v	e	m	j	x	o
c	o	l	l	i	s	i	o	n	c
d	e	c	i	s	i	o	n	n	c
m	a	x	m	i	h	a	s	b	a
k	g	z	p	o	r	g	m	o	s
j	e	n	u	n	b	e	h	o	i
c	o	m	p	o	s	u	r	e	o
s	e	s	s	i	o	n	i	o	n

- B. 1. deal 2. acre 3. raise
4. march 5. teach
- C. 1. c 2. e 3. b 4. a 5. d

Worksheet 3

Grammar

- A. 1. when 2. but 3. because
4. if 5. yet
- B. 1. but 2. unless 3. because
4. till 5. or
- C. 1. so 2. since 3. yet
4. until 5. Though

Worksheet 4

Listening/Speaking/Writing

- A. Accept all relevant responses. **Sample response:**
1. nature 2. living beings 3. learn
4. It takes another path and continues on its journey.
5. A spider climbing up a wall teaches us to not give up, no matter what comes.
- B. Accept all relevant responses.
- C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

- A. 1. The young dolphin was going to visit her friend.
2. The young dolphin knew that her

friend was in trouble because of her frightened whistles.

3. The dolphin's friend was caught in a net.
4. The dolphin's mother had taught her to jump high.
5. This story teaches us that we must always help our friends when they are in trouble.

- B. 1. face 2. many 3. what
4. rare 5. nose

For sentences, accept all relevant responses.

- C. 1. because 2. and 3. until
4. or 5. if

- D. 1. Wading birds, penguins, gulls, pelicans and penguins depend on the sea for their food.
2. The birds wade through the water using their long, spindly legs.
3. The albatross has very long wings so it can glide for hours.
4. The penguin cannot fly.
5. Birds use sticks, seaweed and mud to build their nests.

E. Accept all relevant responses.

F. Accept all relevant responses.

Enrichment Activities

- A. Accept all relevant responses.
- B. Accept all relevant responses.
- C. Accept all relevant responses.
- D. Accept all relevant responses.
- E. 1. noble (camel's hump/bump); wise (chimpanzee)
2. The poet says that penguins walk around the lake. They can understand what people say about them. This suggests they are aware and intelligent creatures who can understand what visitors say.
3. Accept all relevant responses. **Sample response:** The poem teaches us to be polite and kind to all animals. The poet wants us to know that animals have feelings. We should always be kind and not laugh or make fun of them.

Revision for Fun

- A. 1. hurt 2. turn 3. fur
4. burn 5. purse

- B. 1. refused 2. small 3. strong
4. backward 5. interesting
- C. 1. bright, beautiful 2. excited
3. three, yellow 4. fantastic
5. colourful
- D. 1. playful 2. spoonful 3. careful
4. successful 5. helpful
- E. 1. e. 2. d. 3. b. 4. a. 5. c.
- F. 1. joyfully 2. quickly 3. patiently
4. carefully 5. beautifully
- G. 1. quiet 2. quiet 3. lose
4. loose 5. alone 6. lonely
- H. 1. clique 2. unique 3. technique
4. cheque 5. mosque
- I. 1. at 2. inside 3. between
4. beside 5. above
- J. 1. treasure 2. garage 3. collage
4. massaged 5. division
- K. 1. I stayed at home because I finished my homework.
2. She slept late but she woke up early.
3. There are five pens and two pencils in the drawer.

CASE STUDIES

Theme 6: India—Our Country

6. The Journey of a Hundred Rupee Note

1. Accept all relevant responses. **Sample response:** Students were chosen from different parts of India to represent the whole country and to select the best maths talent from across India.
2. The students trained very hard because the Olympiad had very tricky maths problems and they wanted to perform well and make the country proud.
3. Accept all relevant responses. **Sample response:** This success can encourage other students by showing that hard work and practice lead to success. It also inspires students to take interest in mathematics and believe that they can do well at the world level too.

Theme 7: Let Us Be Aware

7. The Peacock and the Tortoise

1. The campaign takes place on Sundays because most people are free from school and work, so families and children can join together easily.

2. Accept all relevant responses. **Sample response:** Cycling is better because it does not cause air pollution, reduces traffic and keeps our body healthy and fit.
3. Accept all relevant responses. **Sample response:** I can encourage my friends by telling them that cycling is fun and healthy, inviting them to ride together and explaining how it helps protect the environment.

Theme 8: Technology and Us

8. The First Flight

1. Shubhanshu Shukla travelled around the Earth many times because his spacecraft was orbiting the Earth continuously while he lived and worked on the International Space Station.
2. It took him about a week because he had lived in microgravity for many days and his body needed time to adjust back to Earth's stronger gravity.
3. Accept all relevant responses. **Sample response:** His mission showed that Indian astronauts can succeed in space missions. This inspired children to dream big and learn more about space and science.

Theme 9: Never Give Up

9. Robinson Crusoe

1. Gukesh admired Magnus Carlsen and dreamt of playing against him one day.
2. Accept all relevant responses. **Sample response:** Gukesh stayed calm, focused, confident and played well during the match, showing that he had practised and prepared seriously.
3. Accept all relevant responses. **Sample response:** I would ask Gukesh, "How did you stay motivated and never give up on your dream?"

Activity Time

Word	Synonym	Antonym
ancient	old	modern
cold	chilly	hot
certain	sure	uncertain
difficult	hard	easy

energy	power	weakness	big	large	small
fear	terror	bravery	necessary	needful	unnecessary
grand	splendid	humble	offer	give	refuse
happiness	delight	sadness	polite	courteous	rude
important	serious	unimportant	question	enquiry	answer
join	fasten	separate	regular	steady	irregular
keen	eager	uninterested	shelter	protect	expose

Answers

Theme 9: Never Give Up Poem-9: Don't Rush Me Please

I am a learner

- A. 1. b 2. c 3. b 4. a 5. c
- B. 1. The snail speaks these lines.
2. The speaker likes being slow.
3. Being slow gives the speaker time to know things around it.
- C. 1. The snail does not like being rushed.
2. The snail says this because moving slowly is its natural way of life.
3. The snail has all day.
- D. 1. The snail likes being slow because it gives him time to see and enjoy his surroundings. It allows him to see the flowers and grass closely and move peacefully without hurry.
2. Accept all relevant responses. **Sample response:** The snail conveys his thoughts calmly and clearly. Yes, I like the reasons it gives because they remind us that moving slowly helps us enjoy life more and notice small details around us.
- E. 1. Green 2. Grape 3. Grin
4. grain
- F. 1. lie 2. Rock 3. bat
4. match 5. ring
- G. 1. fractured bone 2. a month
3. two weeks 4. little movement
5. a month
- H. Accept all relevant responses
- I. Accept all relevant responses.
- I am an artist:** Accept all relevant responses.
My Secret Journal: Accept all relevant responses.
I am a thinker: Accept all relevant responses.
Picture Talk: Accept all relevant responses.