

Answers

Theme 1: We the People Lesson-1: Unity Parade at School

Main Coursebook

I am ready: Accept all relevant responses

Catch Up (Page 4)

The children drew people holding hands.

Catch Up (Page 5)

The children were sad because their banner was ruined by water dripping from a leaky pipe.

Catch Up (Page 6)

The children worked together to make the new banner. They helped each other with drawing and colouring.

I am a learner

A. 1. b. 2. c. 3. c. 4. b. 5. b.

B. 1. Sam says this to the other children.

2. 'It' is the new banner that the children made.

3. The second banner looked better than the first one. It had a slogan and bright colours.

C. 1. They were making a banner for the Unity Parade at school.

2. The children saw that their water had dripped on to their banner and ruined it.

3. The children went to the art room to make the banner because they did not have much time and needed art materials.

D. 1. Accept all relevant responses.

Sample response: The children did not give up. They shared ideas and worked as a team. They went to the art room and found materials. Everyone painted and drew together to make the new banner. Ryan coloured the stars and Sam pasted them on the paper. Maria drew people holding hands and Lina wrote a message about unity.

2. Accept all relevant responses.

Sample response: The children learnt that unity made them strong. When they worked together and helped each other, they could solve problems easily. By working together, they made a beautiful banner in a short time.

E.

C	V	V	R	H	E	L	L	O
A	A	A	O	R	E	S	T	T
Y	L	Y	E	L	L	O	W	R
E	L	L	O	F	A	R	Y	E
D	E	E	N	F	J	E	P	W
W	Y	Y	P	I	L	L	O	W
P	O	L	L	U	T	I	O	N

F. It was a bright and sunny day. Sam looked at her new, blue bicycle parked at her door. She was looking forward to a long ride with Radhika. The children set off. The road was smooth and they rode carefully. A cool breeze blew as they rode downhill.

G. st words: stars, step, stem, stop, steep

For new words, accept all relevant responses.

H. 1. Maria draws people holding hands.

2. What a lovely day!

3. Do you want a mango?

4. Wow! What a beautiful banner.

5. Please sit down.

I. Accept all relevant responses.

J. 1. false 2. true 3. false

4. true 5. true

K. Accept all relevant responses.

L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Diary: Accept all relevant responses.

I am a thinker

1. Accept all relevant responses.

Sample response: If I were in Jas's group, I would not give up. I would talk to my friends and make a new plan. I would help my friends make another banner together.

2. Accept all relevant responses.

Sample response: If the children had given up, they would not have a banner. They would feel sad and miss the Unity Parade. They would not learn to work together.

I am an all-rounder

A. Maths

a. 87, 89

b. 59, 61

c. 9, 11

B. Science

living things: breathe, give birth to young ones, grow, can feel

non-living things: do not need food, cannot move

For the sentence, accept all relevant responses.

C. Social Studies

1. c. 2. d. 3. b. 4. a.

I am a project whiz: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. Correct sentences:
 2. It has floppy ears and a long bushy tail.
 4. A puppy needs three meals of milk and soft food in a day.
- B. 1. a. 2. b. 3. a. 4. b. 5. a.
- C. 1. they are loyal.
 2. because of its beautiful, silky and golden fur
 3. good care
 4. eight weeks old
 5. three meals a day and plenty of exercise.

Worksheet 2

Vocabulary

- A. 1. balloon 2. valley 3. ballet
 4. jelly 5. gorilla

B.

S	T	O	N	E	W	P	X	W	A
T	B	L	T	S	Y	V	Z	S	D
O	J	L	S	T	O	P	N	T	O
R	L	L	Y	E	E	Z	L	A	T
E	F	L	D	P	R	E	L	R	V
N	X	W	W	L	F	K	U	S	Q
F	A	X	Z	I	A	J	T	C	G
A	L	A	V	F	L	Q	I	O	N
L	O	D	B	T	L	N	O	C	K
S	T	A	I	R	S	W	N	C	H

- C. 1. d 2. c 3. e. 4. a 5. b

Worksheet 3

Grammar

- A. 1. Father is working in the garden.
 2. Let us draw a jungle scene.
 3. Maria is going to church today.
 4. Grandfather sits in the garden after lunch.
 5. Shreya can play the piano.
- B. 1. Please pass me that box of crayons.
 2. Please stand behind the yellow line.
 3. Ameya draws beautiful pictures.

4. You scored well. I am proud of you!
 5. Have you completed your homework?

C. Accept all relevant responses.

Worksheet 4

Listening / Speaking / Writing

- A. 1. false 2. true 3. true
 4. true 5. false
- B. Accept all relevant responses.
 C. Accept all relevant responses.

Teacher's Worksheets

- A. 1. The three types of rubbish on the beach are plastic bags, plastic bottles and takeaway containers.
 2. Some people think that the beach does not belong to them. They do not care enough to keep it clean.
 3. The author wants us to feel encouraged and be ready to take action.
 4. The author wants readers to throw rubbish in garbage bins and not on the beach, and to also encourage others to do the same.
 5. Accept all relevant responses.
Sample response: roadside, tourist places, hill stations

- B. 1. smell 2. hilly 3. bell
 4. pillow 5. yellow

- C. 1. Ahaan will take his new puppy to the park in the morning.
 2. Jenny will participate in the quiz competition on Friday.
 3. Sheena and Gurpreet will ride the Ferris wheel at the fair.
 4. Mala is going to the mall with her mother.
 5. May I borrow your crayons to colour my drawing?

- D. 1. wrote 2. have 3. coming
 4. done 5. swimming
- E. Accept all relevant responses.
 F. Accept all relevant responses.

Answers

Theme 1: We the People Poem: Sing a Song of People

I am a learner

- A. 1. b. 2. b. 3. c. 4. b. 5. b.
- B. 1. The people are the city people seen on roads, buses and sidewalks.
- City people like to come and go as they move about their daily work. Some like to be quiet. Some talk loudly.
2. The poet says this because we see many people, but we do not know their names or lives.
- C. 1. The people are going to different places in the city.
2. The people on the sidewalk are walking, and the people on the bus are travelling.
3. The poet is asking us to observe and think about, and sing about city life and people.
- D. 1. Accept all relevant responses.
Sample response: The poet sees all kinds of people in the city. Some walk quickly and others walk slowly. Some are alone, while others are in big groups. The poet also notices that some people are quiet, and others talk loudly. This shows that the city is full of many different kinds of people, all busy with their own lives.
2. Accept all relevant responses.
Sample response: I like the lines "People walking singly, / People in crowd;". These

lines mean that some people walk alone and some walk together. I like them because they show how everyone in the city is different.

E. silent letter in each word: l

1. b. 2. e. 3. d. 4. a. 5. c.
- F. 1. d 2. a. 3. b. 4. e. 5. c.
- G. 1. false 2. true 3. false
4. true 5. true

H. Accept all relevant responses.

- I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses.

Picture Talk: Accept all relevant responses.

Sample responses:

1. The family members are celebrating Mother's Day or Mumma's birthday.
2. The girl has made a card for her mother. Father has brought a cake. They have decorated the room with balloons and organised snacks and drinks.
3. A little boy is sitting beside his mother and clapping. He is happy.
4. The mother is looking surprised and happy.
5. Yes. I like making cards and cooking something special for my mother on her special day.

Answers

Theme 2: We Live in Harmony Lesson-2: A Planet for All

Main Coursebook

I am ready: Accept all relevant responses

Catch Up (Page 20)

The humans were cutting down trees in the forest.

Catch Up (Page 22)

Mingo made a plan to live in the city.

Catch Up (Page 23)

The elders suggested that they stop destroying the animals' homes so that the animals leave the city and go back home.

I am a learner

- A. 1. forest 2. confused 3. fight back
4. plan 5. forest
- B. 1. Jumbo, the elephant, said these words to Mario and Paul to tell them why the animals were worried.
2. Timmy, the monkey, said these words to the other animals. He said so because the humans were destroying their home by cutting down the forest.
3. The city elders said this because the forest animals had left their home and had come to the city. They said this after understanding their mistake.
- C. 1. The animals were worried because the humans were cutting down the forest. The forest was their home.
2. The animals fought back by going to live in the city to show the humans how they felt.
3. Accept all relevant responses.
Sample response: The animals thanked Mario and Paul because they helped save the forest.
- D. 1. Yes, Mingo's plan was successful. When the animals went to the city, the humans were scared and understood their mistake. They stopped cutting down the forest and moved away. This helped the animals get their home back.
2. Accept all relevant responses.
Sample response: The city elders showed responsibility and kindness. They accepted their mistake and decided to protect the forest. They understood that forests are homes for animals.

- E. 1. harm 2. alarm 3. shark
4. bark 5. farm

F. Accept all relevant responses.

1. animals 2. forest 3. home
4. houses 5. humans

- G. 1. quack – b. 2. queen – c.
3. quiet – e. 4. quilt – a.
5. question – d.

H. 2. Pari doesn't like to sing.

3. What's the plan?

4. That's the way to the cottage.

5. I don't know the way to the school.

- I. 1. cities 2. lives 3. daisies
4. scarves 5. shelves

- J. 1. activities 2. loaves 3. knives
4. stories 5. cherries

K. duckling, cub, chick, puppy, colt

L. Accept all relevant responses.

Sample responses:

- There are seven children and one adult in the park.
- They are filling the bird feeder.
- She is feeding a squirrel.
- He is watering the plants.

M. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a thinker: Accept all relevant responses.

I am an all-rounder

A. Maths

1. 30 2. 39 3. 29

B. Science

straw, stones, leaves, twigs

C. Social Studies

Continents: Africa, Antarctica, Asia, Australia, Europe, North America, South America

Oceans: Antarctic, Arctic, Atlantic, Indian, Pacific

I am a project whiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

A. Correct sentences:

1. noticeboard 2. gardener
3. fishpond 4. his classmates

5. swiftly

- B. 1. true 2. false 3. false
4. false 5. true

- C. 1. The fish were dying in the dirty pond water.
2. The gardener used a pond pump and hose to empty the pond.
3. The fishpond got cleaned in no time because everyone worked together.
4. The fish swam swiftly later because the pond water was clean.
5. The gardener thanked everyone.

Worksheet 2

- A. 1. card 2. park 3. shark
4. sharp 5. harp
- B. 1. earthworm 2. jungle 3. mountain
4. postman 5. school
- C. 1. I'm 2. who's 3. aren't
4. they're 5. couldn't

Worksheet 3

- A. 1. singular 2. plural 3. singular
4. plural 5. singular
- B. 1. activities 2. strawberries
3. ponies 4. ladies
5. babies
- C. 1. wolves 2. knife 3. shelf
4. thieves 5. loaf

Comprehension

Worksheet 4

Listening / Speaking / Writing

- A. Accept all relevant responses.
B. Accept all relevant responses.
C. Accept all relevant responses.

Teacher's Worksheets

- A. 1. Dilip stayed with his grandma on the night of the storm.
2. When Dilip returned home the next morning, he knew something was wrong. Dilip's mother was waiting for him outside the house. She looked upset.
3. Max was Dilip's puppy whom he had had since it was a puppy. On the night of the storm, Max was scared and ran away. Max could not be found anywhere.
4. Mummy tried to get Max to come inside, but Max ran away. She couldn't catch him. The next morning, Mummy and Daddy searched for Max everywhere, but they still didn't find him.
5. Grandma asked Dilip about Max's favourite spot. She said since Max was scared and alone, he would go to a familiar place. True to her word, they found Max near the woodpile, which was his favourite spot.
- B. 1. star 2. sharp 3. garden
4. smart 5. dart
- C. 1. shelves 2. books 3. scarves
4. halves 5. knife
- D. Accept all relevant responses.
E. Accept all relevant responses.
F. Accept all relevant responses.

Answers

Theme 2: We Live in Harmony Poem: How Creatures Move

I am a learner

- A. 1. crawl 2. monkey 3. ground
4. Boys 5. leap and dance
- B. 1. true 2. false 3. true
- C. 1. The lion walks, the squirrel leaps, flies crawl, seals dive and swim, the worm wiggles, the monkey swings by his tail, birds hop and fly, and boys and girls leap and dance.
2. Accept all relevant responses.
Sample response: We can hop, jump and twirl.
3. The main idea of the poem is that all living beings move in their own special ways.
- D. 1. Accept all relevant responses.
Sample response: Animals can move from one place to another. They can walk, run, hop, or swim. Trees cannot move. They stay in one place and grow there.

2. Accept all relevant responses.

Sample responses: walks-paws, tail-sail. Rhyming words in sound alike at the end. The poet uses rhyming words to make the poem fun to read and easy to remember.

- E. 1. b. 2. a. 3. d. 4. e. 5. c.

F. girl, lion, sail, wall, wing

G. Accept all relevant responses.

H. Accept all relevant responses.

Sample response: Grandpa is writing. Mumma is reading.

I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses.

Answers

Theme 3: Where We Live Lesson-3: Celebrating Earth Day

Main Coursebook

I am ready

1. reuse 2. reduce 3. recycle

Catch Up (Page 34)

Every year, Earth Day is celebrated on April 22.

Catch Up (Page 36)

Accept all relevant responses.

Sample response: old newspapers, magazines, pamphlets, cardboard, old cloth or clothes, old bottles, cups, mugs, saucers, broken bangles, fruit and vegetable waste

I am a learner

- A. 1. b. 2. a. 3. c. 4. b. 5. b.

- B. 1. Lina said this.
2. Lina was dressed up as a tree.
3. The message was that trees help us and we must protect them.
- C. 1. The children went to a bird sanctuary for the fancy dress show.
2. Sam came dressed up as a solar panel. Her message was to use solar panels to save electricity and energy.
3. Accept all relevant responses.

Sample response: Solar panels take in the direct sunlight and change it into electricity.

- D. 1. Accept all relevant responses.
Sample responses: The children told us to save electricity and water. They asked us to recycle waste and keep our surroundings clean.

They also said we should protect animals and trees to save the Earth.

2. The children say 'Every day is Earth day' because Earth is the only home that humans have and it needs to be saved. The children say this because we should care for the Earth every day. We should not harm nature and should protect our planet always, not just on one day.

E. oil, coin, choice, joy, toy, enjoy

- F. 1. starfish 2. butterfly 3. toothbrush
4. rainbow 5. moonlight

G. spade, sport, speech, spoon

- H. 2. isn't 3. hasn't 4. wasn't 5. weren't

- I. 1. Sam was dressed up as a solar panel.
2. The birds were in their nest.
3. There was a mango tree in our garden.
4. The girls were at the park.
5. Rita was in her room with her mother.

- J. 1. dressed 2. reads 3. goes
4. play 5. laughed

- K. 1. sky 2. cloud 3. grass

L. Accept all relevant responses.

M. Accept all relevant responses.

Sample response: Nandini was skipping. Charu was on the swing.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a thinker: Accept all relevant responses.

I am an all-rounder

A. Maths

1. 195 cars 2. 117 robots 3. 150 dolls.

B. Science

plants, omnivores

C. Social Studies

Sunil went on a tour of India with his parents. They first went to Kashmir. The region was hilly. Next, they went to Rajasthan. It had a desert. Then, they reached the tablelands of Madhya Pradesh. It was a plateau. Finally, they returned to the plains of Uttar Pradesh.

I am a project whiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. true 2. false 3. true
4. false 5. true
- B. 1. stop 2. Signs 3. bins
4. bad 5. harms

C. Correct sentences:

1. Many visitors go to have fun at the seaside.
2. Visitors should throw garbage only in bins.
3. We must keep our beaches clean.
5. Garbage can kill marine animals.

Worksheet 2

- A. 1. boy 2. toy 3. point
4. soil 5. enjoy

Comprehension

Word Power

B.

P	L	A	Y	G	R	O	U	N	D
P	I	N	E	A	P	P	L	E	F
T	L	X	K	B	G	P	I	T	B
Q	X	P	B	S	D	O	T	W	I
I	G	A	H	G	J	W	M	O	K
S	B	I	S	U	B	N	Q	R	X
E	P	Z	A	V	Y	S	M	K	G
H	O	U	S	E	F	L	Y	E	W
P	Y	I	G	X	P	P	I	R	V
S	N	O	W	F	A	L	L	O	B

- C. 1. d. spoke 2. c. space 3. e. spider
4. b. spill 5. a. spin

Worksheet 3

- A. 1. was 2. was 3. was
4. were 5. were

- B. 1. Pr 2. Pr 3. Pa 4. Pa 5. Pr

- C. 1. c. 2. a. 3. b. 4. e. 5. d.

Worksheet 4

Listening/Speaking/Writing

Grammar

- A. 1. Trees/Dustbin 2. Vehicles
3. Waste/Waste material
- B. Accept all relevant responses.
- C. Nandini went to the market with her mother. Nandini's mother was buying some vegetables. She was carrying a cloth bag. Nandini and her mother were wearing face masks. Nandini was helping her mother carry the bag. They were waiting at the bus stop. They sat in the bus and went back home.

Teacher's Worksheets

- A. 1. c 2. b 3. c 4. b

- B. 1. toy 2. boil 3. soil
4. royal 5. choice

- C. 1. was 2. were 3. were
4. as 5. was

- D. 1. My name 2. A coin 3. A clock

E. Accept all relevant responses.

F. Accept all relevant responses.

Answers

Theme 4: How We Live

Lesson-4: The Donkey in the Lion's Skin

Main Coursebook

I am ready

Accept all relevant responses.

Catch Up (Page 44)

Everyone made fun of the donkey. They thought he was a weakling. The donkey wished to be a lion so that the other animals would fear him.

Catch Up (Page 46)

The animals ran away from the donkey in fear, thinking that a real lion was coming towards them.

I am a learner

- A. 1. complaining 2. lion skin
3. lying on the ground
4. an animal 5. owner
- B. 1. The fox said these words to the donkey.
2. The speaker is talking about the donkey pretending to be a lion and braying instead of roaring.
3. The donkey felt ashamed and sad in the end.
- C. 1. The donkey was unhappy because everyone made fun of him and thought he was weak.
2. The donkey went near the lion and gently touched it when he saw that the lion was not moving. He found out that it was a fake lion.
3. Accept all relevant responses.
Sample response: The donkey was proud of himself because the other animals were finally afraid of him and ran away.
- D. 1. The rabbit was the first to see the donkey in the lion's skin. He saw the donkey near the lake. The rabbit got scared and ran away. After that, many animals thought the donkey was a lion and ran away scared.
2. Accept all relevant responses.
Sample response: I agree that we should not try to copy others. Everyone is special in his or her own way. When we pretend to be someone else, we may get into trouble. We should be happy being ourselves.

E. 1. d. 2. c. 3. b. 4. e. 5. a.

F. 1. c. 2. e. 3. b. 4. a. 5. d.

- G. 1. giggle 2. bigger 3. hugged
4. foggy 5. juggle

- H. 1. The rabbit, the bear and the giraffe thought that the donkey was a lion.
2. We had sandwiches, fruits and milk for breakfast.
3. Ria, Tina and Harsh are my friends.
4. My hobbies are reading, singing, dancing and making art.
5. My favourite fruits are apples, oranges, and bananas.

I. 1. a 2. an 3. a 4. the 5. the

J. 1. a, the 2. a 3. an

4. the 5. The, the

K. 1. clothes 2. second 3. largest

4. second 5. Silk, China

L. Accept all relevant responses.

M. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses.

I am an all-rounder

A. **Maths:** 2. 4500

B. **Science**

1. false 2. true 3. true
4. true 5. false

C. **Social Studies**

1. Mekhla chador
2. Accept all relevant responses.

I am a project whiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. grandfather 2. mouths
3. water, sunlight 4. leaves
5. green pigment
- B. 1. false 2. true 3. true
4. false 5. true
- C. Correct sentences:
1. Mehul is confused about how plants grow.
2. Plants absorb water from the soil.
3. Plants use the green pigment in leaves to make food.

Worksheet 2

- A. 1. beggar 2. dagger 3. jiggle
 4. wiggle 5. juggle
- B. au- words: audio, August, author, autumn, audience

- C. 1. c 2. a 3. b 4. e 5. d

Worksheet 3

- A. 1. a 2. a 3. a 4. an 5. an
- B. 1. an 2. a 3. an 4. an 5. an
- C. a: boat, coat an: oar, arm, orange

Worksheet 4**Listening/Speaking/Writing**

- A. shower, dinner, idlis, stars, story
- B. Accept all relevant responses. Sample responses:
1. If it is a holiday tomorrow, we will go to the park.
 2. If it rains, we will return home early.
 3. If it snows, we will wear a warm jacket.

Word Power

4. If it is your birthday, we will throw a party.
 5. If it gets late, we will call our parents.
- C. Accept all relevant responses.

Teacher's Worksheets

- A. 1. c 2. a 3. c 4. d
- B. 1. giggled 2. egg 3. juggled
 4. hugged 5. snuggling
- C. 1. the 2. A, the 3. an 4. a 5. an
- D. 1. A butterfly's body has three parts.
 2. Butterflies use their wings to fly and to attract mates.
 3. Butterflies have two antennae.
 4. The antennae help butterflies to touch, taste and smell.
 5. Butterflies begin their lives as caterpillars.
- E. Accept all relevant responses.
- F. Accept all relevant responses.

Answers

Theme 4: How We Live

Poem: Don't be Afraid of the Dark

- A. 1. dark 2. harsh 3. moonlight
4. cease 5. peace
- B. 1. true 2. false 3. true
- C. 1. The poet advises us not to be afraid of the dark.
2. The poet asks us to be friends with the Night.
3. The poet is referring to a child.
- D. 1. Accept all relevant responses.
Sample response: No, we should not be afraid of the dark. The night is calm and peaceful. The moon and stars keep us company and make us feel safe.
2. Accept all relevant responses.
Sample response: The poet also treats the Sun and the Night like people. He says the Sun can be harsh, like a strict person. He

asks us to be friends with the Night, as if the Night can be our friend.

- E. 1. rest 2. fest 3. jest
4. pest 5. Zest
- F. 1. e. 2. a. 3. d. 4. c. 5. b.
- G. 1. one 2. fifth
3. four 4. twenty-seven
5. the Sun
- H. Accept all relevant responses.
I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a thinker:

1. Accept all relevant responses.
Sample response: I know it is dark when I need to turn on the lights to see things.
2. Accept all relevant responses.

Answers

Theme 5: Our Solar System Lesson-5: A Visit to the Planetarium

Main Coursebook

I am ready

Accept all relevant responses.

Catch Up (Page 56)

Mr Singh, the teacher, went with Sam and her classmates to the planetarium.

Catch Up (Page 57)

On 3rd April 1984, Rakesh Sharma, the first Indian astronaut, went to space in the rocket Soyuz T-11.

Catch Up (Page 58)

Salyut 7 was the space station where Rakesh Sharma stayed and worked during his time in space.

Catch Up (Page 59)

Everyone was happy because they enjoyed watching the film about Rakesh Sharma, a real hero. They felt proud and inspired after the show.

I am a learner

A. 1. b. 2. b. 3. a. 4. b. 5. c.

B. 1. 'He' refers to Rakesh Sharma.
2. She asked him how India looked from space.

3. He replied, "Saare Jahan Se Achcha."

C. 1. Sam was excited because she wanted to learn about space, stars, and rockets.
2. The hall became dark like nighttime, and the film about Rakesh Sharma began.
3. Accept all relevant responses.

Sample response: Sam was inspired because Rakesh Sharma was brave and followed his dream, and she also wanted to go to space one day.

D. Accept all relevant responses.

Sample responses:

1. Rakesh Sharma was the first Indian to go to space. On 3rd April 1984, he travelled in the rocket Soyuz T-11. He lived in space for 7 days, 21 hours and 40 minutes. In space, he floated because there was no gravity. He ate food from pouches and slept in a special sleeping bag. He also did yoga every day. He took photos of Earth and spoke to Prime Minister Indira Gandhi from space.

2. If I could talk to an astronaut, I would ask how it feels to see Earth from space. I would ask this because I want to know what our planet looks like from far away and how astronauts feel living in space.

E. law, draw, flaw, straw

F. Accept all relevant responses.

Sample response: Sun, Earth, satellite, Saturn, rocket

G. 1. blue 2. clue 3. glue 4. true

H. 1. She 2. He 3. They 4. I 5. Us

I. 1. me 2. him 3. them 4. us 5. her

J. Accept all relevant responses.

K. Accept all relevant responses.

L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses.

I am an all-rounder

A. **Maths:** true

B. **Science**

1. Ayurveda 2. Charaka Samhita

C. **Social Studies**

1. Ferdinand Magellan
2. Christopher Columbus

I am a project whiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

A. 1. eight 2. Mercury 3. third
4. Jupiter 5. farthest

B. 1. Venus 2. Earth 3. Mercury
4. Mars 5. Jupiter

C. Correct sentences

1. All planets revolve around the sun.
3. Earth is known as the Blue Planet.

Comprehension

Worksheet 2

A. aw words: raw, hawk, yawn, dawn, thaw
B. Accept all relevant responses.

C. 1. d. argue 2. e. tissue
3. a. clue 4. c. true
5. b. glue

Word Power

Worksheet 3

A. Pronouns: I, he, we, she, they

Grammar

B. he: boy, father, uncle
 she: girl, aunt, mother,
 they: children, teachers, Rohit and Juhi

C. 1. it 2. He 3. She 4. They 5. We

Worksheet 4 Listening/Speaking/Writing

- A. Accept all relevant responses.
- B. Accept all relevant responses.
- C. Accept all relevant responses.

Teacher's Worksheets

- A. 1. The space shuttle would carry five astronauts.
- 2. The commander and pilot checked to see if everything was okay.
- 3. The space shuttle needed two rockets and a huge fuel tank to launch into space.
- 4. The place where the shuttle stood was called the launch pad.
- 5. The flight would take two weeks.

B.

D	R	A	W	S	Q	H	L
O	Z	D	F	H	I	B	A
R	Q	P	O	K	D	D	W
S	F	C	L	A	W	P	M
A	G	J	S	K	U	S	H
W	P	A	W	N	G	W	C
E	W	X	G	D	D	K	N
Y	E	J	L	Q	E	F	S

- C. 1. He 2. It 3. She 4. I 5. His
- D. Accept all relevant responses.
- E. Accept all relevant responses.
- F. Accept all relevant responses.

Answers

Theme 5: Our Solar System

Poem: The Sun and Its Planet Family

I am a learner

- A. 1. light 2. Mercury 3. Saturn
4. Earth 5. Neptune
- B. 1. The Sun lives high and wide in the sky.
2. The Sun gives us light and warmth.
3. The Sun helps the Earth by giving light and heat that support life.
- C. 1. The Sun gives light and warmth to the planets and helps them move around it.
2. Mercury, Venus, Earth (any three)
3. The poem calls them a family because they all stay together and move around the Sun.
- D. 1. Accept all relevant responses.
Sample response: The Solar System is like a family with the Sun at the centre. Mercury is small and fast, Venus is very hot, and Earth is full of life.

Mars is red and dusty, while the outer planets are big and far away. Neptune is windy and distant. All the planets move around the Sun like members of one family.

2. Accept all relevant responses.
Sample response: Earth is different because it has air, water, plants, animals, and people. It has rivers, trees and homes. Earth is the only planet we know where life exists.
- E. roll, spelling, gorilla, hollow, call, villa
For other 11 words, accept all relevant responses.
- F. Earth, Jupiter, Mars, Mercury, Neptune, Saturn, Uranus, Venus

G. Accept all relevant responses.

H. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a thinker:

1. Accept all relevant responses.
Sample response: Mars is called the Red Planet because its surface is covered with red dust and rocks. The iron in the soil gives Mars its reddish colour, which makes it look red from space.
2. Accept all relevant responses.

Enrichment Activities

- A. Accept all relevant responses.

- B. Accept all relevant responses.
C. Accept all relevant responses.
D. Accept all relevant responses.
E. Accept all relevant responses.

Revision For Fun

- A. jelly, spelling, roller, trolley, pillow
For sentences, accept all relevant responses.
- B. Correct sentences:
1. The carpet is soft.
2. There are trees in the backyard.
3. The water is dirty.
4. I like to do crosswords.
5. It is too hot to play outside.
- C. 1. card 2. scarf 3. market
4. garden 5. harmonium
- D. 1. ladies 2. bottles 3. bodies
4. leaves 5. calves

E.

S	P	I	N	E	J	H	S
P	H	W	A	S	Y	O	P
A	J	P	Z	D	X	V	E
C	K	Q	S	G	D	Z	C
E	L	L	P	H	K	H	I
F	S	P	O	R	T	S	A
O	L	O	T	L	L	Z	L

- F. 1. was 2. were 3. was
4. was 5. were
- G. 1. b 2. a 3. b 4. b 5. b
- H. 1. a 2. an 3. The, the
4. The 5. a, an
- I. 1. queue 2. rescue 3. continue
4. value 5. statue
- J. 1. She 2. They 3. He
4. We 5. They

Dig Deep

Theme 1: We the People

1. Unity Parade at School

Accept all relevant responses.

Sample responses:

1. It was necessary to build the bridge because crossing the river was very difficult during the

rainy season. Children could not go to school easily, and people found it hard to reach the market and hospital.

2. The bridge was built in just three days because more than 100 villagers worked together.
They used wood and rope and shared the work as a team.
3. The villagers worked well as a team because everyone came together to help.
They finished the bridge quickly, and now over 500 families can cross the river safely.

Theme 2: We Live in Harmony

2. A Planet for All

Accept all relevant responses.

Sample responses:

1. The people of Barekuri love wild animals because they started nature projects to help hoolock gibbons. They planted trees and made a safe path so the animals could move and find food easily.
2. Yes, hoolock gibbons need to be protected because there are very few of them left. They need safe forests and food to live, and humans must help protect their homes.
3. The two projects are connected because both help hoolock gibbons. The tree path helps them move safely, and the fruit trees give them food near their homes.

Theme 3: Where We Live

3. Celebrating Earth Day

Accept all relevant responses.

Sample responses:

1. The Ghaggar River flows through Panchkula.
2. Cleaning the river helped the birds and animals because the water became cleaner and safer. They could find food and live near the river without being harmed by plastic waste.

3. Yes, they love and care for nature. They worked for many days and cleaned the river. They sorted waste to protect the river and living beings.

Theme 4: How We Live

4. The Donkey in the Lion's Skin

Accept all relevant responses.

Sample responses:

1. Yes, societies getting green stars help the Earth. They separate garbage, save rainwater, reuse water, and turn waste into soil. These actions reduce waste and keep the environment clean.
2. It is important for housing groups to work together because big tasks become easier. When everyone helps, they can follow all the steps and take better care of their homes and the Earth.
3. Yes, I think the programme was a success. People learnt new skills, worked together, and followed eco-friendly practices. The Earth became cleaner because of their efforts.

Theme 5: Our Solar System

5. A Visit to the Planetarium

Accept all relevant responses.

Sample responses:

1. Yes, the astronauts will know how to float in space because they practice in water pools, planes, and special rooms. This training helps them get used to weightlessness.
2. Sending the G1 rocket will help because it tests if the rocket and systems are safe. The robot, Vyommitra, checks everything before people go to space.
3. Gaganyaan is important because it makes children feel proud of India's achievements. It inspires them to learn about science, space, and dreams of becoming astronauts.

Answers

Theme 6: Our Country and Culture Lesson-6: The Heritage Walk

Main Coursebook

I am ready

1. Taj Mahal
2. Qutab Minar
3. Hawa Mahal
4. Gateway of India
5. Charminar

Catch Up (Page 75)

The Chunnamal Haveli is 167 years old.

Catch Up (Page 77)

The traders in Chandni Chowk sell fabrics, perfumes, gems, jewellery, herbs and spices.

Catch Up (Page 78)

The children ate at Paranthé Wali Gali, the famous food street in Old Delhi.

I am a learner

- A. 1. c. 2. a. 3. b. 4. a. 5. b.
- B. 1. Natasha, the tour guide, said these words to the children.
2. The rich nobles were members of the royal family and important people of that time.
3. The word 'grand' tells us that the havelis were big, beautiful, and impressive.
- C. 1. The kids visited the Chunnamal Haveli. It is famous because it was built in 1855 and has 128 rooms.
2. The emperor built Chandni Chowk for his daughter, Jahanara.
3. Accept all relevant responses.

Sample response: The children saw fennel seeds, cumin seeds, turmeric, cloves, pepper and red chillies.

- D. Accept all relevant responses.

Sample responses:

1. The children had an amazing experience in Old Delhi. Natasha, the tour guide, took them on a heritage walk. They visited the Chunnamal Haveli, Jama Masjid, Red Fort and Chandni Chowk. They ended the walk by eating a delicious meal at the famous Paranthé Wali Gali. The trip was fun and exciting for them.
2. The tour was called a heritage walk because the children saw historical buildings and places. These places tell us about India's past, culture, and rulers. The walk helped the children learn about history and heritage.

- E. 1. believe, c. 2. field. e. 3. niece, b.
4. shield, d. 5. movie, a.

- F. 1. haveli mosque palace well
2. basil cloves ginger turmeric
3. house market office school
4. art cooking drawing music

G. breath, cloth, mouth, south and bath.

For new words, accept all relevant responses.

- H. 1. older 2. kinder 3. faster

4. cooler 5. higher

- I. 1. largest 2. bravest 3. sweetest

4. youngest 5. tallest

J. Accept all relevant responses.

K. Accept all relevant responses.

- L. 1. The haveli is bigger.

2. The car is faster.

3. The snail is slower.

4. The elephant is heavier.

5. The tree is taller.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses.

I am an all-rounder

A. **Maths:** 7/20

The first group is the smallest.

The second group is the biggest.

B. **Science**

1. ✓

C. **Social Studies**

1. true 2. false

I am a project whiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. Shah Jahan 2. red sandstone
3. 1648 4. Hall of Public Audience
5. Prime Minister
- B. 1. Delhi 2. Inside 3. Diwan-e-Khas
4. Rang Mahal 5. Independence Day
- C. red, huge, old, historic, popular

Worksheet 2

Word Power

- A. 1. grief 2. priest 3. field

4. thief 5. shield
 B. 1. bath 2. both 3. path
 4. birth 5. teeth
 C. fort, garden, mosque, palace, rampart

Worksheet 3

Grammar

- A. oldest, coldest, hardest, softest, youngest
 B. 1. c. 2. a. 3. b. 4. e. 5. d.
 C. 1. safe – safest 2. cheap – cheapest
 3. strong – strongest 4. clever – cleverest
 5. strange – strangest

Worksheet 4

Listening/Speaking/Writing

- A. Accept all relevant responses.
 B. Accept all relevant responses.
Sample response: Once upon a time, a mouse disturbed a sleeping lion. The angry lion threatened the tiny mouse...

- C. 1. feather 2. tree
 3. rabbit 4. house
 5. tea/coffee

Teacher's Worksheets

- A. 1. c 2. a 3. d 4. a
 B. green: believe, tried, movie, chief, ties
 yellow: fourth, thumb, think, thunder
 C. 1. sweetest 2. faster 3. bigger
 4. smartest 5. shorter 6. Kindest
 D. Accept all relevant responses.
 E. Accept all relevant responses.
 F. Accept all relevant responses.

Answers

Theme 7: What Keeps Us Going Lesson-7: A Visit to the Robot Show

Main Coursebook

I am ready

Accept all relevant responses.

Catch Up (Page 85)

The robot show was at the Science Centre.

Catch Up (Page 87)

Factory robots lift and move heavy objects.

Catch Up (Page 88)

Roxy offered juice to Arzoo and Sam.

I am a learner

- A. 1. robot 2. machines
3. metal 4. server 5. clean
- B. 1. Tony said these words to Sam and her family.
2. The doctor robot (Dr Max) is a great help for doctors.
3. Doctors find it useful because it can perform surgeries and assist doctors.
- C. 1. Tony gave Sam and her family a tour of the Robot Show.
2. Humanoids are robots that look and behave like humans.
3. Accept all relevant responses.
- D. Accept all relevant responses.

Sample responses:

1. Sam enjoyed visiting the robot show at the Science Centre. She saw factory robots, a doctor robot, and a server robot. She also met Kirobo, a space robot. Sam felt excited and curious and wished to have a robot of her own.
2. Robots are smart machines. Robots are different from humans because they are run by computers. They have metallic limbs and they never get tired, hungry or bored. Humans have feelings and can think on their own. Robots do not have feelings and work only when computers tell them what to do. Humans can make decisions, but robots follow instructions.
- E. Accept all relevant responses.
- F. 2. gadget 3. clever 4. people
- G. -sh ending words: wish, rush, dish, cash, fresh
-ch ending words: lunch, match, catch, bench
- H. 1. happily 2. quickly 3. outside

4. yesterday 5. beautifully
I. 1. cheerfully 2. here 3. yesterday
4. tomorrow 5. sweetly
J. Accept all relevant responses.
Sample response: excitedly, quickly, cheerfully, safely, very, near, happily
K. Accept all relevant responses.
L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a thinker: Accept all relevant responses.

I am an all-rounder

A. **Maths:** 36

B. **Science**

- a. water pollution b. air pollution
c. land pollution

C. **Social Studies**

Telephones are one of the fastest means of communication. They have a fixed line and cannot be moved. Today, we use mobile phones to communicate. Nowadays, these phones work like mini-computers.

I am a project whiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. false 2. true
4. false 5. true

- B. 1. e. 2. d. 3. a. 4. b. 5. c.

- C. 1. wheels 2. put out
3. big 4. remote control
5. useful

Comprehension

3. false

Worksheet 2

- A. k words: knight, knife, knee, knuckle
b words: comb, tomb, lamb, climb

- B. 1. d. 2. a. 3. b. 4. c. 5. e.

- C. 1. Wash 2. batch 3. patch
4. Mash 5. catch

Word Power

Worksheet 3

- A. how: kindly, bravely
when: now, yesterday
where: here, upstairs

- B. 1. outside 2. softly 3. tightly
4. angrily 5. tomorrow

- C. 1. loudly 2. peacefully 3. safely

Grammar

4. quickly 5. carelessly

Worksheet 4

Listening/Speaking/Writing

- A. 1. cheerfully 2. excitedly 3. loudly
4. happily 5. heartily
- B. 1. Would you like to go to the robot show with me?
2. Would you like to bring another friend of yours?
C. Accept all relevant responses.

Teacher's Worksheets

- A. 1. Public transport is designed for taking a large group of people from one place to another.

2. A sheep, a duck and a rooster were the first to fly in a hot air balloon.

3. Public transport: bus, train
Private transport: motorbike, car

4. Accept all relevant responses.

5. Accept all relevant responses.

- B. 1. iv. 2. i. 3. v. 4. ii. 5. iii.

- C. 1. slowly 2. quietly 3. softly
4. quickly 5. loudly

- D. cars, boat, buses, planes, steam trains

- E. Accept all relevant responses.

- F. Accept all relevant responses.

Answers

Theme 7: What Keeps Us Going Poem-7: Trains

- A. 1. trains 2. passengers and mail
3. precious loads 4. freight
5. dusk
- B. 1. true 2. false 3. True
- C. 1. The poem says "through day and darkness, through dusk and dawn", showing that trains travel all the time.
2. The trains are fast. The word "rushing" tells us this.
3. Trains pass through mountains, plains and rivers.
- D. 1. Accept all relevant responses.
Sample response: The poem makes me feel excited and impressed by trains. It shows how strong and reliable they are. Trains help people and carry important things day and night.
2. Accept all relevant responses.
Sample response: A train travels over

mountains, plains, and rivers. It carries passengers, mail, and heavy goods. It moves quickly and does not stop working, even at night. The train connects places and helps people reach their destinations.

- E. 1. fail 2. mail 3. plain
4. train 5. mountain
- F. 1. come 2. mail 3. dusk
4. dawn 5. loads

G. Accept all relevant responses.

Sample response: lake-take, cruise-use, air-there

H. Accept all relevant responses.

I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses

Answers

Theme 8: Our Adventures Lesson-8: Jack and the Beanstalk

Main Coursebook

I am ready: Accept all relevant responses.

Catch Up (Page 99)

Jack's mother asked him to sell the cow to buy some food.

Catch Up (Page 100)

Jack saw many rooms filled with jewels and treasure in the castle.

Catch Up (Page 101)

Jack heard the snore of the giant of the castle.

I am a learner

- A. 1. c. 2. a. 3. c. 4. b. 5. a.
- B. 1. The strange man said these words to Jack.
2. The strange man met Jack on the way to the market.
3. The cow was being sold because Jack and his mother were poor and needed money to buy food.
- C. 1. Jack took the magical beans because he thought they would help his mother and they would become rich.
2. Jack found jewels, treasure and a giant in the castle.
3. Accept all relevant responses.
Sample response: This shows that Jack was brave and curious.
- D. Accept all relevant responses.

Sample responses:

1. Jack sold his cow to a stranger for magic beans and brought them home. His mother scolded him and he threw the beans out of his window. The next morning, he saw a beanstalk growing outside his house. Jack climbed the beanstalk and saw a giant who asked him to make a wish. Jack wished for his mother's happiness. When he came back home, he saw that they were no longer poor.
2. Jack could not see his house because the beanstalk was very tall. He had climbed high above the clouds, far away from his home.

E. Accept all relevant responses.

- F. 1. unlock 2. unreal 3. unpack
4. unknown 5. undo

G. give, save, wave, hive, live, dive

- H. 1. on 2. near 3. at
4. between 5. on

- I. 1. in 2. between 3. near
4. on 5. at

J. on, under, behind, near.

K. Accept all relevant responses.

L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a thinker: 1. Accept all relevant responses.

Sample responses:

1. Creepers or crawlers: cucumber, pumpkin, watermelon
Climbers: money plant, pea plant, grapevine
2. Accept all relevant responses.

I am an all-rounder

A. **Maths:** b. 25 m 31 cm

B. Science

The movement of Earth on its axis is called rotation. The Earth completes one rotation in 24 hours. This is the duration of a single day. As the Earth rotates, the part of the Earth that faces the Sun has daytime. The other half of the Earth has night. Thus, rotation of the Earth causes day and night.

C. Social Studies

1. badminton 2. chess
3. bobblehead dolls

I am a project whiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. Green Hills Primary 2. vanishing wizard
3. cloak 4. blue 5. carpet
- B. 1. 4 2. 1 3. 2 4. 5 5. 3
- C. 1. false 2. true 3. false
4. true 5. true

Worksheet 2

Word Power

- A. The silent letter in each word is 'l'.
- B. 1. cave 2. save 3. brave
4. crave 5. grave
- C. 1. undo 2. untie 3. unable
4. unseen 5. unwell

Worksheet 3

- | | | |
|-----------|------------|----------|
| A. 1. on | 2. in | 3. under |
| 4. beside | 5. between | |
| B. 1. in | 2. on | 3. on |
| 4. beside | 5. between | |
| C. 1. in | 2. near | 3. under |
| 4. beside | 5. between | |

Worksheet 4**Listening/Speaking/Writing**

- | | | |
|----------|-----------|----------|
| A. 1. in | 2. above | 3. under |
| 4. on | 5. beside | |
- B. Accept all relevant responses.
C. Accept all relevant responses.

Teacher's Worksheets

- A. 1. It was a cloudy day up in the mountains.
2. Penny's mother was proud of her because she was a powerful swimmer and could swim faster than all of her friends.

Grammar

3. Penny's mother warned her to never near the big, brown rocks near the south bend.
4. Penny swam towards the big, brown rocks to find out what was beyond and tell everyone about it.
5. Penny was caught in the rushing water and was being pulled towards the big, brown rocks and so she couldn't swim back home.
- B. unzip, unwell, unfold, uneven, uncover, unclear
For the sentences, accept all relevant responses.
C. Accept all relevant responses.
D. 1. insect
2. six legs and three main body parts
3. fly; to attract mates
4. the head; the thorax; the abdomen
5. The change
E. Accept all relevant responses.
F. Accept all relevant responses.

Answers

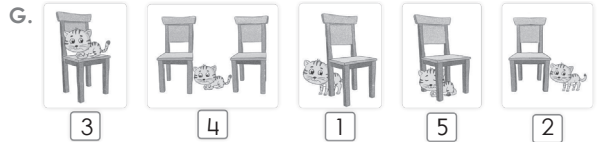
Theme 8: Our Adventures

Poem-8: My Books

I am a learner

- A. 1. books 2. knightsandgnomes
3. make a call on 4. quaint
5. adventures
- B. 1. The poet finds these people in books.
2. When the poet finds these people, he goes on adventures with them.
3. The word 'quaint' is a synonym of unusual.
- C. 1. The poet meets queens, fairies, knights, gnomes, and other magical characters.
2. The poet compares each book to a city street.
3. The poet feels happy, excited, and adventurous.
- D. 1. Accept all relevant responses.
Sample response: When the poet reads a book, it feels like entering a new world. The poet meets interesting characters and makes new friends. These friends take the poet on exciting adventures. Every book becomes a new journey full of fun and imagination.
2. Accept all relevant responses.
Sample response: The 'new friends and old' are the characters in books. Some are new characters the poet meets for the first time. Others are favourite characters the poet meets again and again.

- E. knight, knee, knowledge
F. 1. wonderland 2. toothbrush
3. volleyball 4. ladybug
5. bookmark



- H. Accept all relevant responses.
I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses.

Picture Talk

Accept all relevant responses.

Sample responses:

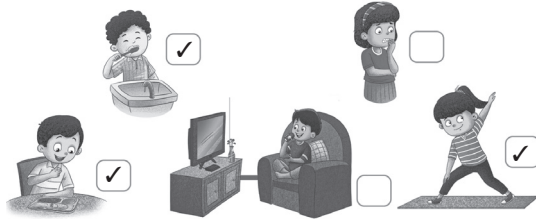
1. Sports Day
2. They belong to different teams/houses.
3. They need to balance a lemon on a spoon and race to the finish line.
4. Jasbinder is picking up his lemon and putting it on his spoon. He is laughing.
5. The teachers and some children are cheering for them.

Answers

Theme 9: We Keep Clean, Safe and Healthy Lesson-9: Radha Learns a Lesson

Main Coursebook

I am ready



Catch Up (Page 112)

Radha was doing clay modelling at the workshop.

Catch Up (Page 113)

Radha said it was not her fault because she always made excuses for everything. She said things like the soap slipped, the comb bit, and her room became messy on its own.

Catch Up (Page 114)

Radha decided to bathe later because the mug flew up to the ceiling and floated away, so she could not use it to bathe.

I am a learner

A. 1. b. 2. c. 3. b. 4. a. 5. a.

- B. 1. The mirror said this to Radha.
2. The mirror repeated Radha's words to show her that she was making excuses for not being clean.
3. Radha realised that she was lazy and avoided cleanliness by giving excuses.
- C. 1. Radha said that her books jumped off the shelves, clothes crawled on the floor, and toys had a party.
2. In Radha's dream, the toothbrush jumped, the soap slipped, the comb tried to bite, and things floated around.
3. The mirror smiled at Radha because Radha understood her mistake and promised to change.
- D. 1. At first, Amma was upset and angry because Radha was dirty and messy, and made excuses.

She scolded Radha for being untidy. By the end, Amma was surprised and happy to see Radha clean and neat.

2. Accept all relevant responses.

Sample response: It is important to keep

ourselves and our surroundings clean because cleanliness keeps us healthy. It prevents diseases and makes us feel fresh and happy. A clean place is safe and pleasant, and good for everyone.

E. Accept all relevant responses.

F. 1. c. 2. d. 3. e. 4. b. 5. a.

G. ng words: wrong, sing, hang, long, fang, wing
nk words: trunk, think, bank, tank, drink, sank

H. 1. and 2. because 3. so
4. but 5. but

- I. 1. We should wash our hands and feet.
2. I went to Rani's house because I had to collect some notes.
3. Leela wants to play basketball but it is raining.
4. They always played football together, so they formed a team.
5. My mother hurried back because she had to attend a meeting.

J. Accept all relevant responses.

K. Accept all relevant responses.

L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a thinker:

1. Accept all relevant responses.

Sample response: Yes, the dream helped Radha become a better person. It made her realise that she was making excuses and being lazy. After the dream, she promised to stay clean and tidy, and kept her promise.

2. Accept all relevant responses.

I am an all-rounder

A. Maths

- Saturday
- Wednesday and Friday

B. Science

We need light to see an object clearly. The Sun is the largest source of light. It is the only natural source of light easily available to us. The Sun does not borrow any light. It shines brightly because it is a luminous body.

C. Social Studies

- earthquakes, floods
- Floods are caused by more rainfall but drought is caused by less rainfall.

I am a project whiz: Accept all relevant responses.

I love my Little Book: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. 206, 650 2. bones 3. muscles
4. partners 5. one
- B. 1. true 2. true 3. true
4. false 5. false

C. Correct sentences:

1. Bones cannot move without muscles.
3. Each muscle can move the bone in one direction.
4. Muscles attached to the bones work like partners.
5. Bones help in moving the muscles of our body.

Worksheet 2

A. pear, tear, bear, wear, clear

- B. 1. c 2. e 3. d 4. a 5. b

C. ng words: bang, lung, bring, sling, wrong

nk words: bank, pink, frank, drink, plank

Worksheet 3

- A. 1. but 2. so 3. and
4. or 5. because
- B. 1. or 2. but 3. because
4. and 5. so

- C. 1. b. 2. a. 3. e. 4. c. 5. d.

Worksheet 4

Listening/Speaking/Writing

- A. Accept all relevant responses.
- B. Accept all relevant responses.
- C. I hope you are well. I heard you were ill. You must eat fresh fruits and avoid snacks. I will visit you soon.

Teacher's Worksheets

- A. 1. c 2. b 3. a 4. d

- B. 1. near 2. hear 3. tear
4. pears 5. Earth

- C. 1. We should wear masks and wash our hands regularly.
2. I want to eat the cake, but I have a stomach ache.
3. Rani didn't miss the train because she woke up on time.
4. Rohit forgot his umbrella so he got wet in the rain.
5. Seema plays the drums well because she practices daily.

D. Accept all relevant responses.

Sample response: Hard work and honesty will take you far in life.

E. Accept all relevant responses.

F. Accept all relevant responses.

Dig Deep

Theme 6: Our Country and Culture

Chapter 6. The Heritage Walk

1. International Yoga Day is celebrated on 21st June every year. People do yoga together in schools, parks, playgrounds and communities in India and around the world to celebrate it.
2. The theme was chosen because yoga helps keep people healthy and also helps take care of our planet.

3. Accept all relevant responses.

Sample response: Children might enjoy yoga every day because it is taught through music, games, contests, and art and fun workshops.

Theme 7: What Keeps Us Going

Chapter 7. A Visit to the Robot Show

Accept all relevant responses.

Sample responses:

1. Yes, KrushiBot is a smart robot because it sprays water and medicine only where the crops need it and helps protect plants from insects.
2. Yes, the government is right in supporting KrushiBot because it helps farmers save water and get better harvests.
3. Yes, technology is helpful to farmers because it makes their work easier and helps them grow healthy crops.

Theme 8: Our Adventures

Chapter 8. Jack and the Beanstalk

Accept all relevant responses.

Sample responses:

1. Yes, villages benefit because the journey supports local families, promotes adventure tourism and highlights cultural and religious places.
2. We know this because the trekkers are planting about 3,50,000 fruit saplings and helping villages along the way.
3. Yes, it brings people together by helping nature, supporting families and celebrating culture and traditions during the journey.

Theme 9: We Keep Clean, Safe and Healthy

Chapter 9. Radha Learns a Lesson

Accept all relevant responses.

Sample responses:

1. Learning to swim is important because Odisha has many rivers which flood during

the rainy season. Knowing how to swim helps children stay safe in water.

2. The programme promotes recycling by teaching children to make floaters using things found at home.
3. We know it is a success because it runs in 20 districts and helps many learners gain confidence to face floods.

Enrichment Activities

- A. Accept all relevant responses.
- B. Accept all relevant responses.
- C. Accept all relevant responses.
- D. Accept all relevant responses.

Revision For Fun

- | | | | | |
|-----------------------------------|-------------|-------------|-------|-------|
| A. 1. faster | 2. sunniest | 3. sweeter | | |
| 4. closest | 5. busier | | | |
| B. 1. girl | 2. haul | 3. lion | | |
| 4. sail | 5. wall | 6. wing | | |
| C. 1. quickly | 2. neatly | 3. politely | | |
| 4. heavily | 5. brightly | | | |
| D. silent k: knuckle, knife, knob | | | | |
| silent b: lamb comb doubt | | | | |
| E. 1. near | 2. between | 3. on | | |
| 4. in | 5. at | | | |
| F. 1. uncover | 2. unusual | 3. unwrap | | |
| 4. unafraid | 5. untie | | | |
| G. 1. a. | 2. b. | 3. a. | 4. a. | 5. a. |
| H. 1. c. | 2. e. | 3. b. | 4. a. | 5. d. |