

Answers

Theme 1: We the People Lesson-1: Unity Parade at School

Main Coursebook

I am ready: Accept all relevant responses

Catch Up (Page 4)

The children drew people holding hands.

Catch Up (Page 5)

The children were sad because their banner was ruined by water dripping from a leaky pipe.

Catch Up (Page 6)

The children worked together to make the new banner. They helped each other with drawing and colouring.

I am a learner

A. 1. b. 2. c. 3. c. 4. b. 5. b.

B. 1. Sam says this to the other children.

2. 'It' is the new banner that the children made.

3. The second banner looked better than the first one. It had a slogan and bright colours.

C. 1. They were making a banner for the Unity Parade at school.

2. The children saw that their water had dripped on to their banner and ruined it.

3. The children went to the art room to make the banner because they did not have much time and needed art materials.

D. 1. Accept all relevant responses.

Sample response: The children did not give up. They shared ideas and worked as a team. They went to the art room and found materials. Everyone painted and drew together to make the new banner. Ryan coloured the stars and Sam pasted them on the paper. Maria drew people holding hands and Lina wrote a message about unity.

2. Accept all relevant responses.

Sample response: The children learnt that unity made them strong. When they worked together and helped each other, they could solve problems easily. By working together, they made a beautiful banner in a short time.

E.

C	V	V	R	H	E	L	L	O
A	A	A	O	R	E	S	T	T
Y	L	Y	E	L	L	O	W	R
E	L	L	O	F	A	R	Y	E
D	E	E	N	F	J	E	P	W
W	Y	Y	P	I	L	L	O	W
P	O	L	L	U	T	I	O	N

F. It was a bright and sunny day. Sam looked at her new, blue bicycle parked at her door. She was looking forward to a long ride with Radhika. The children set off. The road was smooth and they rode carefully. A cool breeze blew as they rode downhill.

G. st words: stars, step, stem, stop, steep

For new words, accept all relevant responses.

H. 1. Maria draws people holding hands.

2. What a lovely day!

3. Do you want a mango?

4. Wow! What a beautiful banner.

5. Please sit down.

I. Accept all relevant responses.

J. 1. false 2. true 3. false

4. true 5. true

K. Accept all relevant responses.

L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Diary: Accept all relevant responses.

I am a thinker

1. Accept all relevant responses.

Sample response: If I were in Jas's group, I would not give up. I would talk to my friends and make a new plan. I would help my friends make another banner together.

2. Accept all relevant responses.

Sample response: If the children had given up, they would not have a banner. They would feel sad and miss the Unity Parade. They would not learn to work together.

I am an all-rounder

A. Maths

a. 87, 89

b. 59, 61

c. 9, 11

B. Science

living things: breathe, give birth to young ones, grow, can feel

non-living things: do not need food, cannot move

For the sentence, accept all relevant responses.

C. Social Studies

1. c. 2. d. 3. b. 4. a.

I am a project whiz: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. Correct sentences:
 2. It has floppy ears and a long bushy tail.
 4. A puppy needs three meals of milk and soft food in a day.
- B. 1. a. 2. b. 3. a. 4. b. 5. a.
- C. 1. they are loyal.
 2. because of its beautiful, silky and golden fur
 3. good care
 4. eight weeks old
 5. three meals a day and plenty of exercise.

Worksheet 2

Vocabulary

- A. 1. balloon 2. valley 3. ballet
 4. jelly 5. gorilla

B.

S	T	O	N	E	W	P	X	W	A
T	B	L	T	S	Y	V	Z	S	D
O	J	L	S	T	O	P	N	T	O
R	L	L	Y	E	E	Z	L	A	T
E	F	L	D	P	R	E	L	R	V
N	X	W	W	L	F	K	U	S	Q
F	A	X	Z	I	A	J	T	C	G
A	L	A	V	F	L	Q	I	O	N
L	O	D	B	T	L	N	O	C	K
S	T	A	I	R	S	W	N	C	H

- C. 1. d 2. c 3. e. 4. a 5. b

Worksheet 3

Grammar

- A. 1. Father is working in the garden.
 2. Let us draw a jungle scene.
 3. Maria is going to church today.
 4. Grandfather sits in the garden after lunch.
 5. Shreya can play the piano.
- B. 1. Please pass me that box of crayons.
 2. Please stand behind the yellow line.
 3. Ameya draws beautiful pictures.

4. You scored well. I am proud of you!
 5. Have you completed your homework?

C. Accept all relevant responses.

Worksheet 4

Listening / Speaking / Writing

- A. 1. false 2. true 3. true
 4. true 5. false
- B. Accept all relevant responses.
 C. Accept all relevant responses.

Teacher's Worksheets

- A. 1. The three types of rubbish on the beach are plastic bags, plastic bottles and takeaway containers.
 2. Some people think that the beach does not belong to them. They do not care enough to keep it clean.
 3. The author wants us to feel encouraged and be ready to take action.
 4. The author wants readers to throw rubbish in garbage bins and not on the beach, and to also encourage others to do the same.
 5. Accept all relevant responses.
Sample response: roadside, tourist places, hill stations

- B. 1. smell 2. hilly 3. bell
 4. pillow 5. yellow
- C. 1. Ahaan will take his new puppy to the park in the morning.
 2. Jenny will participate in the quiz competition on Friday.
 3. Sheena and Gurpreet will ride the Ferris wheel at the fair.
 4. Mala is going to the mall with her mother.
 5. May I borrow your crayons to colour my drawing?

- D. 1. wrote 2. have 3. coming
 4. done 5. swimming
- E. Accept all relevant responses.
 F. Accept all relevant responses.