

Answers

Theme 1: Ourselves Lesson 1: Time to Revise

Main Coursebook

- I am ready:** 1. 91 2. 15
1. a. 42, 62, 71, 89 b. 13, 22, 77, 90
c. 19, 36, 43, 57
2. a. 88, 71, 49, 31 b. 90, 69, 26, 13
c. 67, 57, 53, 23
3. a. 18 b. 36 c. 77 d. 19 e. 14
f. 22 g. 74 h. 39 i. 85 j. 15
k. 21 l. 52
4. a. 12 b. 12 c. 45 d. 30 e. 28
f. 24 g. 18 h. 50 i. 20
5. a. February b. May c. August
6. a. litre b. kilometres c. centimetres
7. a. 40, 50, 60, 70, 80
b. 400, 500, 600, 700, 800

I am a learner

- A. 1. 17 70 72 77 2. 18 20 46 55
3. 14 42 47 74
- B. 1. 29 2. 76 3. 47 4. 89 5. 31
6. 26 7. 35 8. 70 9. 35 10. 15
11. 36 12. 42 13. 32 14. 50
- C. 1. January 2. October 3. September

I am a thinker

$$4 \times 5 = 20 - 17 = 3 + 7 = 10$$

I am an all-rounder

- A. **English:** cl words - 4 **ay words** - 6;
 $4 + 6 = 10$
- B. **EVS:** Accept all the relevant response.

Students' Worksheets

Worksheet 1

- A. 1. d 2. d 3. d 4. b 5. a
- B. 1. 65, 66, 67, 68, 69, 70 2. 41, 42, 43, 44, 45, 46
3. 25, 26, 27, 28, 29, 30 4. 83, 84, 85, 86, 87, 88
5. 89, 90, 91, 92, 93, 94
- C. 1.
$$\begin{array}{r} 60 \\ + 23 \\ \hline 83 \end{array}$$
 2.
$$\begin{array}{r} 36 \\ + 32 \\ \hline 68 \end{array}$$
 3.
$$\begin{array}{r} 17 \\ + 62 \\ \hline 79 \end{array}$$

$$\begin{array}{r} 3. \quad 51 \\ + 22 \\ \hline 73 \end{array} \quad \begin{array}{r} 4. \quad 70 \\ + 20 \\ \hline 90 \end{array}$$

Worksheet 2

- A. 1. F 2. T 3. T 4. F 5. T
- B. 1. 17 2. 26 3. 49 4. 68 5. 97
- C. 1. 5:00 5 o'clock 2. 8:00 8 o'clock
3. 10:00 10 o'clock 4. 12:00 12 o'clock
5. 4:00 4 o'clock

Worksheet 3

- A. 1. length 2. handspan 3. Litre
4. kg 5. Gram
- B. 1. 1 2. 109 3. 213 4. 84 5. 1
- C. 1. 21 2. 20 3. 8 4. 16 5. 25

Worksheet 4

- A. 1. 1, 3, 5, 7 2. 0, 4, 9, 12
3. 21, 43, 55, 56 4. 28, 48, 54, 71
5. 26, 36, 63, 85
- B. 1. December 2. 7 3. 365
4. January 5. September
- C. 1. $45 + 27 = 72$ 2. $63 - 28 = 35$
3. $6 \times 4 = 24$ 4. $38 + 44 = 82$
5. $5 \times 3 = 15$

Teacher's Worksheets

Worksheet 1

- A. 1. 52 72 81 99
2. 29 46 53 67
- B. 1. 98 81 59 41
2. 90 79 36 23
- C. 1. 49 2. 77 3. 46
- D. 1. 15 2. 34 3. 31

Worksheet 2

- A. 1. 35 2. 16 3. 27
4. 60 5. 25 6. 12
- B. 1. kilometres 2. kilograms 3. litre
- C. 1. May 2. April 3. November
- D. 1. 9 11 13 2. 20 24 28
3. 50 60 70

Answers

Theme 1: Ourselves

Lesson 2: Building Numbers up to 999

Main Coursebook

I am ready

- 4, 7, 32, 34, 56, 61
- 3 years 3. 30 years
1. 2, 4, 6, 8 and 10 1, 3, 5, 7 and 9
2. Do it yourself
- a. 567 b. 89
- b. six hundred fifty-seven
c. seven hundred forty-nine
d. eight hundred ninety-three
e. nine hundred eighty-nine
- a. 642 b. 788
- b. $600 + 70 + 5$ c. $800 + 10 + 8$
d. $900 + 0 + 2$

I am a learner

- A. 1. E 2. O 3. O 4. E
- B. 1. 35, 37, 39
2. 27 **29 31 33 35** 37
3. 80 **81 83** 84
- C. 1. 21, **22, 24, 26, 28, 29**
2. 36 **38 40 42** 43
3. 55 **56 58 60 62** 63
- D.

Number	Hundreds	Tens	Ones	Number Name
127	1	2	7	one hundred twenty-seven
352	3	5	2	three hundred fifty-two
654	6	5	4	six hundred fifty-four
935	9	3	5	nine hundred thirty-five

- E. 1. 301 2. 213 3. 510 4. 120

- F. 1. 754 **755** 756 757 **758** 759
2. **810** 811 **812** 813 **814** 815
3. 312 **313** **314** 315 **316** 317

G.

Before	Between	After
642	643	644
535	536	537

Before	Between	After
222	223	224
855	856	857

- H. 1. 50 2. 400 3. 500 4. 1 5. 5
6. 700
- I. 1. 632 2. 777 3. 846 4. 165
- J. 1. $100 + 40 + 8$ 2. $200 + 10 + 1$ 3. $600 + 50 + 4$
4. $700 + 50 + 1$
- K. 1. > 2. = 3. > 4. <

L.

1.	2, 1, 4	214	241	142	124	412	421
2.	7, 2, 8	728	782	278	287	872	827
3.	4, 5, 6	456	465	564	546	654	645
4.	9, 5, 1	951	915	519	591	159	195

I am a doer

Do it yourself

I am an all-rounder

- A. **English:** Is the number 204 odd or even?
B. **EVS:** 206; Even

Students' Worksheets

Worksheet 1

- A. 1. One hundred forty-eight
2. Two hundred five
3. Four hundred seventeen
4. Six hundred twenty-one
5. Eight hundred eleven
- B. 1. 131 2. 365 3. 440 4. 578 5. 82
- C. 1. 207 2. 392 3. 645 4. 499 5. 900

Worksheet 2

- A. 1. 243, **244, 245**, 246, **247**, 248
2. 352, **353**, 354, **355**, 356, **357**
3. 188, **189**, 190, **191**, 192, **193**
4. **535**, 536, 537, **538, 539**, 540

5. **709, 710, 711, 712, 713, 714**

B.

1.	23	35	42	68	51
2.	37	56	71	84	99
3.	18	82	95	87	66
4.	93	7	10	54	82
5.	44	33	22	11	77

- C. 1. E 2. O 3. O 4. E 5. O

Worksheet 3

- A. 1. 700 2. 8 3. 0
 4. 60 5. 900
- B. 1. $200 + 10 + 2$ 2. $300 + 80 + 5$ 3. $600 + 20 + 0$
 4. $400 + 0 + 1$ 5. $800 + 90 + 0$
- C. 1. < 2. < 3. > 4. = 5. <

Worksheet 4

- A. 1. 387 2. 555 3. 199 4. 908 3. 806

B.

		Smallest number	Biggest number
1.	1, 3, 7	137	731
2.	2, 0, 8	208	820
3.	0, 5, 7	507	705
4.	3, 8, 9	389	983
5.	4, 6, 9	469	964

- C. 1. 903 is written in words as nine hundred three.
 2. The expanded form of 548 is $500 + 40 + 8$.
 3. The number 999 comes just before 1000 and just after 998.
 4. In 530, the place value of 3 is 30.
 5. A number is odd if its ones digit is 1, 3, 5, 7 or 9.

Teacher's Worksheets

Worksheet 1

- A. 1. > 2. <
 3. < 4. =
 5. > 6. <
 7. = 8. >
 9. < 10. =
- B. 1. 81, 82, 85, 89
 2. 103, 134, 140, 143
 3. 112, 156, 172, 187
- C. 1. 92, 81, 54, 27
 2. 199, 190, 119, 109
 3. 172, 157, 125, 122

Worksheet 2

- A. 1. 8 2. 4 3. 7
 B. 1. 4 2. 2 3. 7
 C. 1. 1 2. 4 3. 6
 D. 1. 100 2. 0 3. 500
 4. 40 5. 400 6. 9
 E. 1. $100 + 30 + 4$ 2. $900 + 50 + 3$
 3. $600 + 40 + 4$ 4. $400 + 90 + 7$
 5. $500 + 20 + 8$ 6. $200 + 80 + 3$
 F. 1. 342 2. 597 3. 701
 4. 589 5. 650 6. 499

Worksheet 4

- A. 1. $7 + 5 + 3$ is 15 because $7 + 5$ is 12 and $11 + 3$ is 14.
2. On the number line, I started at 4, made 3 jumps, then 6. I landed on 13.
3. Changing the order of numbers does not change the sum.
4. If we add 0 to 29, the answer becomes 29.
5. In $48 + 27$, we first add the tens and then the ones.
- B. 1. 60 2. 75 3. 74
4. 92 5. 84
- C. 1. 58 2. 94 3. 105 4. 127 5. 115

Teacher's Worksheets

Worksheet 1

- A. 1. 800 2. 600 3. 650
4. 303 5. 976 6. 825
7. 890 8. 780
- B. 1. 392 2. 909 3. 979
4. 946 5. 768 6. 855

Worksheet 2

- A. 1. a 2. b
- B. 1. 263 pages 2. 290 bangles
- C. 1. 178 2. 110 3. 102
4. 929 5. 875 6. 899

Answers

Theme 2: Our Needs Lesson 4: Subtraction

Main Coursebook

I am ready: 9

Page 35: 17 76 0

Page 37: 11

1. a. 27 b. 26 c. 15 d. 78

2. a.

3	5
-	1 2
2 3	

→

2	3
+	1 2
3 5	

b.

3 4	17 8
-	3 8
0 9	

→

0	9
+	3 8
4 7	

3. b. 21 biscuits

c. Ticket for a puppet show costs less.
₹154 - ₹75 = ₹79

d. Students of Class 2 planted less number of trees. $51 - 37 = 14$ trees

4. a. Add; 55 food items.

b. Ties; $71 - 19 = 52$ more ties

c. 48 people

d. 44 seats

I am a learner

A. 1. 7 2. 6 3. 12 4. 3 5. 9
6. 4 7. 10 8. 79 9. 20 10. 22
11. 68 12. 17

B. 1.

8	5	13		2	9	11			
8	+	5	=	13	2	+	9	=	11
5	+	8	=	13	9	+	2	=	11
13	-	5	=	8	11	-	2	=	9
13	-	8	=	5	11	-	9	=	2

3.

6	12	18		
6	+	12	=	18
12	+	6	=	18
18	-	6	=	12
18	-	12	=	6

C. 1. 16 2. 42 3. 20 4. 11

5. 28 6. 53 7. 59 8. 69

9. 29 10. 4 11. 3 12. 28

D. 2.

4 9	-	2 9	=	2 0		6 7	-	3 2	=	3 5
- 2 9	=	2 9	=	4 9	3 5	-	3 2	=	6 7	
2 0										3 5

4.

7 1	-	5 4	=	1 7		7 8	-	3 2	=	4 6
- 5 4	=	5 4	=	7 1	7 8	-	3 2	=	7 8	
1 7										4 6

6.

5 1	-	4 9	=	0 2		5 4	-	2 6	=	2 8
- 4 9	=	4 9	=	5 1	5 4	-	2 6	=	5 4	
0 2										2 8

E. 1. 38 cupcakes

2. 24 blue balls

3. 23 years

4. 32 apples

5. 19 mangoes

6. 6 students

I am an all-rounder

A. **English** - Subtraction

B. **EVS** - Accept all relevant responses.

Students' Worksheets

Worksheet 1

A. 1. the number itself 2. 1

3. 0

4. left

5. without

B. 1. 22

2. 41

3. 53

4. 35

5. 84

C. 1. c

2. e

3. d

4. a

5. b

Worksheet 2

A. 1. subtraction

2. 18

3. 1

4. 0, Zero

5. backwards

B. 1. 22

2. 45

3. 69

4. 57

5. 82

- C. 1. 43; 43 2. 28; 28 3. 22; 22
 4. 25; 25 5. 62; 62

Worksheet 3

- A. 1. 37 2. 49 3. 44 4. 54 5. 35
 B. 1. 24 2. 22 3. 52 4. 34 5. 43

- C. 1.

	4	8	
-	2	9	
1			9

 2.

	5	0	
-	3	8	
1			2

 3.

	7	1	
-	2	7	
4			4
4.

	6	4	
-	1	7	
4			7

 5.

	7	3	
-	1	5	
5			8

Worksheet 4

- A. 1. When we subtract 0 from a number, the answer becomes itself.
 2. The answer for $32 - 20$ is 12.
 3. When we subtract 1 from a number, we get the same predecessor of that number.

4. The difference of $13 - 3$ is 10.
 5. We move backwards on the number line when we do subtraction.

- B. 1. 29 2. 9 3. 14 4. 59 5. 58
 C. 1. 29 2. 16 3. 39 4. 24 5. 37

Teacher's Worksheets

Worksheet 1

- A. 1. b 2. a 3. b
 B. 1. 17 2. 48 3. 0
 4. 70 5. 31 6. 0
 7. 90 8. 0 9. 64
 C. 1. c 2. d 3. a
 4. e 5. b

Worksheet 2

- A. 1. 72 2. 46 3. 1
 4. 86 5. 64 6. 49
 7. 38 8. 48 9. 15
 10. 27 11. 53 12. 10
 13. 16 14. 20 15. 37

Answers

Theme 3: Our Places

Lesson 5: Addition of Bigger Numbers

Main Coursebook

I am ready:

1. 33 2. 50 3. 54 4. 44
1. a. 477 b. 753 c. 796
2. a. 667 b. 974 c. 824
3. a. 831 b. 741 c. 712
4. a. 656 b. 781 c. 661
5. b. 827 students c. 435 fruits

I am a learner

- A. 1. 399 2. 649 3. 776 4. 475 5. 857
6. 665 7. 854 8. 786

B. 1.
$$\begin{array}{r} 312 \\ + 146 \\ \hline 458 \end{array}$$

2.
$$\begin{array}{r} 515 \\ + 480 \\ \hline 995 \end{array}$$

3.
$$\begin{array}{r} 125 \\ + 212 \\ \hline 337 \end{array}$$

4.
$$\begin{array}{r} 314 \\ + 483 \\ \hline 797 \end{array}$$

5.
$$\begin{array}{r} 315 \\ + 235 \\ \hline 550 \end{array}$$

6.
$$\begin{array}{r} 630 \\ + 244 \\ \hline 874 \end{array}$$

- C. 1. 619 2. 749 3. 864 4. 770 5. 660
6. 824 7. 816 8. 964

D. 1.
$$\begin{array}{r} 234 \\ + 162 \\ + 312 \\ \hline 708 \end{array}$$

2.
$$\begin{array}{r} 411 \\ + 138 \\ + 227 \\ \hline 776 \end{array}$$

3.
$$\begin{array}{r} 424 \\ + 228 \\ + 197 \\ \hline 849 \end{array}$$

- E. 1. 301 pages 2. 729 flowers
3. Rs. 969 4. 840 fruits

I am an all-rounder

A. English

- a. sun i. where
- b. butter ii. self
- c. no iii. fly
- d. him iv. flower

Sunflower 9 letters
 Butterfly 9 letters
 Nowhere 7 letters
 Himself 7 letters

32 letters

- B. **EVS:** Try yourself.

Students' Worksheets

Worksheet 1

- A. 1. 500 2. 600 3. 550
4. 462 5. 755
- B. 1. 540 2. 471 3. 610
4. 853 5. 913
- C. 1. 225 2. 373 3. 521
4. 480 5. 336

Worksheet 2

- A. 1. 323 2. 433 3. 648
4. 787 5. 968
- B. 1. 432 2. 829 3. 680
4. 855 5. 820
- C. 1. 324 2. 453 3. 303
4. 490 5. 335

Worksheet 3

- A. 1. 600 2. 800 3. 460 4. 690 5. 658
- B. 1. 573 2. 733 3. 664 4. 583 5. 621
- C. 1. 301 2. 0 3. 100 4. 151 5. 0

Worksheet 4

- A. 1. A toy shop sold 318 toys on Monday and 142 on Tuesday. The shop sold 460 toys in two days.
2. The sum of three hundred and twelve and one hundred and eighty-four is Four hundred and ninety - six.
3. If you add 406 and 309, the answer is more than 600.
4. $276 + 189 = 465$, so $465 - 189 = 276$.
5. There are 256 pages in one book and 145 pages in another. Together they have 401 pages.
- B. 1. 699 2. 731 3. 876 4. 911 5. 864
- C. 1. 0 2. 418 3. 1 4. 1 5. 505

Teacher's Worksheets

Worksheet 1

- A. 1. 471 2. 486 3. 399
4. 896 5. 889 6. 658
7. 906 8. 837 9. 799
10. 820
- B. 1. 841 2. 901 3. 951
4. 766 5. 562 6. 214

Worksheet 2

1. 379 items 2. 701 children
3. 310 plants 4. 137 books
5. 282 pages 6. 185 marbles

Answers

Theme 3: Our Places

Lesson 6: Subtraction of Bigger Numbers

Main Coursebook

I am ready: Team B scored more by 5 goals

1. a. 243 b. 232 c. 335
 2. a. 115 b. 194 c. 376
 3. b. ₹334 c. 204 flowers
 d. 388 boys e. 141 pages

I am a learner

- A. 1. 243 2. 412 3. 125 4. 314
 5. 252 6. 321 7. 633 8. 183
 B. 1. 115 2. 237 3. 227 4. 247
 5. 347 6. 347 7. 363 8. 173
 9. 183 10. 143 11. 589 12. 258

C. 1. $278 - 145$

H	T	O
2	7	8
-	1	4
	5	
1	3	3

2. $466 - 354$

H	T	O
4	6	6
-	3	5
	4	
1	1	2

3. $945 - 576$

H	T	O
9	4	5
-	5	7
	6	6
3	6	9

4. $637 - 348$

H	T	O
6	3	7
-	3	4
	8	8
2	8	9

- D. 1. ₹432 2. 299 flowers
 3. Blue shirts; 118

I am a doer

Maria – 26 paper bags

Sam – 23 paper bags

I am an all-rounder

A. **English**

- | | |
|------------------|---------------|
| 1. | 3 3 letters |
| 2. | - 2 5 letters |
| 8 letters | |

B. **EVS:** Accept all the relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. 400 2. 120 3. 510 4. 321 5. 244
 B. 1. 225 2. 137 3. 333 4. 84 5. 383
 C. 1. 200 2. 113 3. 42 4. 99 5. 197

Worksheet 2

- A. 1. 210 2. 384 3. 133 4. 257 5. 313
 B. 1. 245 2. 239 3. 295 4. 177 5. 733
 C. 1. 68 2. 192 3. 83 4. 77 5. 66

Worksheet 3

- A. 1. 200 2. 500 3. 240 4. 511 5. 220
 B. 1. 119 2. 192 3. 353 4. 286 5. 383
 C. 1. 217 2. 413 3. 377 4. 209 5. 325

Worksheet 4

- A. 1. 222 2. 154 3. 225 4. 260 5. 352
 B. 1. 551 2. 415 3. 384 4. 254 5. 299

- C. 1. When we subtract 245 from 367, the answer is 122.
 2. We always subtract the smaller number from the bigger number.
 3. The difference between 500 and 200 is 300.
 4. In subtraction, we begin from the ones place.
 5. If we subtract 398 from 398, we get 0.

Teacher's Worksheets

Worksheet 1

- A. 1. 310 2. 337 3. 245 4. 342 5. 446
 6. 72 7. 672 8. 305 9. 107 10. 56
 11. 400 12. 815 13. 400 14. 480
 B. 36 chillies

Worksheet 2

1. 191 marbles 2. 228 kids 3. 450 sheep
 4. 150 novels 5. 250 people 6. ₹500
 7. 130 cars

I am an all-rounder

- A. 1. $4 \times 5 = 20$ 2. $6 \times 6 = 36$
B. 1. $6 \times 3 = 18$; $5 \times 4 = 20$

Students' Worksheets

Worksheet 1

- A. 1. false 2. true 3. true 4. false 5. true
B. 1. 50 2. 3 3. 6 4. 4 5. 0
C. 1. c 2. b 3. c 4. d 5. b

Worksheet 2

- A. 1. true 2. false 3. true
4. false 5. true
B. 1. 15 2. 5 3. 18 4. 0 5. 0
C. 1. d 2. c 3. b 4. b 5. c

Worksheet 3

- A. 1. 44 2. 42 3. 99 4. 68 5. 40
B. 1. 24 2. 27 3. 30 4. 72 5. 49
C. 1. 39 2. 42 3. 68 4. 86 5. 55

Worksheet 4

- A. 1. 32 2. 216 3. 168 4. 64 5. 475
B. 1. 56 2. 45 3. 45 4. 48 5. 63

- C. 1. Repeated addition for 4×5 is written as $5 + 5 + 5 + 5$.
2. 6 groups of 2 is equal to 12.
3. Multiplication means repeating addition.
4. 3×4 means adding 3 times 4 : $4 + 4 + 4$.
5. Any number multiplied by 1 gives itself of that number.

Teacher's Worksheets

Worksheet 1

- A. 1. a 2. c 3. b
B. 1. 15 2. 20 3. 35
4. 45 5. 20 6. 60
7. 80 8. 100
C. 1. 0 2. 11 3. 25
4. 100 5. 0 6. 0
7. 0 8. 1 9. 0

Worksheet 2


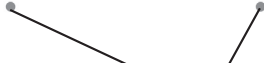
- A. 1. 186 toffees 2. 80 erasers
3. 75 students 4. 208 weeks
5. 15 pencils


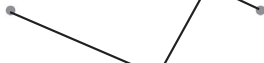
Answers



Theme 5: Our Health and Safety Lesson 8: Shapes and Patterns


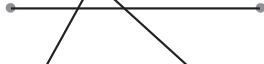
Main Coursebook



I am ready:

1.   a. cone


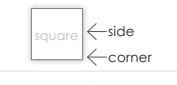


2.   b. sphere

3.   c. cylinder

4.   d. cuboid

5.   e. cube





Page 77:

Shape	Corners	Sides	Remember
	4	4	Opposite sides are equal.
	4	4	All 4 sides are equal.
	3	3	Its sides may or may not be equal.
	0	0	It has no sides or corners.

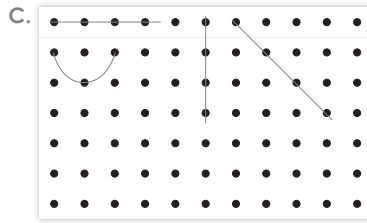
2.     

I am a learner

A.

Shape	Corners	Sides
	4	4
	0	0
	4	4
	3	3

B.    



D. Try yourself

I am an artist

Shape	Corners	Sides
triangle	3	3
square	4	4

I am a doer

Rectangle and Circle.

The tricolour in our Flag has three colours – saffron, white and green. Saffron represents courage and bravery. White stands for peace and truth. Green shows growth and prosperity. The Ashoka Chakra reminds us to always do the right thing.

I am an all-rounder

A. English

Every word is ending with **ss** words.

B. EVS

Accept all the relevant responses.

Students' Worksheets

Worksheet 1

A.

	Shape	Sides / Edges
1.	square	4 sides
2.	circle	0 sides
3.	cone	1 sides
4.	triangle	3 sides
5.	cube	6 sides , 12 edges

B. Do yourself.

C. Do yourself.

Worksheet 2

A.











	Shape	Corners
1.	cube	8
2.	rectangle	4
3.	cone	1
4.	triangle	3
5.	cylinder	0

B. 

C. Do yourself.

Worksheet 3

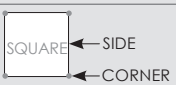
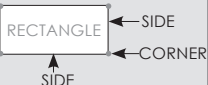


- A. 1. A triangle has 3 sides.
 2. There are 8 corners in a cube.
 3. A sphere has 0 plane faces.
 4. A circle has 0 corners.
 5. A rectangle has 4 sides.

B. 1.   a. 1
 2.   b. 0
 3.   c. 6
 4.   d. 2
 5.   e. 6

- C. 1. B 2. R 3. B 4. S 5. S

Teacher's Worksheets

Worksheet 1

Shape	Corner	Side
	4	4
	4	4
	3	3
	0	0

- B. 1. Standing lines
 Sleeping lines
 Slanting lines
 2. Standing lines
 Sleeping lines
 Slanting lines

Worksheet 2






- A. 1. Sphere 2. Cylinder
 3. Cone 4. Cube

B. Cuboid

C. 1.  2.  3. 
 4.  5.  6. 






Enrichment Activities

- A. 1. 48 2. 62 3. 94
 4. 33 5. 81 6. 95
 B. Accept all the relevant responses.
 C. 40 36 4
 D. Try yourself
 E. Try yourself
 F.

Shape	Number
	7
	7
	10
	14
	4

Revision Worksheet

- A. 1. a 2. b 3. c 4. a 5. b
 B. 1. e 2. a 3. b 4. c 5. d
 C. 1. 105, 120, 140, 421, 535
 2. 257, 275, 527, 725, 752
 D. 1. 321, 312, 231, 213, 123
 2. 765, 756, 657, 576, 567
 E.

    
 cuboid cylinder cone cube sphere

- F. Try yourself
 G. 1. 909 2. 622 3. 801
 4. 817 5. 485
 H. 1. 48 2. 490 3. 166
 4. 189 5. 375
 I. 1. 926 students 2. 48 years
 3. 430 plates 4. 417 people

Dig Deep

Theme 1: Ourselves

1. c 2. ₹330

Theme 2: Our Needs

1. c 2. 2 foods

Theme 3: Our Places

1. a 2. ₹600

Theme 4: Our Plants and Animals

1. a 2. Rani has more tulips by 5

Theme 5: Our Health and Safety

1. b 2. Black square

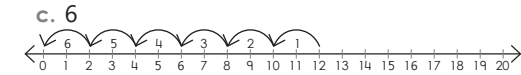
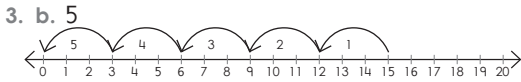
Answers

Theme 6: Our Transport Lesson 9: Let Us Divide

Main Coursebook

I am ready: 2

1. b. 4; 4
2. b. 4 c. 3



4. b.

$$\begin{array}{r} 24 \\ - 8 \\ \hline 16 \\ - 8 \\ \hline 8 \\ - 8 \\ \hline 0 \end{array}$$

$24 \div 8 = 3$

c.

$$\begin{array}{r} 27 \\ - 9 \\ \hline 18 \\ - 9 \\ \hline 9 \\ - 9 \\ \hline 0 \end{array}$$

$27 \div 9 = 3$

5. b. $63 \div 9 = 7$ $63 \div 7 = 9$

6.

	Dividend	Divisor	Quotient
a.	$6 \div 2 = 3$	<u>6</u>	<u>2</u> <u>3</u>
b.	$16 \div 4 = 4$	<u>16</u>	<u>4</u> <u>4</u>
c.	$21 \div 7 = 3$	<u>21</u>	<u>7</u> <u>3</u>

7. a. What is the quotient?

$30 \div 6 = 5$
 $27 \div 3 = 9$
 $14 \div 7 = 2$
 $18 \div 3 = 6$

b. What is the divisor?

$32 \div 8 = 4$
 $24 \div 4 = 6$
 $56 \div 8 = 7$
 $64 \div 8 = 8$

c. What is the dividend?

$45 \div 5 = 9$
 $42 \div 7 = 6$
 $45 \div 9 = 5$
 $63 \div 7 = 9$

8. b.

$$\begin{array}{r} 2 \overline{) 18} \\ - 18 \\ \hline 0 \end{array}$$

Q = 9

c.

$$\begin{array}{r} 5 \overline{) 30} \\ - 30 \\ \hline 0 \end{array}$$

Q = 6

9. b.

$$\begin{array}{r} 4 \overline{) 27} \\ - 24 \\ \hline 3 \end{array}$$

Q = 6 R = 3

c.

$$\begin{array}{r} 5 \overline{) 17} \\ - 15 \\ \hline 2 \end{array}$$

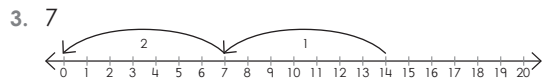
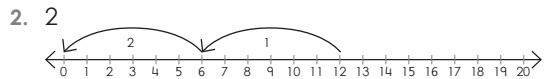
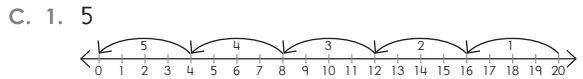
Q = 3 R = 2

10. a. Q = 13, R = 0 b. Q = 11, R = 0
c. Q = 24, R = 1
11. a. Q = 14, R = 0 b. Q = 28, R = 1
c. Q = 12, R = 0
12. b. 6 almonds c. 9 roses d. 21 rows

I am a learner

- A. 1. 4, 4 2. 4, 4

- B. 1. Number of roses = 36
Number of plants = 6
Number of roses on each plant = $36 \div 6 = 6$
36 divided by 6 is 6.
2. Number of cherries = 28
Number of friends = 4
Number of cherries each friend gets = $28 \div 4 = 7$
28 divided by 4 is 7.



- D. 1. 2 2. 2 3. 2 4. 4
5. 3 6. 2 7. 3 8. 3

E.

	Dividend	Divisor	Quotient
1.	$8 \div 2 = 4$	<u>8</u>	<u>2</u> <u>4</u>
2.	$18 \div 3 = 6$	<u>18</u>	<u>3</u> <u>6</u>
3.	$24 \div 6 = 4$	<u>24</u>	<u>6</u> <u>4</u>

F.

	What is the quotient?	What is the divisor?	What is the dividend?
1.	$32 \div 8 = 4$	$35 \div 7 = 5$	$30 \div 6 = 5$
2.	$28 \div 7 = 4$	$9 \div 3 = 3$	$6 \div 2 = 3$
3.	$16 \div 4 = 4$	$42 \div 7 = 6$	$12 \div 3 = 4$
4.	$72 \div 8 = 9$	$36 \div 9 = 4$	$40 \div 5 = 8$

G. 1. 14; 0; Q = 7

2.

$$\begin{array}{r} 4 \overline{) 20} \\ - 20 \\ \hline 0 \end{array}$$

Q = 5

3.

$$\begin{array}{r} 2 \overline{) 16} \\ - 16 \\ \hline 0 \end{array}$$

Q = 8

4.

$$\begin{array}{r} 3 \overline{) 27} \\ - 27 \\ \hline 0 \end{array}$$

Q = 9

- H. 1. $Q = 5, R = 1$ 2. $Q = 15, R = 0$
 3. $Q = 12, R = 3$ 4. $Q = 11, R = 2$
 5. $Q = 11, R = 3$ 6. $Q = 13, R = 0$
 7. $Q = 11, R = 1$ 8. $Q = 13, R = 1$
 9. $Q = 24, R = 0$ 10. $Q = 16, R = 2$
 11. $Q = 12, R = 3$ 12. $Q = 15, R = 0$
- I. 1. 6 puppets 2. 21 shelves 3. 8 marbles

I am a doer

12

I am an all-rounder

A. English

1. elder or younger 2. smaller

B. EVS: 3 pictures

Students' Worksheets

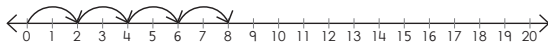
Worksheet 1

- A. 1. two 2. quotient 3. subtraction
 4. equal 5. \div
- B. 1. 6 2. 4 3. 7
 4. 6 5. 6
- C. 1. 15 2. 42 3. 36
 4. 72 5. 36

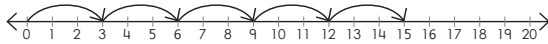
Worksheet 2

- A. 1. d 2. a 3. b
 4. e 5. c

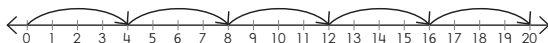
B. 1. 4



2. 5



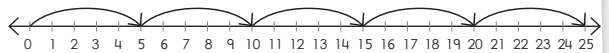
3. 5



4. 7



5. 5



- C. 1. 8 2. 4 3. 7
 4. 9 5. 10

Worksheet 3

- A. 1. 4 2. 3 3. 7
 4. 9 5. 6
- B. 1. \div 2. remainder 3. 0
 4. divisor 5. dividend
- C. 1. 8 2. 5 3. 8
 4. 9 5. 9

Worksheet 4

- A. 1. 4 2. 4 3. 7
 4. 9 5. 9
- B. 1. 5 2. 8 3. 6
 4. 3 5. 6

- C. 1. There are 12 pencils shared equally among 3 children. Each child will get 4 pencils.
 2. When we divide something, the number becomes smaller.
 3. If 20 toffees are shared equally among 5 friends, each friend gets 4 toffees.
 4. Division is the same as repeated addition.
 5. 15 apples divided among 3 children gives 5 apples to each child.

Teacher's Worksheets

Worksheet 1

- A. 1. b 2. a 3. c
 4. c 5. b
- B. 1. 3; 3 2. 4; 4 3. 4; 4

Worksheet 2

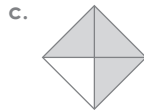
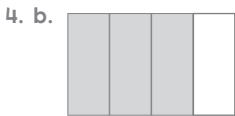
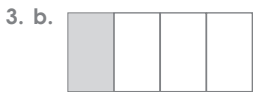
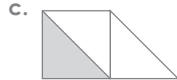
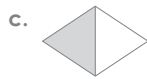
1. 3 2. 6 3. 3
 4. 7 5. 4 6. 8
 7. 5 8. 9 9. 10

Answers

Theme 6: Our Transport Lesson 10: Fractions

Main Coursebook

I am ready



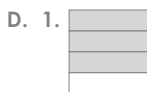
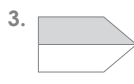
5. a. $\frac{1}{2}$

b. $\frac{3}{4}$

6. b. $3, \frac{1}{3}$

c. $2, \frac{1}{2}$

I am a learner



E. 1. $\frac{1}{3}$

2. $\frac{1}{4}$

3. $\frac{3}{4}$

F. 1. $2, \frac{3}{6}$

2. $2, \frac{2}{4}$

3. $4, \frac{1}{4}$

I am a thinker

3 slices out of 4 slices are shaded. It means $\frac{3}{4}$ of the circle is shaded.

$\frac{1}{4}$ of the circle is not shaded.

I am an all-rounder

A. English

1. $\frac{3}{4}$

2. $\frac{3}{6}$

3. $\frac{3}{4}$

B. EVS: 5 boxes

Students' Worksheets

Worksheet 1

A. 1. three fourth 2. quarter 3. whole

4. equal 5. fractions

B. 1. half 2. three fourth 3. one third

4. half 5. one fourth

C. 1. e 2. d 3. a 4. b 5. c

Worksheet 2



B. 1. 1

2. $\frac{3}{4}$

3. $\frac{1}{2}$

4. $\frac{1}{3}$

5. $\frac{1}{4}$

C. 1. $\frac{1}{3}$

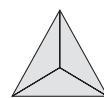
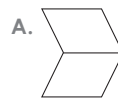
2. $\frac{1}{2}$

3. $\frac{1}{2}$

4. $\frac{1}{4}$

5. $\frac{3}{4}$

Worksheet 3



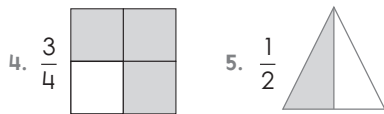
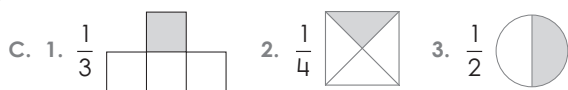
B. 1. half

3. one third

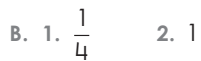
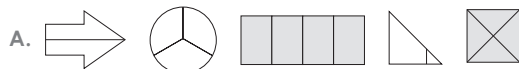
5. one fourth

2. three fourth

4. whole



Worksheet 4



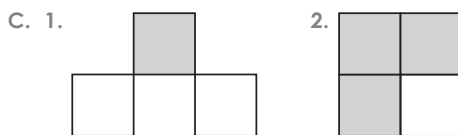
- C. 1. One half of a pizza means it is cut into two equal parts.
 2. 1 out of 4 equal parts is called one-fourth.
 3. Three out of four equal parts is written as $\frac{3}{4}$.

4. If a shape is divided into 2 parts and 1 part is shaded, the shaded part is called one half.
 5. A whole means only complete part of something.

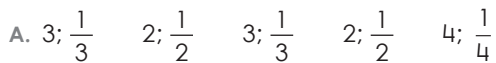
Teacher's Worksheets

Worksheet 1

A. 2 and 3



Worksheet 2



B. Do yourself.

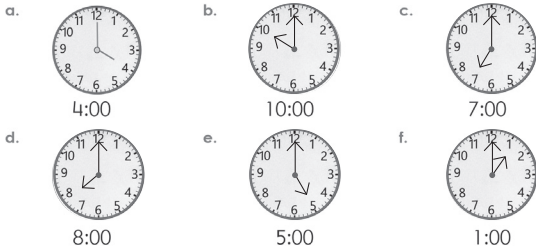
Answers

Theme 7: Our Culture

Lesson 11: Time

Main Coursebook

I am ready



1. Yesterday	Today	Tomorrow
Friday	Saturday	Sunday
Sunday	Monday	Tuesday
Wednesday	Thursday	Friday

2. a. How many months have 30 days? b. How many months have 31 days? Write the names of any four.

Write their names.

April, June,

September,

November

January, March,

May, July, August,

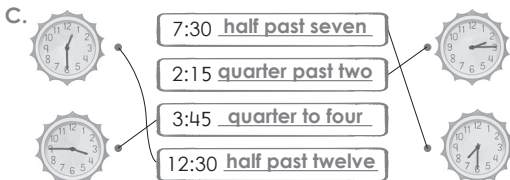
October, December

- c. Which month is missing from the two boxes?

3. a. Saturday b. Friday
c. Sunday d. Wednesday

I am a learner

A. 8:15; 1:45; 6:00; 3:30



- D. Accept all the relevant responses.

I am a thinker

1. August 2. 2

I am an all-rounder

A. English

1. carrots 2. tomorrow
B. **EVS:** January, August and October.
Lina's Daily Routine
1. b; 2. Playing in the park;
3. Go to sleep; 4. Brush teeth.

Students' Worksheets

Worksheet 1

- A. 1. Half past eight 2. Quarter past six
3. Quarter to twelve 4. Twelve o'clock
5. Quarter past four
B. 1. Sunday 2. 29 3. 60
4. 7 5. 31
C. 1. 5:00 2. 9:30 3. 1:45
4. 1:15 5. 10:30

Worksheet 2

- A. 1. The time quarter past 10 is written as 10:15.
2. Half past 6 means 6:30.
3. There are 60 minutes in 1 hour.
4. The time quarter to 9 is written as 8:45.
5. The time 8:30 means half past 8.
B. 1. false 2. false 3. false
4. false 5. false
C. 1. 3:30 2. 9:15 3. 7:45
4. 1:00 5. 1:45

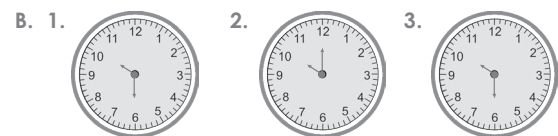
Worksheet 3

- A. 1. 7:30 2. 11:15 3. 8:45
4. 1:00 5. 3:30
B. 1. 5 2. Saturday and Sunday
3. minute 4. April 5. 1
C. 1. There are 12 months in a year.
2. A day has 24 hours.
3. The week starts on Monday.
4. February has 28 or 29 days.
5. There are seven days in a week.

Teacher's Worksheets

Worksheet 1

- A. 1. 1:00 2. 60 minutes
3. 5:30 4. 7:00



Worksheet 2

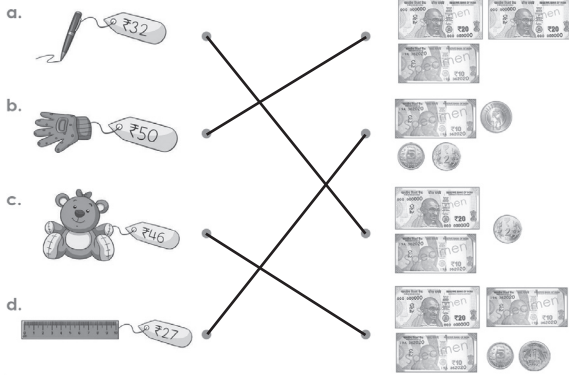
- A. 1. c 2. b 3. a 4. a
B. Do yourself.
C. 1. e 2. d 3. c 4. b 5. a

Answers

Theme 7: Our Culture Lesson 12: Money

Main Coursebook

I am ready



- A. ₹2 + ₹2 + ₹1 = ₹5
 - B. ₹2 + ₹1 + ₹1 + ₹1 = ₹5
 - A. ₹5 + ₹1 + ₹1 + ₹1 + ₹1 + ₹1 = ₹10
 - B. ₹5 + ₹5 = ₹10
- a. 200 p b. 500 p c. 700 p
- a. 325 p c. 450 p c. 765 p d. 835 p
- a. ₹7 b. ₹1 c. ₹4
- a. ₹2 and 35 p b. ₹4 and 15 p
 - c. ₹6 and 50 p d. ₹8 and 95 p
- a. ₹76 p b. ₹83
 - c. ₹38 and 56 p d. ₹71 and 80 p
- a. ₹50 p b. ₹25
 - c. ₹51 and 20 p d. ₹16 and 05 p
- b. ₹94 c. ₹27

I am a learner

- A. 1. five 2. twenty 3. ten 4. ten

1.1.	 ₹12 and 50 p	
2.	 ₹3 and 50 p	
3.	 ₹18	
4.	 ₹93 and 50 p	

- C. 1. 300 p 2. 435 p 3. 500 p 4. 125 p
- D. 1. ₹2 2. ₹5
3. ₹2 and 75 p 4. ₹4 and 60 p
- E. 1. 26 p 2. ₹85 3. 16 p
4. ₹28 5. ₹30 and 80 p
6. ₹61 and 23 p 7. ₹4 and 13 p

8. ₹27 and 28 p

F. 1. ₹91 2. ₹80 3. ₹52 4. Lily; ₹49

I am a doer: No, ₹119

I am an all-rounder

A. English

- This toy is for ₹400. It is very costly.
- Can I buy this for ₹20?
- I got this pen for Rs. 50

B. EVS: Mahatma Gandhi, 2nd October

Students' Worksheets

Worksheet 1

- A. 1. ₹20 2. ₹10 3. ₹100
4. ₹200 5. ₹500
- B. 1. b 2. d 3. a 4. e 5. c
- C. 1. 600 p 2. 800 p 3. 700 p
4. 543 p 5. 678 p

Worksheet 2

- A. 1. ₹2 2. ₹10 3. ₹1 4. ₹20 5. ₹5
- B. 1. Rs. 53 2. Rs. 135 3. Rs. 250 4. Rs. 720
5. Rs. 420
- C. 1. 900 p 2. 272 p 3. 637 p
4. 403 p 5. 808 p

Worksheet 3

- A. 1. > 2. < 3. < 4. = 5. <
- B. 1. Rs. 48 2. Rs. 135 3. Rs. 31.50
4. Rs. 54.20 5. Rs. 98
- C. 1. ₹3 2. ₹5 3. ₹3 and 70 p
4. ₹4 and 50 p 5. ₹8 and 30 p

Worksheet 4

- A. 1. A ₹100 note is more than a ₹50 note.
2. Three ₹10 coins are equal to ₹30.
3. ₹2000 is more than ₹500.
4. A ₹20 note and a ₹5 coin together make ₹25.
5. Three ₹100 notes are equal to ₹300.
- B. 1. ₹8 2. ₹90 3. ₹45 4. ₹50 5. ₹450
- C. 1. Rs. 20.89 2. Rs. 85.89 3. Rs. 18.28
4. Rs. 100.40 5. Rs. 10.80

Teacher's Worksheets

Worksheet 1

- A. 1. 0.50 2. 0.25 3. 0.75
- B. 1. Yes 2. No 3. No
- C. 1. ₹4.80 2. ₹2.70 3. ₹6.45
4. ₹8.60 5. ₹7.35 6. ₹5.95
7. ₹3.55 8. ₹9.50

Worksheet 2

- A. ₹4 43 p ₹29 90 p ₹11 24 p ₹89 05 p
- B. 74
- C. 1. ₹20 2. ₹90 3. ₹100

Answers

Theme 8: Our Planet Lesson 13: Geometry

Main Coursebook

I am ready

- a. 4 b. 2 c. 3 d. round

1. b. Type: line, Name: \overleftrightarrow{PQ}
c. Type: point, Name: N

2. a. Points: A, B, C;
Line segments: AB, BC, CA

- b. Points: W, X, Y, Z;
Line segments: WX, XY, YZ, ZW

I am a learner

- A. 1. point 2. fixed 3. position

4. arrows 5. ruler

- B. 1. line segment, XY 2. point, K
3. line, \overleftrightarrow{AB}

I am a thinker: Accept all the relevant responses.

I am an all-rounder

A. English

1. tall – short \longleftrightarrow
2. big – small \longleftrightarrow
3. happy – surprised ———
4. white – blue ———

- B. EVS: 14

Students' Worksheets

Worksheet 1

- A. 1. T 2. T 3. F 4. T 5. T
B. 1. 2 2. 4 3. 3 4. 2 5. 1
C. 1. J, K, L 2. M, N, O, P 3. M, N, O, P, Q
4. J, K, L 5. A, D, S

Worksheet 2

- A. 1. ruler 2. point 3. fixed
4. two 5. length
B. 1. 4 2. 0 3. 3 4. 0 5. 10
C. 1. \overline{IJ} , \overline{KL} 2. \overline{AJ} , \overline{DE} 3. \overline{RS}
4. \overline{OP} , \overline{NO} , \overline{OQ} , \overline{NQ} 5. \overline{AD} , \overline{DC} , \overline{CB} , \overline{BA}

Worksheet 3

- A. 1. Line 2. Point 3. Line segment
4. Line 5. Line segment

- B. 1. 2 2. 3 3. 2 4. 4 5. 2

- C. 1. \overleftrightarrow{AB} , \overleftrightarrow{CD} , \overleftrightarrow{YZ} , \overleftrightarrow{WX} 2. \overleftrightarrow{BE} , \overleftrightarrow{AE}
3. \overleftrightarrow{AD} , \overleftrightarrow{CB} 4. \overleftrightarrow{FG}
5. \overleftrightarrow{AB} , \overleftrightarrow{CD}

Worksheet 4

- A. 1. A point can not be measured using a ruler.
2. A line segment has two endpoints.
3. A line is made up of many points.
4. A point is the shortest part of a line.
5. A line has no fixed length.

- B. 1. Points: 5
line: 0
line segment: 4
2. Points: 1
lines: 2
line segment: 0
3. Points: 4
lines: 0
line segment: 4
4. Points: 3
lines: 1
line segment: 1
5. Points: 6
lines: 2
line segment: 0

- C. 1. L 2. M 3. M
4. M 5. M

Teacher's Worksheets

Worksheet 1

- A. 1. c 2. b 3. a
4. b 5. a
B. Line Point Line segment
 \overleftrightarrow{AB} $\bullet P \bullet Q$ \overline{LM}

Worksheet 2

- A. 1. point 2. position
3. starting; ending 4. line segment
5. (-)
B. Line segment
C. \overline{PQ} , \overline{QR} , \overline{RS} , \overline{SP} \overline{AB} , \overline{BC} , \overline{CD} , \overline{DA}
 $\bullet P \bullet Q \bullet R \bullet S$ $\bullet A \bullet B \bullet C \bullet D$

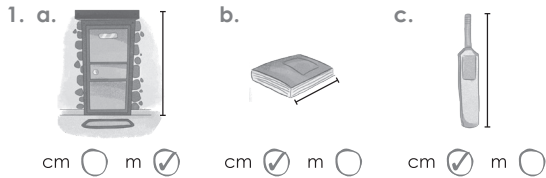
Answers

Theme 8: Our Pastimes Lesson 14: Measurement

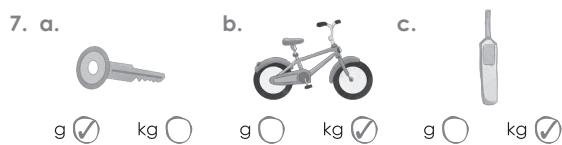
Main Coursebook

I am ready

- a. 2 cm b. 6 cm
c. 9 cm d. 12 cm



2. a. 200 cm b. 425 cm
c. 600 cm d. 850 cm
e. 900 cm f. 7 m 40 cm
g. 800 cm h. 2 m 20 cm
3. a. 3 m b. 1 m 42 cm
c. 7 m 5 cm d. 9 m 67 cm
e. 7 m 44 cm f. 4 m 85 cm
g. 3 m 24 cm h. 9 m 87 cm
4. a. 52 cm b. 63 m
c. 63 m 65 cm d. 67 m 59 cm
5. a. 30 cm b. 15 m
c. 65 m 25 cm d. 17 m 49 cm
6. b. Red building, 8 m 25 cm
c. 32 m 83 cm



8. a. 897 g b. 64 kg
c. 98 kg 740 g d. 77 kg 950 g
9. a. 429 g b. 70 kg
c. 32 kg 462 g d. 53 kg 193 g
10. b. Sia's puppy is heavier by 2 kg 295 g
c. 40 kg 845 g



12. a. 825 mL b. 71 L

- c. 90 L 941 mL d. 97 L 319 mL
13. a. 523 mL b. 19 L
c. 47 L 101 mL d. 15 L 485 mL
14. b. 17 L 550 mL c. 22 L 835 mL

I am a learner

- A. 1. about 14 cm 2. about 5 m
3. about 9 m
- B. 1. 200 2. 325 3. 700 4. 869
- C. 1. 5 2. 7 m 36 cm
3. 4 m 78 cm 4. 9 m 21 cm
- D. 1. 82 cm 2. 92 m
3. 85 m 95 cm 4. 60 m 70 cm
5. 952 6. 74
7. 63 kg 530 g 8. 91 kg 735 g
9. 379 10. 80
11. 67 L 560 mL 12. 70 L 740 mL
- E. 1. 25 cm 2. 49 m
3. 42 m 48 cm 4. 16 m 4 cm
5. 145 g 6. 47 kg
7. 26 kg 550 g 8. 19 kg 339 g
9. 377 mL 10. 27 L
11. 61 L 169 mL 12. 14 L 175 mL
- F. about 50 g about 500 g about 200 g
about 1 kg about 300 kg about 30 kg
- G. 1. Banyan tree, 1 m 6 cm
2. 3 m 91 cm 3. Rice, 40 kg 75 g
4. 7 kg 915 g 5. 40 kg 795 g

I am a doer: 4 kg 630 g

I am an all-rounder

- A. English
1. kg 2. g
- B. EVS
1. kg 2. cm 3. g 4. m

Students' Worksheets

Worksheet 1

- A. 1. cm 2. kilograms 3. mL
4. km 5. litres
- B. 1. 14 cm 2. 25 cm 3. 3 m
4. 1 km 5. 15 m
- C. 1. 2 m 2. 5 m 3. 6 m 20 cm
4. 7 m 35 cm 5. 8 m 3 cm

Worksheet 2

- A. 1. litres 2. kilometres
3. grams 4. l 5. kg
B. 1. 5 g 2. 110 g 3. 210 g
4. 300 g 5. 400 g
C. 1. 4000 g 2. 7000 g 3. 3065 g
4. 6048 g 5. 9004 g

Worksheet 3

- A. 1. T 2. F 3. T 4. T 5. F
B. 1. 250 mL 2. 500 l 3. 45 l
4. 300 mL 5. 30 l
C. 1. 15 m 55 cm 2. 6 kg 500 g
3. 3 l 750 mL 4. 3 kg 250 g
5. 6 m 00 cm

Worksheet 4

- A. 1. T 2. F 3. T 4. F 5. T
B. 1. → e 2. → d 3. → b
4. → a 5. → c

- C. 1. A pencil is about 10 centimetre long.
2. A bucket of water is measured in litres.
3. The height of a cupboard is 5 metres
4. A watermelon weighs 3 kilograms.
5. The length of a ribbon is 2 metres.

Teacher's Worksheets

Worksheet 1

- A. 1. a 2. b 3. a
B. cm cm cm m
C. 1. 2000 cm 2. 360 cm 3. 600 cm
4. 2500 cm 5. 470 cm 6. 800 cm

Worksheet 2

- A. 1. 43 kg 710 g 2. 46 kg 775 g
3. 76 kg 950 g 4. 86 kg 100 g
B. 1. 33 kg 100 g 2. 44 kg 540 g
3. 43 kg 250 g 4. 18 kg 185 g
C. 1. 4 kg 125 g 2. 2 kg 300 g

Answers

Theme 9: Our Pastimes Lesson 15: Data Handling

Main Coursebook

I am ready

Items	clock	pencils	pens	books	erasers	scale
Number of items	1	4	5	3	2	1





1. a. 9 b. 8 c. 25
2. a. 11 b. 7
 c. drawing d. dancing


I am a learner

A.

Activity	Girls	Boys	Total
singing	5	4	<u>9</u>
drawing	<u>8</u>	5	13
dancing	7	<u>9</u>	16
fancy dress	4	<u>6</u>	10

1. 7 2. 6
3. dancing 4. singing
B. Accept all relevant responses. Sample answer is:

Favourite game	Number of students
cricket	
carrom	
chess	
football	

 stands for one student.

- C. 1. 5 2. 4 3. 3
4. flowers 5. animals

I am a thinker: Accept all the relevant responses.

I am an all-rounder

A. English

The children like to play in the park. Jas plays on the swing. Ryan and Sam play on the seesaw. Chang plays on the slide. Lina and Maria play chess under a tree. There are many children in the park.

where words	number
in	2
on	3
under	1






- B. **EVS:** Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. pictograph 2. table 3. pictures
4. table 5. key





B.


Name of fruit		Number of pieces
oranges		4
apples		6
pears		9
strawberries		2
watermelons		5

- C. 1. 15 2. 20 3. 25 4. 20 5. 30

Worksheet 2

A.

Activity	Pictograph	Number of students
reading		6
cycling		4
drawing		5
playing games		3

 = 1 student

- B. 1. 3 2. mango 3. Banyan
4. Peepal 5. 8
C. 1. Green 2. Blue 3. 5 4. 2 5. 1

Worksheet 3

- A. 1. Blue 2. Red and Yellow
3. 6 4. 2 5. 3
B. 1. 25 2. rose 3. Jasmine
4. Lotus 5. 18
C. 1. true 2. false 3. false
4. true 5. false

Worksheet 4

A.

Vehicle	Bike	Bus	Car	Cycle	Aeroplane
Number	4	1	2	5	1

- B. 1. 10 2. 40 3. 20
4. 20 5. January
C. 1. Banana is liked by more students than Mango.
2. Orange is the most liked fruit.
3. 3 students like mangoes.
4. Banana is liked by 4 students.
5. Orange and mango are liked by the different number of students.

Teacher's Worksheets

Worksheet 1

1. Strawberry 2. Butterscotch
3. 4 children 4. 3 children
5. 5 children 6. 6 children

Worksheet 2

1. 6 children 2. 2 slides
3. 1 child 4. 1 teddy bear
5. 1 toy car