

Lesson-7: Places of Worship

Theme 3:
Our Places

10 Periods (40 minutes each)



Main Coursebook, blackboard, flashcards, worksheets, a small circle, an ice-cream stick with names and a sketch pen, placards with places of worship, old newspapers/jute strings/old bottle caps/used ice-cream sticks, used poly bags



Animation Animated Activities Dictionary eBook Infographic
Quiz Slideshow Worksheets Test Generator



Learning Objectives

To help the learners learn

- about different religions practised by people.
- the names of places of worship such as Gurudwara, Temple, Mosque and Church.
- more about the religious books followed by people of different religions.
- values of love and respect for everyone.
- to apply the concepts studied in English (**Rearrange the capital letters**) and Maths (addition) in understanding the topics in EVS.
- a secret prayer for their favourite person and share with their Secret Diary.
- write about the value of love in their Little Book of Values.

Note: Arrange a small circle, an ice-cream stick with names and a sketch pen for each learner. Organise a visit to the religious places nearby.

Methodology

Main Coursebook

Period 1 (40 min.)

I affirm

Greet the class and say, "I love to pray."

I am ready

Then, ask learners to look at the letters R A P Y E R and unscramble them to form a meaningful word. Encourage everyone to write their answer in the space provided and share their word aloud with the class. Greet the learners and say together, "I affirm: I love to pray." Next, invite everyone to look at the letters R A P Y E R and challenge them to unscramble these letters to make a meaningful word, writing it in the blank space. **ENGAGE**

SHOULD DO

10 MIN.

Give each learner a small circle, an ice-cream stick with their name and a sketch pen. Tell them to think of a prayer they would like to make. Write it on the circle given and paste it on the ice-cream stick with their name. They can exchange with their partner to read and then pass it on. Let them put the sticks with prayers on the board for a week. **EXPLORE**


SHOULD DO

15 MIN.

Ask learners which festivals their families celebrate - Diwali, Holi, Christmas, Eid or others. Share your favorite family traditions special activities and how you celebrate.

MUST DO
15 MIN.

EXPLAIN

 **Animation** could be shown to the learners. Whole class feedback.

Suggested Homework: Draw the picture of the place of worship you go to and talk about it in the next class.

Note: Arrange ice-cream sticks and glue for the activity in the next period.

Period 2 (40 min.)

God is one

Open books to page 27. Ask learners Jai and Kabir celebrate all festivals together and go to different places to pray. God loves all of us equally. We should love one another be kind to others and help each other. Discuss which festivals your families celebrate Diwali, Holi, Christmas, Eid or others. Share favorite family traditions special activities and how you celebrate.

MUST DO
20 MIN.

EXPLORE


Divide the learners into groups of four. Give each group flashcards with pictures of places of worship. Ask them to tell each other about the place. Each group will present one place of worship and talk about it.

COULD DO
20 MIN.

EXPLAIN

 **eBook** could be used to read the lesson. Allow the learners to read and ask questions.

 **Animated Activities** could be shown to the learners. Whole class discussion.

 **Dictionary** could be used for the learners to understand the words related to places of worship and discuss. Let them spell the words aloud.

Suggested Homework: Write two sentences on your place of worship. Draw a picture of the same.

Note: Arrange pictures of different places of worship for the class.

Period 3 (40 min.)

Different names

Explanation: Open books to page 27. Ask learners Different people follow teachings of Buddha holy book Tripitaka pray in temples. Some pray to Jesus Christ Bible in churches. Some pray many gods goddesses Bhagwad Gita holy book pray in temples. Some pray Allah Quran in mosques. Some follow Mahavir teachings in Jain temples. Some holy book Guru Granth Sahib pray Gurdwaras. Other prayers fire temples Avesta. Discuss places of worship in your area.

MUST DO
25 MIN.

EXPLAIN

Give each learner a sheet with pictures of places of worship. Ask them to write its name and God whom we pray and the holy book kept there. After they have done it, discuss in the class. Let them write and then cross check. e.g. Gurudwara – Guru Nanak – Guru Granth Sahib.

SHOULD DO
15 MIN.

ELABORATE

 **Video** could be used to read and explain the lesson to the learners.

Note: Arrange placards with places of worship and their names for the next period.

Period 4 (40 min.)

Quick Recap

Divide the learners into two teams. After reading and explanation in the previous period, ask questions based on the lesson. The team to get maximum correct answers wins.

- Name the holy book of people who follow the Buddha.
- Name the holy book of people who worship in a church.
- Is Zend A'vesta a place of worship or a holy book?
- People pray to Ahura Mazda in a fire temple called _____
- People pray only one idol in temples. True or False?
- Quran is the holy book of those who pray in a mosque. Is this statement true or false?
- Is God one or many? Does He love us equally or not?

MUST DO

25 MIN.

EVALUATE

Write/Show the names of places of worship on a placard. Ask the learners to identify the place of worship, God worshiped there and the holy book kept there.

SHOULD DO

15 MIN.

EXPLORE



Slideshow: Let the learners sit in a semi-circle and watch the slideshow for a quick recap of the lesson. Ask simple questions to ensure that learners have understood the lesson well.



Infographic could be used to engage learners.



DT Write the names of at least five Gods and holy books that people follow.

Period 5 (40 min.)

I am a learner

Ask the learners to work in pairs.

A. Tick (✓) the correct answers. Ask the learners to recall the concepts learnt and complete the statement. Then, ask them to do peer correction by exchanging their books. Tell them to tick (✓) the correct answer as you confirm them.

MUST DO

20 MIN.

ENGAGE

B. Look at the pictures. Match the columns. Ask the learners to look at the given pictures. Read the given words. Then, match the picture to the word it represents. Whole class feedback.

MUST DO

20 MIN.

EVALUATE

Period 6 (40 min.)

C. Give short answers in your notebook. Ask the given questions for learners to answer in a word or a few small sentences. Then, let them write in their notebooks. Peer correction.

MUST DO

30 MIN.

EVALUATE

I am an artist

This is a home task. Demonstrate and explain to the learners the way to make the Prayer Wind Chime. They have to make clouds and circles with a chart paper and cut them out. This must be done under parental guidance. Using colourful ribbons, they can connect the shapes to the clouds. Then, write their favourite prayer with their favourite persons' names on the shapes. Then, they can bring it to the class for a presentation.

SHOULD DO

10 MIN.

EXPLAIN

Period 7 (40 min.)

Homework Discussion (I am an artist): The learners can be asked to present their wind chimes and tell the persons for whom they would pray. Then, they may read the prayer they have written. Whole class feedback.

SHOULD DO
20 MIN.

ELABORATE

My Secret Diary

This activity is to be done at home. So, read and explain to the learners that they have to think of their favourite person and compose a secret prayer for the person they love the most.

MUST DO
10 MIN.

ELABORATE

I am a thinker

Think and answer in notebook, Your friend prays in a different place from you. How can you make him or her feel happy and welcome during your festivals? Write and draw ideas. Share with a partner.

MUST DO
10 MIN.

EVALUATE

Period 8 (40 min.)

I am an all-rounder

Give jumbled letters to the learners to form meaningful words. Confirm the correct ones and explain that words are formed by arranging the alphabet in order.

A. Rearrange the capital letters to make meaningful words. Write the correct answers on the blanks.

1. Kabir and Ruhi NGSI at a gurudwara. _____

MUST DO
20 MIN.

2. There is a NGLO queue outside the temple. _____
.....

EVALUATE

B. During the annual celebrations at the gurudwara, 50 people participate in cleaning the premises. 55 people help with the cooking of food. How many people in total participate in the celebrations? Write the answer in your notebook.
.....

MUST DO
20 MIN.

EVALUATE

Period 9 (40 min.)

I love my Little Book

Discuss value of love learnt in the lesson with the learners. Help them in identifying the fact that all religions spread the message of love.

SHOULD DO
10 MIN.

ENGAGE

In small groups draw pictures showing 3 ways to show love to people around you - helping sharing smiling. Display and explain to class.

SHOULD DO
30 MIN.

ELABORATE

Period 10 (40 min.)

EVALUATE **MUST DO**

Worksheets: The worksheets can be taken up in the class or used for assessment.

Learning Outcomes

Learners will be able to

- work well in mixed groups for classroom activities.
- tell the names of places where people belonging to different religions pray.
- solve puzzle in collaboration with peers/individually.
- combine sounds (vowel/consonant) to form most familiar words/the vocabulary based on the lesson.
- show kindness to others when they are in need.
- identify the places of worship and write their names, independently.
- take on a task and complete it.
- compare the given objects/pictures and identify similarities/differences.
- display control and coordination of fingers and hands in making a prayer wind chime.
- compose a simple short prayer on their favourite person (may be with a little help from an adult).
- acknowledge the importance of love and affection for others and write a sentence or two in their Little Book of Values.

Skills Learnt: reading, writing, speaking, drawing, colouring, craft work

Starry Knights

How would you rate teaching this lesson to the young learners? Describe your experience.

Kudos to you!! Give yourself a STAR.

