

Answers

Theme 6: Why Is Change Important?

Chapter 9. India: Ancient and Medieval Times

Main Coursebook

Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory:

1. true
2. true
3. false

Pictorial:



Interacting better: Accept all relevant responses.

Understanding better: (Page 67)

1. Mohenjo-daro
2. Chandragupta Maurya

Learning better:

- A. 1. a 2. a 3. b 4. a 5. a
- B. 1. rectangular
2. Aryans
3. Ashoka
4. Raziya Sultan
5. Akbar
- C. 1. The concept of India, as we understand today, is attributed to the Mauryan dynasty as they established the first-ever empire in India.
2. In 1266, Balban emerged as the most powerful ruler of the Delhi Sultanate.
3. Agra fort was built by Akbar. He became emperor of India in 1556.
- D. 1. Vedas were composed by the Aryan s during the Vedic age. This Age was marked by the division of the society into numerous tribes, prevalence of a style of pottery (known as the Painted Gray Ware Pottery) and a settled form of life.
2. The reign of the Delhi Sultanate differed from the Gupta dynasty in several ways:
 - i. Political Leadership: The Gupta dynasty was a native Indian empire with rulers like Chandragupta I and Samudragupta,

focusing on consolidating Indian culture. The Delhi Sultanate was led by sultans of Turkish and Afghan origin, like Qutb-ud-Din Aibak and Iltutmish, who introduced Persian and Islamic cultural influences.

- ii. Cultural Developments: The Gupta period is often called the "Golden Age" of India, excelling in art, literature, architecture and sciences, with contributions by Aryabhata, Sushruta and others. The Delhi Sultanate introduced Indo-Islamic art and architecture, such as the Qutb Minar.
- iii. Administration: The Gupta dynasty relied on decentralized administration with local autonomy, whereas the Delhi Sultanate had a centralized administration with military control to maintain authority.
- iv. Social and Religious Influence: The Gupta dynasty promoted Hinduism and Buddhism while supporting art and education. The Delhi Sultanate introduced Islam as a major influence, with a focus on religious policies and spread through conquest.

Creating better: Accept all relevant responses.

Thinking better: The Harappans stored surplus grains in granaries to save food for future use, especially during times of drought or bad harvests and to ensure they had enough food for their growing population.

Choosing better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. humans 2. Indus
3. Mohenjo-daro 4. Mauryan
5. Qutb-ud-Din Aibak
- B. 1. Gautama Buddha
2. Bindusara
3. Delhi
4. Raziya Sultan
5. Babur
- C. 1. True 2. False 3. True
4. False 5. True

Worksheet 2

- A. 1. Ashoka 2. medicine 3. Iltutmish
4. Sayyid 5. First

- B. 1. D 2. M 3. D
 4. M 5. D
 C. 1. False 2. True 3. False
 4. True 5. False

Worksheet 3

- A. 1. Great Bath
 2. Painted Gray Ware Pottery
 3. Allahabad Pillar Inscription
 4. Mahmud Ghazni
 5. Ala-ud-din Alam Shah Sayyid
 B. 1. True 2. False 3. False
 4. False 5. True
 C. 1. Aryans
 2. Chandragupta I
 3. Aryabhata, Varahamihira
 4. sixth
 5. hunters

Worksheet 4

- A. Accept all relevant responses. Possible answer:
 During the Vedic Age, the Vedas were composed by the Aryans. This Age was marked by the division of the society into numerous tribes, prevalence of a style of pottery (known as the Painted Gray Ware Pottery) and a settled form of life.

- B. Accept all relevant responses.
 C. 1. Kalinga 2. Balban
 3. Bahlul Lodi 4. Samudragupta
 5. Mauryas

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Developing better

- A. **English:**
 1. India's
 2. Babur's
 B. **Maths:**
 1. Arabian Sea
 2. Andaman and Nicobar Islands
 C. **Science:** Baking soda and water

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Accept all relevant responses.

Answers

Theme 6: Why Is Change Important?

Chapter 10. Towards World Peace:

Major Wars

Main Coursebook

Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory: Accept all relevant responses.

Pictorial:

1. India Gate, New Delhi
2. Accept all relevant responses.
3. Accept all relevant responses.

Interacting better: Accept all relevant responses.

Understanding better: (Page 76)

1. The Central Powers
2. Italy

Learning better:

- A. 1. a 2. a 3. c
4. a 5. a
- B. 1. false 2. true 3. false
4. true 5. true
- C. 1. The First World War started in 1914 and ended in 1918.
2. The First World War took place between the Allied Powers and the Central Powers. The Allied Powers won the war.
3. 24 October 1945
- D. 1. The enraged Germans started supporting Adolf Hitler after the Treaty of Versailles and its negative impact. Hitler led the Nazi Party. He strengthened the military of Germany, worrying the other European nations. Germany attacked Poland in order to conquer it. To support Poland, Britain and France declared war on Germany. Thus began the Second World War.
2. The Second World War came to an end after Germany surrendered on 7 May 1945. However, Japan continued fighting in the Pacific region. In response, the USA dropped atomic bombs on the Japanese cities of Hiroshima and Nagasaki, leading to Japan's surrender and bringing the war to an end. Following the war, the United Nations was formed on 24 October 1945 to promote

world peace.

Creating better:

Accept all relevant responses.

Thinking better:

After the Second World War, there was a need to facilitate world peace to prevent future wars, promote cooperation between countries and rebuild nations that had been severely affected by the conflict.

Choosing better: 2

Students' Worksheets

Worksheet 1

- A. 1. 11 November 1918
2. artillery
3. Versailles
4. 1945
5. United Nations
- B. 1.
- C. 1. e. 2. c. 3. a.
4. b. 5. d.

Worksheet 2

- A. 1. Archduke Franz Ferdinand
2. Germany
3. Allied
4. Jews
5. Japan
- B. 1. GREAT WAR 2. TRENCHES
3. DICTATOR 4. HOLOCAUST
5. NATIONS
- C. 1. False 2. False 3. False
4. True 5. False

Worksheet 3

- A. 1. a Serbian
2. Allied Powers
3. destroyed
4. Holocaust
5. Hiroshima, Nagasaki
- B. 1. Britain 2. France
3. Russian Empire 4. Italy
5. the USA 6. Japan
- C. Accept all relevant responses. Possible answers:
1. The Second World War began on 1 September 1939.
2. It ended in the year 1945.
3. This war was fought between two blocs – the

Axis Powers (Germany, Italy, Japan) and the Allied Powers (Britain, France, the Soviet Union, the USA).

4. Battles took place in air, land and water. Soldiers and common people were attacked using poison gas.
5. To facilitate world peace, the United Nations was formed on 24 October 1945.

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A. English:

1. puzzle
2. drizzle

B. **Maths:** War leads to loss of lives, destruction of property and disruption of economies. There is no true 'profit' as the costs, both human and material, are devastating and long-lasting.

C. **Science:** Accept all the relevant responses.

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Accept all relevant responses.

Answers

Theme 6: Why Is Change Important?

Chapter 11. Towards World Peace: The United Nations

Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory:

1. true
2. true
3. true
4. true

Pictorial:

Bhimrao Ramji Ambedkar. The Constitution of India came into effect on 26 January 1950.

Interacting better:

Accept all relevant responses.

Understanding better: (Page 81)

1. 1945
2. The objectives of the UN are to promote and maintain world peace.

Learning better:

- A. 1. a 2. a 3. a 4. a 5. a
- B. 1. headquarters 2. 15
3. 193 4. Secretariat
5. 15
- C. 1. The Secretary-General is the head of the Secretariat.
2. The International Court of Justice settles any dispute between countries and advises member states on matters of international law.
3. Rahul is reading about the General Assembly.
- D. 1. The objectives of the UN are to promote and maintain world peace; promote cooperation among nations; improve the socio-economic conditions of people; and protect human rights. The UN works towards the discussion and resolution of problems. The organisation works towards making the world a safer place for the present and future generations.
2. The aftermath of the Second World War led to the signing of a charter* for the formation of the UN. It was signed by the representatives of 51 countries on 24 October 1945 in the USA. As on date, the UN has 193 member states and its headquarters are in New York.

Creating better: Accept all relevant responses.

Thinking better:

1. It is important for countries to work together through the United Nations because it helps maintain peace, solve global problems and ensures cooperation between nations.
2. The absence of the UN would make the resolution of issues more difficult because countries might not have a platform to discuss and solve problems peacefully, leading to conflicts and misunderstandings.

Choosing better: 2

Through My Eyes: (Page 85)

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A.
1. 24 October 1945
 2. 193
 3. New York
 4. 15
 5. Secretariat
- B.
- | | | |
|----------|----------|---------|
| 1. False | 2. True | 3. True |
| 4. False | 5. False | |
- C.
- | | | |
|-------|-------|-------|
| 1. d. | 2. e. | 3. a. |
| 4. b. | 5. c. | |

Worksheet 2

- A. 1. World War II 2. world
3. vote 4. permanent
5. Secretariat
- B. 1. General Assembly
2. Security Council
3. Economic and Social Council
4. Trusteeship Council
5. Secretariat
6. International Court of Justice (ICJ)
- C. 4.

Worksheet 3

- A. 1. Second World War
2. Security Council
3. Economic and Social Council
4. Secretary-General
5. International Court of Justice (ICJ)
- B. 3.
- C. Accept all relevant responses.

Worksheet 4

- A. 1. resolution 2. September

- 3. two
- 4. António Guterres
- 5. 15
- B. 3.
- C. General Assembly, Security Council, Economic and Social Council

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Developing better

A. English:

- 1. In which continent is **the** UN headquartered?
- 2. **The** General Assembly meets once a year in September.

B. **Maths:** Accept all relevant responses.

C. Science:

Drinking water comes from various sources of water, primarily:

- 1. Rivers and streams
- 2. Lakes and ponds
- 3. Groundwater
- 4. Reservoirs

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Accept all relevant responses.