

Theme 2: Why Do Disasters Happen?

Lesson-2: The Cyclone

Main Coursebook

ReKAP

Kinaesthetic: Accept all relevant responses.

Auditory:

1. Mala's handwriting is beautiful.
2. Raju's shirt is dirty.
3. These are my sister's crayons.
4. My teacher is Meera.
5. Mother's purse is on the table.

Pictorial:

1. A calendar is hanging from the wall in the second picture.
2. There are two teddy bears in the second picture.
3. There are two bowling pins in the second picture.
4. There is no mat in the second picture.

Interacting better: Fire

Understanding better (Page 22)

The family could reach the cyclone cellar through a trapdoor in the middle of the floor.

Learning better

- A. 1. cyclone cellar 2. upon the doorstep
3. shed 4. bed
5. Dorothy
- B. 1. a. Uncle Henry
b. Uncle Henry saw dark clouds in the sky. He also heard strong winds coming from the north and south wailing and whistling. Uncle Henry understood that a storm was coming.
c. Uncle Henry ran towards the shed to keep the animals safe and secure.
2. a. Aunt Em
b. A cyclone was coming their way. Aunt Em asked Dorothy to run for the cellar to take cover from the cyclone. She wanted Dorothy and herself to be safe during the cyclone.
c. Aunt Em was very scared.
- c. 1. Uncle Henry was anxious because a dangerous storm was coming. The storm quickly turned into a cyclone.
2. The wind coming from the north made a low wailing sound. It made the long grass bow. The south wind made a sharp whistling sound in the air.
3. The house was moving up and down and round and round all at once. Suddenly, the wind carried the house straight up in the air. This made Toto uncomfortable. He did not like that the house was rocking so badly.

- D. 1. The north and south winds made the house the centre of the cyclone. The house shook hard due to the strong winds. Then, it started whirling. Slowly, the house rose higher and higher through the air. Soon, it reached the top of the cyclone.

2. Accept all relevant responses.

Sample response: Yes. Dorothy stayed calm during the scary situation.

- E. 1. drew 2. flew 3. threw 4. grew 5. crew

- F. 1. c. 2. e. 3. a. 4. b. 5. d.

- G. 1. latch 2. match 3. catch

4. patch 5. hatch

- H. 1. batch 2. match 3. latch

4. catch 5. patch

- I. 1. team 2. bouquet 3. flock

4. bundle 5. band

- J. 1. relief 2. honesty 3. bravery

4. patience 5. strength

- K. 1. a. 2. d. 3. a. 4. c.

- L. Accept all relevant responses.

- M. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better

1. Accept all relevant responses.
2. Accept all relevant responses.

Choosing better: Accept all relevant responses.

Students' Worksheet

Worksheet 1

Comprehension

- A. 1. True 2. False 3. True 4. True 5. False
- B. 1. purified 2. pumped 3. thicken
4. sediments 5. disinfect
- C. 1. Water that is purified and used for everyday purposes, such as cooking, drinking, washing and so on is called drinking water.
2. The chemical that is used to purify water is alum.
3. After sedimentation, the clear water above pumped out, which is then further filtrated.
4. The chemical added to water to disinfect it is chlorine.
5. Fluoride prevents tooth decay. Therefore, it is added to the water in some countries.

Worksheet 2

Vocabulary

- A. 1. furious 2. content 3. natural

Grammar

- B. 1. b. 2. a. 3. c.

Listening/Speaking/Writing

A.

A	P	P	L	C	C	Y
H	D	T	A	E	O	X
G	B	Z	E	R	O	M
S	P	Q	R	E	K	B
R	I	C	E	A	I	O
F	A	P	P	L	E	G
C	A	R	R	O	T	J

- B. Accept all relevant responses.
 c. Accept all relevant responses.

Book of Holistic Teaching

Developing better

A. Math

1. 9 2. 10 3. 12

B. Science

1. False 2. True 3. True
 4. False 5. False

C. Social Studies

Wildfires or forest fires

Book of Project Ideas

Making better

Accept all relevant responses.