

Answers

Theme 7: Why Do We Need Support? Lesson 7: Home Sweet Home

Main Coursebook

ReKAP

Kinaesthetic: Accept all relevant responses.

Auditory

1. hungrily 2. softly 3. swiftly
4. brightly 5. carefully

Pictorial: Accept all relevant responses.

Interacting better: Map

Understanding better (page 81)

The family builds their house on the branches of a big and shady tree.

Understanding better (page 82)

William and his sons tied hammocks from the branches of the tree.

Learning better

- A. 1. b. 2. a. 3. b.
4. c. 5. a.
- B. 1. Ernest; Fritz
2. A flamingo feather
3. rope; sugarcane stems
4. tent cloth
5. sea
- C. 1. The children made the ladder with rope and sugarcane stems.
2. The father slung the thread over the branches with the help of a makeshift bow and arrow.
3. The Robinson Family decided to live in a tree house because their ship had wrecked and they needed a place to stay.
- D. 1. Accept all relevant responses.
2. William pulled the ladder up behind him to keep away the wild animals.
- E. Accept all relevant responses.
- Sample responses:** smile, smart, smell, small, smash
- F. 1. c. 2. e. 3. a.
4. b. 5. d.
- G. 1. ee; c 2. dd; d 3. ff; e
4. oo; b 5. rr; ae

- H. 1. skillfully 2. outside 3. always
4. often 5. carefully

- I. 1. Lewis Carrol's real name was Charles Dodgson.
2. In the story, Alice finds the underground world by falling down a rabbit hole.
3. Some characters from Alice in Wonderland are the Mad Hatter, the Queen of Hearts, Tweedledee and Tweedledum.
4. Alice in Wonderland was published in 1865.
5. Comical.
- J. Accept all relevant responses.
- K. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better: Accept all relevant responses

Choosing better: Accept all relevant responses.

Students' Worksheet

Worksheet 1

Comprehension

- A. 1. remembers 2. little
3. rose 4. lively
5. laburnum tree; poet's brother
- B. 1. The poet talks about his past and childhood in the poem.
2. Accept all relevant responses.
- Sample response:** The poet remembers the little window and the laburnum tree planted by his brother.
3. The Sun came peeping in through the little window in the morning.
4. The laburnum tree planted by the poet's brother is still living.
5. The poet wishes that the night had borne his breath away.
- C. 1. The poem is 'I Remember, I Remember' and the poet is Thomas Hood.
2. 'He' is used to refer to the Sun.
3. Accept all relevant responses.
- Sample response:** The Sun was always on time and rose regularly in the morning.
4. Accept all relevant responses.

Sample response: The poet means that the day was never too long because the Sun set on time.

5. The rhyme scheme of the poem is ABCB.

Worksheet 2

Vocabulary

- A. 1. smoky 2. smear 3. smile 4. small
B. 1. crystal clear 2. pay attention
3. neat and tidy 4. close together
C. 1. rabbit 2. vacuum
3. Breeze 4. groove

Grammar

- A. 1. usually 2. hourly
B. 1. towards 2. around
C. 1. sleepily 2. happily

Worksheet 3

Listening/Speaking/Writing

- A. 1. Alex
2. Alex had been sitting in the Sun trying to catch fish.
3. On his way home Alex stopped at the fish shop and ordered four rainbow trouts.

4. Alex asked the fishmonger to pick out four large trouts and throw the fish at him.
5. Alex would tell his mum that he caught the fish.
B. Accept all relevant responses.
C. Accept all relevant responses.

Book of Holistic Teaching

Developing better

A. Maths

1. Temperature 2. Thermometer

B. Science

1. Nerves
2. respiratory; circulatory

C. Social Studies

1. b. 2. a.
3. d. 4. c.

Book of Project Ideas

Making better

Accept all relevant responses.