

Answers

Theme 6: Why Is Change Important? Lesson-6: Dear Mr Franks

Main Coursebook

ReKAP

Kinaesthetic: Accept all relevant responses.

Auditory

1. many 2. much 3. many
4. much 5. many

Pictorial

1. much 2. many 3. much
4. many 5. much 6. many
7. much

Interacting better: The family that eats together, stays together.

Understanding better (page 68)

Aditi is Susie's friend. She met Mr Franks at Susie's birthday party.

Understanding better (page 69)

Aditi's father was transferred to Delhi.

Understanding better (page 70)

Aditi was revising her lesson under a gulmohar tree.

Learning better

- A. 1. Susie's 2. Wednesday
3. gardener 4. Delhi 5. ferns
- B. 1. Mr Franks. Here, the expression is used to show sadness.
2. Aditi's eyes were full of tears. She was moving to Delhi with her family, leaving her friends and Mr Franks behind.
3. The letter was about Aditi's father being transferred to a different city, Delhi.
- C. 1. The narrator of the story is Aditi. She met Mr Franks at her friend Susie's birthday party.
2. Mr Franks told Aditi that plants have feelings too. They would grow better if we treated them well, like our friends.
3. Aditi felt that Mr Franks had a great zest for life despite not keeping well. Mr Franks' anecdotes were interesting and made Aditi laugh. He asked her and Susie to visit him. Aditi liked Mr Franks a lot. Therefore, she

started visiting him regularly.

- D. 1. Mr Franks told Aditi what his late wife used to believe about butterflies. He said that if ever a butterfly came and sat on you, a friend far away remembered you and sent you, their love.
2. Yes, Aditi and Mr Franks were still friends after she moved to Delhi. They letters to each other for quite some time. Mr Franks even left Aditi one of his ferns.

E.

P	D	K	R	T	G
U	R	Z	T	A	Z
Z	I	D	K	Q	M
Z	Z	U	I	J	U
L	Z	B	U	Z	Z
E	L	M	F	S	Z
J	E	R	S	O	L
S	I	Z	Z	L	E

- F. Accept all relevant responses.
 - G. 1. LETTERS 2. BELIEF 3. TOGETHER
 4. GARDENER 5. CHARMING
 - H. 1. Peacock is India's national bird.
 2. Ria's notebook is kept on the table.
 3. Manoj's brother likes to stay at home.
 4. Sonya's family visited Tamil Nadu last week.
 5. Suman is John's sister.
 - I. 1. an 2. The, the, the
 3. the 4. an, a
 5. An, a
 - J. 1. any 2. few 3. Most
 4. All 5. any
 - K. a: goat; globe; doll
 - an: animal; anecdote; engine
 - L. 1. indoor 2. windowsill 3. room
 4. breathe 5. air
 - M. Accept all relevant responses.
 - N. Accept all relevant responses.
- Creating better:** Accept all relevant responses.
- Thinking better:** Accept all relevant responses.
- Choosing better:** Accept all relevant responses.

Students' Worksheet

Worksheet 1

Comprehension

- A. 1. cheerily 2. any living thing
3. harmless 4. light
5. dusty

- B. 1. False 2. False 3. True
4. True 5. False

- C. 1. wing 2. creep 3. fat

Worksheet 2

Vocabulary

- A. 1. fizzy 2. Jazz 3. nozzle
4. puzzled

- B. 1. This is my sister's dress.
2. This is Tina's rattle.
3. This is Rekha's bag.
4. This is Jennifer's bottle.
5. This is my mother's diary.

Grammar

- A. 1. a 2. an 3. a
4. an 5. a

- B. 1. much 2. much 3. many
4. many 5. much

Worksheet 3

Listening/Speaking/Writing

- A. 1. 1945 2. Second World War
3. 50 4. 25th

- B. Accept all relevant responses.
C. Accept all relevant responses.

Book of Holistic Teaching

Developing better

A. Maths

₹400

B. Science

First aid; calm

C. Social Studies

True sentences: 1 and 4

Book of Project Ideas

Making better

Accept all relevant responses.

Answers

Theme 6: Why Is Change Important? Poem-6: Wind On The Hill

Learning better

- A. 1. wind comes from.
2. wind.
3. it would blow with the wind.
4. the poet would find the kite.
5. that the wind had been going there, too.
- B. 1. False 2. True 3. True
4. True 5. False
- C. 1. No, the poet did not keep up with the wind.
2. The poet wanted to find out where the wind came from.
3. The poet could tell where the wind blew by looking for his kite that the wind had blown away.

- D. 1. Accept all relevant responses.
2. Accept all relevant responses.
E. Accept all relevant responses.

Sample response: string; strike; strip; strong

- F. fly; go; run

For sentences, accept all relevant responses.

- G. 1. a 2. the, a, an 3. a
4. an 5. an 6. an
7. The

- H. Accept all relevant responses.

- I. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better: Accept all relevant responses.

Choosing better: Accept all relevant responses.