

Answers

Theme 5: Why Do We Need Systems?

Lesson 5: The Talking Tree

Main Coursebook

ReKAP

Kinaesthetic: Accept all relevant responses.

Auditory: Adjectives: strong, soft, smelly, tall, juicy, lean

Pictorial: Accept all relevant responses.

Interacting better: Accept all relevant responses.

Understanding better (page 57): The talking tree is called the Baobab tree.

Understanding better (page 58): The Baobab tree did not like it when the Gods made more trees that bore fruits and had colourful flowers and shiny leaves.

Learning better

- A. 1. b 2. b 3. b 4. b 5. c.
- B. 1. a. The Baobab Tree said it to the gods.
b. The tree said so because it had a habit of complaining about everything.
c. At first, the gods listened to the tree's complaints. But soon, they grew tired of them.
2. a. One of the gods said it to the Baobab Tree.
b. The Baobab Tree was complaining a lot. The gods had grown tired and irritated by its non-stop complaining.
c. The gods became angry with the Baobab Tree. They punished it.
- C. 1. The gods had made the Baobab Tree such that it could speak. This unique quality of their creation made the gods overcome with joy.
2. The gods sent the Sun to warm the Baobab Tree's leaves. They sent rain to water it so that the tree could grow. They made the soil wet so that the tree's roots could spread. They also listened to the Baobab Tree's complaints and provided what it wanted.
3. Accept all relevant responses.
- Sample response:** The Baobab Tree constantly complained because it was never happy with what it had. It was also jealous of the other trees. It made the Baobab Tree unhappier.
- D. 1. The gods were angry with the Baobab Tree's constant complaining and rudeness. They grabbed it, turned it upside down and stuffed its head in the ground. They did so until its mouth was underground and soil filled inside its mouth. This completely stopped the Baobab Tree from speaking and complaining.
2. Accept all relevant responses.
- E. 1. daffodil 2. muffin 3. toffee
4. coffee 5. office 6. waffle
- F. freedom, statement, woollen, childhood, placement, fallen, movement, neighbourhood, kingdom
- G. 1. chandelier 2. turban 3. scroll
4. shield 5. carpet 6. throne
- H. happy - happier - happiest
comfortable - more comfortable - most comfortable
hot - hotter - hottest

cold - colder - coldest

colourful - more colourful - most colourful

I. 1. d 2. e 3. a 4. b 5. c

J. Accept all relevant responses.

K. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better:

1. Accept all relevant responses.

2. Accept all relevant responses.

Choosing better: Accept all relevant responses.

Students' Worksheet

Worksheet 1

Comprehension

- A. 1. house 2. The Sun 3. night
4. swallows 5. Summer
- B. 1. remember 2. peep 3. bear
4. rush 5. spirit
- C. Accept all relevant responses.

Worksheet 2

Vocabulary

- A. 1. off 2. chaff 3. stuff 4. gruff
- B. 1. achievement 2. Excitement

For more words, accept all relevant responses.

Grammar

- A. 1. good - better - best
2. old - older - oldest
3. tall - taller - tallest
4. small - smaller - smallest
5. dangerous - more dangerous - most dangerous
- B. 1. taller 2. sweeter 3. biggest
4. interesting 5. more difficult

Worksheet 3

Listening/Speaking/Writing

- A. 1. d 2. c 3. e 4. a 5. b
- B. Accept all relevant responses.
- C. Accept all relevant responses.

Book of Holistic Teaching

Developing better

A. Maths

1. True 2. True 3. False

B. Science

Nitrogen, carbon dioxide, oxygen and many other gases

The most important gas for survival of living organisms is oxygen.

C. Social Studies

union, Parliament, democracy

Book of Project Ideas

Making better

Accept all relevant responses.