

Answers

Theme 4: Why Do We Need to Think? Lesson 4: Buck's Wonderful Life

Main Coursebook

Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory

1. hers 2. yours 3. ours
4. mine 5. theirs

Pictorial

1. hers 2. ours 3. theirs
4. his 5. yours 6. mine

Interacting better: Accept all relevant responses.

Understanding better (page 44)

Buck was Judge Miller's dog. He lived in Santa Clara Valley.

Understanding better (page 45)

Manuel, the gardener's helper, took Buck out that night.

Understanding better (page 46)

Buck was sad because he was away from his home and missing Judge Miller and his family.

Learning better

- A. 1. the Miller family 2. St Bernard
3. enjoyed 4. a dishonourable
5. taken
- B. 1. away from 2. king
4. Scotch Shepherd Manuel, stranger displeasure,
5. cage-like judge
- C. 1. Buck's father's name was Elmo. He was a St Bernard. Buck's mother's name was Shep. She was a Scotch Shephard.
2. Buck longed to see the members of the Miller family. But he missed Judge Miller and his sons the most.
3. Accept all relevant responses.

Sample response: Buck was an innocent dog. Everybody in the Miller family loved him. He led a comfortable life. He did not have to face any difficulties. He trusted and loved the people he knew. Buck believed that these people could not bring him any harm.

- D. 1. Judge Miller and his family lived in a big house in Santa Clara Valley. It had shady verandas and large gardens. Behind the

house there were green pastures, orchards and berry patches. There were also stables, small cottages and outhouses there. There was a swimming tank where the Miller boys swam. Buck would join them there often. The house also had a library with a fireplace. Buck would lay by library fire at the judge's feet on wintry nights.

2. Accept all relevant responses.

- E. 1. swimming 2. swarm 3. swollen
4. sweep 5. swamps
- F. 1. disappear 2. impossible 3. discomfort
4. reopen 5. rewrite 6. incorrect
7. improper 8. Incomplete

A	I	B	F	D	W	X	I
P	N	D	M	I	R	Z	N
B	C	I	B	S	E	U	C
D	O	M	M	C	O	R	O
I	M	P	R	O	P	E	R
S	P	O	V	M	E	W	R
A	L	S	C	F	N	R	E
P	E	S	D	O	T	I	C
P	T	I	I	R	S	T	T
E	E	B	S	T	R	E	U
A	B	L	T	X	O	T	Q
R	A	E	L	L	G	H	W

- G. 1. toe 2. doe 3. shoe 4. canoe
- H. 1. e. 2. d. 3. b. 4. a. 5. c.
- I. 1. Whose bag is this?
2. What is your friend's name?
3. Who is that man?
4. Whom were you speaking with over the phone?
5. Which book would you like to read first?
- J. 1. cold, stormy 2. cave, shelter
3. wild, fed 4. ran
5. treat
- K. Accept all relevant responses.
- L. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better: Accept all relevant responses.

Choosing better: Accept all relevant responses.

Answers

Poem-4: My World is Turning Downside-Up

Learning better

- A. 1. outside-in 2. Kong King
4. wonderful 3. peasy-easy
5. last
- B. 1. Poem: My World is Turning Downside-up
Poet: Kenn Nesbitt
2. The poet's world had turned downside up.
3. Accept all relevant responses.
4. Accept all relevant responses.
- C. 1. Accept all relevant responses.
2. The poet's world had turned downside up.
He felt his life was outside-in. He had had a big flop-flip.
3. Accept all relevant responses.
a. tip-top (top-tip in the poem) hodgepodge (podgehodge in the poem)
- D. 1. Accept all relevant responses.
2. Accept all relevant responses.
- Sample Response:** Upside-down, tip-top, inside-out, flip-flop, mishmash, King Kong, loosey-goosey, ding-dong, easy peasy, super-duper, hodgepodge, pooper-scooper, hokey-pokey, okey-dokey.
- E. 1. easy 2. frizzy
For four more words, accept all relevant responses.
- F. 1. c. 2. d. 3. a. 4. e. 5. b.
- G. 1. Accept all relevant responses.
2. Accept all relevant responses.

Sample response

- take a deep breath
- hug your friends

- H. Accept all relevant responses.
I. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better

- Accept all relevant responses.
- Accept all relevant responses.

Choosing better: Accept all relevant responses.

Students' Worksheet

Worksheet 1

Comprehension

- A. 1. overhead 2. knot 3. be
4. fat 5. house
- B. 1. True 2. True 3. False
4. False 5. False
- C. 1. Thomas Hood
2. The bed becomes small and hot. The sheets and the pillow become a knot.
3. The poet wants to be a glossy cat that is a little plump but not very fat.
4. The poet says he would never touch a bird or a mouse because he is too busy round the house.
5. Accept all relevant responses.

Worksheet 2

Vocabulary

- A. better, refine, upgrade
- B. 1. tiptoe 2. shoemaker
3. potatoes 4. oboe

Grammar

- A. 1. b. 2. a. 3. c. 4. c.
B. 1. b. 2. a. 3. d. 4. c.

Worksheet 3

Listening/Speaking/Writing

- A. 1. grazing 2. opposite 3. trunk, allow
4. first 5. river
- B. Accept all relevant responses.
C. Accept all relevant responses.

Book of Holistic Teaching

Developing better

- A. **Maths**
1. point 2. centre 3. arrows 4. angle
- B. **Science**
1. False 2. True
- C. **Social Studies**
1. a. indigo
2. b. 1857
3. a. Gandhi ji
4. d. a sense of nationalism among

Book of Project Ideas

Making better: Accept all relevant responses.