

# Answers

## Theme 9: How Do We Survive? Lesson-9: Robinson Crusoe

### Kinaesthetic

Accept all the relevant responses.

### Auditory

1. Jaya packed her bag and filled her water bottle.
2. I went to the market because I had to buy shoes.
3. Neil went to his friend's house but the door was locked.
4. did not get wet because I took the umbrella.
5. The sun was shining brightly so the children played outside.

### Pictorial

Accept all the relevant responses.

### Interacting Better

Accept all the relevant responses

### Understanding Better (Page-102)

The sky turned into the blackest black because the weather turned bad and stormy.

### Understanding Better (Page-104)

Crusoe swam back to his broken ship to bring back useful things like food items, clothes, tools, rope and wood.

### Understanding Better (Page-105)

From Robinson Crusoe's story we learn that we can reach our goals with hard work and determination.

### Learning Better

- A. 1. ship      2. cloudy      3. storm  
4. goat      5. boat
- B. 1. a. The name of the story is Robinson Crusoe.  
b. 'Bottom' means the lowest part of something.
2. a. He slept between two branches on a tree because he did not want to get attacked by wild animals.  
b. The above passage tells us that Crusoe was a brave man who did not give up easily. He was strong and had a great spirit for life and survival.

- C. 1. The storm is described as extremely strong. The sky was black in colour and the winds were strong. The waves rose so high that they tossed Crusoe's boat about in the sea.
2. Crusoe swam to the shore because the boat that he got on, had sunk in the sea.
3. The line means that Crusoe took that boat to sail back to land, where his shore and his people were.
- D. 1. Even after reaching the shore. Crusoe's battle was not over because he still had to fix his ship and find a way to continue his journey so that he could survive on the island.
2. On his second day on the island, he built a raft and went back to sea. He went to his ship to get all the things that he would need. This helped him survive better on the island.

E. Accept all relevant responses.

- F. 1. kind      2. right      3. bank  
4. bright      5. fair

- G. 1. chin      2. ores      3. below  
4. earth      5. study

- H. 1. until      2. if      3. yet  
4. though      5. since

- I. 1. when      2. till      3. if  
4. unless      5. although

- J. 1. Arun joined swimming classes during his summer vacations.
2. He was asked to practice in the children's pool.
3. The deep waters scared Arun on the first day of swimming class.
4. The other children were able to float in the water in a week.
5. Arun was able to float after a month.

K. Accept all relevant responses.

L. Accept all relevant responses.

**Creating Better:** Accept all relevant responses

**Thinking Better:** Accept all relevant responses

**Choosing Better:** Accept all relevant responses

# Answers

## Theme 9: How Do We Survive? Poem: Don't Rush Me Please

### Learning Better

- A. 1. b      2. c      3. b      4. a      5. c
- B. 1. a. The poem tell us that the snail is the speaker of these lines.  
b. The speaker likes being slow.
2. a. The snail is the speaker in the above lines.  
b. It tells us that the snail likes being slow and takes as much time as he wants.
- C. 1. The snail does not like being rushed.  
2. The snail says 'this is my way' because he describes its nature. Being slow is the snail's nature and he likes it.  
3. The snail can take as much time as he wants.
- D. 1. The snail likes being slow because it gives him time to see the things around him. It allows him to become familiar with the flowers and all that is near him.  
2. The snail conveys his thoughts beautifully and very politely. I like the reasons that the snails states because they are sensible. They also allow the snail to be himself.
- E. 1. Green    2. Grape    3. Grin    4. grain
- F. 1. lie      2. Rock      3. bat  
4. match    5. ring
- G. 1. fractured bone    2. a month  
3. two weeks          4. little movement  
5. a month
- H. Accept all relevant responses
- I. Accept all relevant responses.

### Creating better:

Accept all relevant responses.

### Thinking better:

Accept all relevant responses.

### Choosing better:

Accept all relevant responses.

## Students' Worksheets

### Worksheet 1

### Comprehension

- A. 1. true      2. true      3. true  
4. false      5. true
- B. 1. Braille    2. blind    3. challenges  
4. read, write    5. 23
- C. 1. Helen Keller was born in perfect health.  
2. Helen lost her sight and hearing when she was a year and a half.

3. Anne Sullivan taught Helen to read and write.  
4. Helen wanted to help others like her.  
5. Her autobiography, called 'The Story of My Life' was published.

### Worksheet 2

### Vocabulary

A.

G	V	Y	T	V	E	M	J	X	O
C	O	L	L	I	S	I	O	N	C
D	E	C	I	S	I	O	N	I	C
M	A	X	M	I	H	A	S	B	A
K	G	Z	P	O	R	G	M	O	S
J	E	N	U	N	B	E	H	O	I
C	O	M	P	O	S	U	R	E	O
S	E	S	S	I	O	N	I	O	N

- B. 1. deal    2. acre    3. raise    4. March

### Grammar

- A. 1. when      2. but      3. because  
4. if          5. yet
- B. 1. but      2. unless    3. because  
4. tell      5. or

### Listening/Speaking/Writing

- A. Accept all relevant responses. Sample Responses:  
1. nature  
2. living beings  
3. Yes  
4. It would take another path and continue on its journey  
5. A spider climbing up a wall teaches us to not give up, no matter what comes
- B. Accept all relevant responses.
- C. Accept all relevant responses.

## Book of Holistic Teaching

### Developing better

#### A. Maths:

1. 35      |||||  
2. 17      |||||  
3. 50      |||||  
4. 38      |||||  
5. 14      |||||

#### B. Science

1. space    2. states    3. shape
- C. Social Science  
1. living tree    2. roots    3. Meghalaya

## Book of Project Ideas

Accept all relevant responses.