## Answers

## Theme 7: How Do We Work? Lesson-7: The Peacock and the Tortoise

#### Kingesthetic

Accept all the relevant responses.

#### **Auditory**

- 1. outside
- 2. under
- 3. tomorrow
- 4. neatly
- 5. carefully

#### **Pictorial**

Accept all the relevant responses.

#### **Interacting Better**

Accept all the relevant responses.

#### **Understanding better (Page-78)**

The peacock did not think it was safe for the tortoise to come out of the lake because he would not be able to move swiftly in case of an emergency.

#### **Understanding better (Page-79)**

No, the tortoise was not careful.

#### Understanding better (Page-80)

The tortoise thanked the peacock because the peacock helped the tortoise escape by distracting the hunter.

#### Learnina Better

- A. 1. a
- 3. b 5. C 2. C 4. a **B.** 1. The tortoise said these words to the peacock. The tortoise said this because he saw the
  - peacock dancing in the open field and he also wanted to dance like him.
  - 2. The peacock said these words to the tortoise because the tortoise wished to come out of the lake but it was not safe for him to step out as he walked slow and could not fly.
- C. 1. The tortoise was small. It had short legs and a beautiful, big shell. The peacock was very colourful. It had a beautiful body and lovely feathers.
  - 2. The tortoise was displeased because the peacock told him that he should not come out of the lake.

- 3. The tortoise could not be swift because it walked very slowly because of its short legs.
- D. 1. The peacock saved the tortoise's life. He saw the hunter and dropped a branch on his head. This distracted the hunter. The tortoise used this time to go back to the lake.
- A. 2. The story teaches us the importance of being mindful our actions and behaviour. Taking actions carelessly may lead to a risk to our life. We should therefore think before we act.
- E. Accept all relevant responses.
  - 1. edge
- 2. bridge
- 3. fridge
- 4. judge
- F. 1. d 2. C G. 1. beautiful
- 3. e
- 4. b **5**. a

- 4. joyful
- 2. graceful 3. plentiful
- 5. wonderful

ь	a	
г	1	

Verbs	Adverbs	Type of Adverb	
moved	slowly	how adverb	
walk	outside	where adverb	
love	dearly	how adverb	
listening	attentively	how adverb	
leave	tomorrow	when adverb	

- I. 1. excitedly
- 2. carefully
- 4. yesterday 5. behind
- J. 1. traffic light
- 2. van
- 3. zebra crossing
- 4. footpath
- 5. road
- 6. pedestrian
- K. Accept all relevant responses.
- L. Accept all relevant responses

Creating better: Accept all relevant responses

#### Thinking Better:

- 1. Accept all relevant responses.
- 2. Using the zebra crossing, walking on the footpath and stopping at the red light.

Choosing Better: Accept all relevant responses.

# Answers

## Poem: The Lost Dinosaur

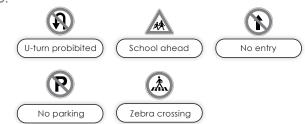
### Learning better

- A. 1. c 2. b 3. b 4. a 5. c
- **B.** 1. true **2.** true **3.** false
  - 4. true 5. false
- C. 1. Dinosaur's friends could not find him because had gone far away from his home. He could not be easily seen because he was green and got hidden among trees and leaves.
  - 2. Words that describe the dinosaur are green, big and great.
  - 3. The dinosaur said this because his friends would be able to communicate with him.
- D. Accept all relevant responses. Sample Responses:
  - One day, the dinosaur was walking. He walked far from his home and could not find his way. This is how he got lost.
  - 2. The poet brings about humour in the poem by using two different sentences, one after the

other. He also describes the dinosaur as 'big and green', just like the jungle. The descriptions of the dinosaur and the jungle add humour to the poem.

- E. 1. dinosaur 2. cause 3. pause
  - 4. sauce 5. because
- F. 1. short 2. cold 3. dull
  - 4. narrow 5. exit

G.



- H. Accept all relevant responses.
- I. Accept all relevant responses.

**Creating Better:** Accept all relevant responses.