

Answers

Theme 6: How Was Our Country Made? Lesson-6: Rescuing the Princess

Kinaesthetic: Accept all the relevant responses.

Auditory:

- | | |
|-------------|-------------|
| 1. smartest | 2. sweetest |
| 3. oldest | 4. coldest |
| 5. best | |

Pictorial: Accept all the relevant responses.

Interacting Better: Accept all the relevant responses

Understanding better (page -70)

Passepartout was amazed by the sight of marvellous temples and beautiful plantations.

Understanding better (page -71)

The voices were coming from a large procession that was making its way through the forest

Understanding better (page -72)

The people screamed when they thought that the dead prince had woken up.

Learning Better

- A. 1. c 2. c 3. c 4. c 5. b
- B. 1. a. Passepartout is 'I' in the above lines.
b. Princess Auoda had to be rescued.
2. a. Fogg said these lines to Sir Francis and Passepartout.
b. The speaker said these lines because they were stranded in the middle of their journey and they had to reach Allahabad on time
- C. 1. All the passengers were stranded because their train to Allahabad had stopped midway and they had to travel by themselves for fifty miles to catch the train again.
2. Fogg and his friend rode an elephant through the jungle.
3. Princess Auoda had been captured and in order to save her, Passepartout disguised himself as the dead prince.
- D. 1. Fogg and his friends survived in the jungle by camping in the open and having supper at a bungalow. The following day they had bananas for breakfast and managed to almost cross the jungle.
2. Two qualities of Passepartout are that he was a clever man who would think of effective solutions for any problems that came their way. The second quality of

Passepartout is that he had presence of mind because of which he would think of solutions at the right time.

- | | | |
|-----------------------------------|---------------|----------------|
| E. 1. turn | 2. nurse | 3. purse |
| 4. churn | 5. curve | |
| F. 1. below | 2. absent | 3. reject |
| 4. backward | 5. free | |
| G. 1. forest | 2. panic | 3. sandy |
| 4. escape | 5. fifty | |
| H. 1. powerful | 2. delicious | 3. interesting |
| 4. kind | 5. thick | |
| I. 1. many | 2. much | 3. many |
| 4. much | 5. many | |
| J. 1. Shimla | 2. passengers | |
| 3. houses | 4. chatting | |
| 5. box of puzzle | | |
| K. Accept all relevant responses. | | |
| L. Accept all relevant responses. | | |

Creating Better: Accept all relevant responses.

Thinking Better: Accept all relevant responses.

Choosing Better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. to you 2. Namaste, Namaskar
3. prayer position 4. popular, informal
5. unique, Indian
- B. 1. Indian fold their hands in front of their chest and say the word Namaste or Namaskar.
2. Namaskar has been derived from the Sanskrit word Namaha.
3. We say namaskar when we meet someone or when we part from someone.
4. The correct way to do namaskar is to fold your hands in front of your chest. Bow your head slightly. Say the word Namaste or Namaskar respectfully.
5. Namaskar originated from the ancient yogic tradition.
- C. 1. false 2. true 3. true
4. false 5. true

Vocabulary

- | | |
|--------------|-----------|
| A. 1. church | 2. burst |
| 3. purse | 4. Turtle |

Grammar

- | | | |
|------------|---------|---------|
| A. 1. many | 2. Many | 3. many |
| 4. much | 5. much | |

Listening/Speaking/Writing

- A. 1. streets
2. everyone
3. at the corner shop
4. rain
5. tournament
B. Accept all relevant responses.
C. Accept all relevant responses.

Book of Holistic Teaching

Developing better

- A. **Maths:** Colour two strawberries. Decimal- 0.2

B. Science:

1. wide
2. flowering
C. Social Science
1. true
2. false

Book of Project Ideas

Accept all relevant responses.