

Answers

Theme 2: How Do We Save Nature? Lesson-2: Adventure at the Lake

Main Coursebook

Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory:

scarf knife life
wife shelf hoof

Pictorial:

Accept all the relevant responses

Interacting Better: Accept all relevant responses

Understanding better (Page-21)

When people saw the video, they came to support the campaign. They wrote letters to Big Builders. They also held placards that read "Stop Dumping" and "Save Our Lovely Lake"

Learning better

- A.** 1. new park 2. lake
3. sad 4. dirty and spoilt
5. Leila
- B.** 1. scientist 2. channel
3. chemicals 4. Students
5. television
- C.** 1. To help the Lake Spirit, Maria decided to make a video of the polluters with her friends. She also took her parents' help to spread awareness about it.
2. The children came to be known as 'Rakesh the rescuer', 'Maria the mini-champ' and 'Leila the little activist'.
3. There were four members in Rakesh's family - Rakesh's parents, his elder sister Leila and he himself.
- D.** 1. Accept all relevant responses.
2. Accept all relevant responses

Sample Responses

- The silver robes of the lake spirit sparkled in the sunlight after it was cleaned. Birds chirped near it and there were butterflies around it. The lake looked beautiful.
- The children's superpower were that they were kind, compassionate and helpful. They were also courageous and determined.

They showed presence of mind and did not hesitate to take help when needed.

E. fault, launch, laugh.

- F.** 1. buzz
2. rustle
3. hiss
4. splash
5. hud

G. Accept all relevant responses.

Sample Responses

teen, omen, one, torn, and so on.

- H.** 1. Please close the window.
2. Hurrah! Today is a holiday!
3. Why were you late for school today?
4. Where did you keep my bag?
5. Saba is visiting her uncle and aunt this week.
- I.** 1. The yellow mug is Preeti's. (Preeti)
2. The students' bags were kept under the desks. (students)
3. My friend's birthday is in July. (friend)
4. A cow's young one is called a calf. (cow)
5. Raju filled the cat's bowls with water. (cats)
- J.** 1. Shalini rides her elder sister's bicycle.
2. Mohit wore his brother's shirt for the picnic.
3. The dogs' bark woke me up.
4. Everyone smiled at the baby's laughter.
5. The crow's nest is located in the mango tree.

K. Blue bin: plastic bags, wrappers

Yellow bin: glass bottles, loose papers

Green bin: banana peels, potato peels

L. Accept all relevant responses.

M. Accept all relevant responses.

Creating Better:

Accept all relevant responses.

Thinking Better:

Accept all relevant responses.

Choosing Better:

Accept all relevant responses.

Revising Better:

Accept all relevant responses.

Answers

Theme 2: How Do We Save Nature?

Poem: Water

Learning Better

- A. 1. tap 2. rivers 3. clean
4. can 5. Wells
- B. pools, wells, rivers, tap
- C. 1. We know that water is clean and it is found in rivers and taps. We also know that it is found in pools when it rains, and in wells which can dry up.
2. The poet is afraid of what will happen when water will disappear from Earth.
3. Words that describe water are: clean and cool.
- D. 1. Accept all relevant responses.
2. Accept all relevant responses.

Sample Responses:

1. The main message of the poem is that even though there are various sources of water, we should use water wisely so that it does not disappear from our planet.
2. a. Turn on the tap
b. Where the water goes
c. Where the water's from?
d. When we turn on the tap.
- E. 1. turn 2. purple 3. turnip 4. turtle
For word meanings and sentences, accept all relevant responses.
- F. 1. flows 2. stirred 3. spill
4. trickled 5. dripping
- G. 1. Farzana 2. Monty 3. Sona\
4. Rahul 5. Lima
- H. Accept all relevant responses.
I. Accept all relevant responses.

Creating better:

Accept all relevant responses.

Thinking Better:

Accept all relevant responses.

Choosing Better:

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. true 2. true 3. true
4. false 5. false

Comprehension

- B. 1. danger
2. have harmed the environment.
3. better for the environment.
4. to meet the needs of the present without harming the ability of the future generation from meeting their needs.
5. across the globe by governments.
- C. 1. The environment is in danger because of activities like over-grazing and deforestation.
2. Two activities harming the environment are over-grazing and deforestation.
3. Ways that help to meet the needs of the present without harming the ability of the future generation from meeting their needs is called sustainable development.
4. To heal the planet we must shift to methods of development that are better for the environment.
5. Government is implementing strict environment laws across the globe.

Worksheet 2

Vocabulary

- A. 1. fault 2. cause 3. pause 4. haul

Grammar

- A. 1. Baljit's 2. cat's
3. school's 4. Chopra's

Listening/Speaking/Writing

- A. 1. 5 2. 2 3. 1 4. 4 5. 3
B. Accept all relevant responses.
C. Accept all relevant responses.

Book of Holistic Teaching

Developing better

A. Maths

1. Ali is left with 30 beads.
2. The total student count is 2780.

B. Science: Accept all relevant responses.

C. Social Science:

1. Earth's 2. Sea's 3. 3. Farmers

Book of Project Ideas

Making better

Accept all relevant responses.