

Answers

Theme 4: How Do We Evolve? Lesson-4: The Magic in the Boy's Heart

Main Coursebook

Re-KAP

Kinesthetic

Accept all the relevant responses.

Auditory:

1. a
2. the, an
3. the 18
4. an
5. an, the

Pictorial

Accept all the relevant responses.

Interacting Better

Accept all the relevant responses

Understanding Better (Page 45)

The potter's family had no food because they could not sell any pots that day.

Understanding Better (Page 46)

The man was shivering because a robber looted his belongings and pushed him into the river.

Learning Better

- A. 1. mother 2. market
3. an old woman 4. washerman
5. calf
- B. 1. a. The old man said this.
- b. The speaker said this to the boy's mother.
- c. The speaker said this because the boy's mother was crying. She could not buy the drum that her son wanted to have.
2. a. The washerman said these lines.
- b. The speaker needed a pot to wash his clothes.
- c. The boy helped him by giving him a pot that he had.
- C. 1. The boy helped the potter's family by giving them rotis. He helped the potter's son have a meal.
2. The washerman gave the boy a coat because the boy gave him a pot.

3. The boy took the horse to the animal shelter because he wanted the horse to be safe.
- D. 1. The boy received a stick from his mother that he gave to a woman. He received some rotis from the woman. The boy then gave the rotis to a potter's wife and received a pot in exchange for them. He gave the pot to a washerman and received a coat. He then gave the coat to shivering man, from whom he received a horse. He took to the horse to an animal shelter. In exchange for the horse, he received a drum.
2. The magic was in the boy's heart because he helped everyone with the things that he had. He helped a shivering man with a coat and a hungry child with rotis. He also provided a home for a horse's child. He gave the pot to a washerman and received a coat. He then gave the coat to shivering man, from whom he received a horse. He took to the horse to an animal shelter. In exchange for the horse, he received a drum.

E. wrap, wrestle, wrinkle, wrist, writer and wrack

F.

ship	ness
membership	brightness
championship	carelessness
relationship	

- G. 1. shelter 2. family 3. nature
4. water 5. clothes

H.

a	an
uniform	apple
jet	insect
drum	umbrella
girl	hour

- I. 1. an 2. a 3. an 4. the 5. an
- J. Nouns: Laxman, school, summer, bag, friends, mother, notebooks, stationery, meeting
- Verbs: break, help, packed, reminded, thanked, went, felt
- K. Accept all relevant responses.
- L. Accept all relevant responses.

Creating Better: Accept all relevant responses

Thinking Better: Accept all relevant responses.

Choosing Better: Accept all relevant responses.

Answers

Theme 4: How Do We Evolve? Poem: All Things Bright and Beautiful

Learning Better

- A. 1. a 2. c 3. c
4. a 5. a
- B. Accept all relevant responses.
Sample responses: beautiful things, colourful fruits, different creatures.
- C. 1. We see birds and the Sun in the sky.
2. The summer season and the winter season are being talked about in the poem.
3. In the morning, the Sun comes up in the sky. Birds start chirping and everything looks bright and beautiful.
- D. Accept all relevant responses.
Sample Responses
1. Nature is extremely beautiful. The Sun brightens up everything. Birds make sweet noises and flowers are bright and colourful. Trees, plants and saplings add to the beauty of nature.
2. The God Almighty has given us eyes to see the beautiful things that he has made. He has given us lips to praise these things.
- E. 1. flower 2. winter 3. wonder
4. river 5. summer
- F. Accept all relevant responses.
- G. 1. market 2. groceries
3. summer 4. strawberries
5. mangoes
- H. Accept all relevant responses.
- I. Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. midnight 2. dinner 3. brunch 4. school bells 5. wrong
- B. 1. Arden Davidson wrote the poem 'Bad Timing'.
2. The poet cannot tell the time because his watch is broken.
3. The line from the poem that tells us that the poet did not know what he should do

is 'I haven't a clue what in the world I'm supposed to do.'

4. The poet wishes for it to be three o' clock because that is when his favourite cartoon comes on TV.
5. The poet is in the right time but at the wrong place because he can hear the school bells.

- C. 1. false 2. true 3. false
4. false 5. false

Worksheet 2

Vocabulary

- A. 1. brightness 2. illness

B.

J	A	W	R	E	C	K	C
H	W	R	N	Y	Q	G	T
W	R	E	N	C	H	W	H
L	O	T	B	Z	U	M	X
Z	N	C	B	K	S	P	H
T	G	H	U	O	R	W	N
I	H	W	R	O	T	E	G
J	Q	Y	D	X	U	F	V

Grammar

- A. 1. a 2. an
3. an 4. an
- B. 1. C 2. U
3. U 4. C

Listening/Speaking/Writing

- A. going, planning, helping, packing
B. Accept all relevant responses.
C. Accept all relevant responses

Book of Holistic Teaching

Developing better

- A. **Maths:** Line of symmetry
B. **Science:** Accept all relevant responses.
Sample Responses: hens, frogs, lizards, turtles, snakes.
C. **Social Science:**
a. top b. bottom c. East d. West

Book of Project Ideas

Accept all relevant responses.