

# Answers

## Theme 9: What Is Being Safe? Ch-13: Stay Safe: Understanding Disasters

### Main Coursebook

#### Re-KAP

**Kinaesthetic:** Accept all relevant responses.

**Auditory:** mountain, valley, hill and island

#### Pictorial:



Valley



River



Island



Plains



Plateau



Desert

#### Interacting Better

Accept all relevant responses.

#### Understanding Better (Page 81)

1. an earthquake
2. floods
3. drought

#### Learning Better

- A. 1. a.    2. a.    3. c.    4. b.    5. c.
- B. 1. false    2. false    3. true
4. false    5. true
- C. 1. Natural disasters are harmful events initiated by natural processes, such as a sudden change in the Earth's crust or climate.
2. During an earthquake, people must move to an open area. They must use a staircase to leave a building. In case they are unable to leave, they must sit under a heavy table or a bed.
3. The news is about a flood.
- D. 1. collecting rainwater in tanks.
- reducing wastage of water, for example, taking short showers, turning off the tap while brushing.
  - using water efficiently. For example, water used for washing vegetables can be used later for watering plants.

2. The people who work in the field of disaster management are involved in:
  - preparing for disasters beforehand.
  - rescuing people when there is a disaster.
  - providing relief to people affected by disasters.

#### Creating Better

Accept all relevant responses.

#### Thinking Better

Accept all relevant responses.

#### Choosing Better

Answer: 1. or 2.

#### Revising Better

Accept all relevant responses.

#### Through My Eyes (Page 85)

Accept all relevant responses.

### Students' Worksheets

#### Worksheet 1

- A. 1. disasters    2. earthquake
3. earthquake    4. Floods
5. drought
- B. 1. FLOOD    2. TSUNAMI
3. DROUGHT    4. DISASTER
5. EARTHQUAKE
- C. 1. false    2. true    3. false
4. true    5. true

#### Worksheet 2

- A. 1. sudden shaking
2. tsunami
3. land
4. shore
5. rainfall
- B. 1. c.    2. d.    3. e.    4. b.    5. a.
- C. 1. true    2. false    3. false
4. true    5. true

#### Worksheet 3

- A. 1. earthquake    2. floods
3. rainwater    4. efficiently
5. undersea
- B. 1. STORM    2. RELIEF
3. RESCUE    4. CYCLONE
5. RAINWATER

- C. 1. false                      2. false  
3. true                          4. true  
5. true

## Book of Holistic Teaching

### Developing better

#### A. English:

1. and
2. because

#### B. Maths: Accept all relevant responses.

#### C. Science:

Answer: Accept all relevant responses. Possible answers:

Here's a list of items that should be included in a first-aid kit, along with reasons. You can write this in your notebook:

1. Bandages (different sizes): To cover cuts and wounds and prevent infection.
2. Antiseptic cream or wipes: To clean wounds and kill germs.

3. Cotton balls and gauze: For cleaning injuries or applying pressure to stop bleeding.
4. Adhesive tape: To secure gauze or bandages in place.
5. Scissors: For cutting tape, gauze or clothing if needed.
6. Tweezers: To remove splinters or small objects from the skin.
7. Pain relief spray or cream: For treating minor burns, muscle sprains or insect bites.
8. Thermometer: To check body temperature in case of fever.
9. Gloves (disposable): To maintain hygiene while treating someone.
10. Medicines: Include basic medications for pain, fever and allergies (e.g., paracetamol, antihistamines).

## Book of Project Ideas

### Making better

Accept all relevant responses.