		E A	nswers			
1.				0 0010	2 0007	
Le	esson-4: 30D	raction		Z. 2210	3. ZZZ/ 6. 1526	
Main Courseb	ook		4. 4162	5. 4100	6. 1526 a. 2005	
Kingesthetic			D. I. 2031	2. 8918	3. 3845	
Accept all the	relevant respo	nses.	4. 6210	5. 8533	6. 9285	
Auditory			E. 1. 3/91	2. 2524	3. 2/00	
1.5			4. 2536	5. 5261	6. 836	
2. Subtraction	1		F. 1. 356 GIRIS	<b>2</b> . ₹2550		
Pictorial			3. ₹1851 Thinking better	4. 2784 pe	eople	
5 – 3 = 2						
8 - 2 = 6			(516 + 100)	(615 – 200)	350 + 50	
Interacting bet	ter			//		
Accept all the	relevant respo	nses.	( 400 + 15 )	( 450 – 50 )	(816 – 200)	
Interacting ber	ier		Choosing better	r		
Total 't' count -	- 0 = 5		Tom tells Myre	a they should	In't pluck the flower	
'i' appears mo	re by 1 time		because it is	because it is part of the Fort's beauty		
1 a 253	<b>b</b> 501					
c 189	d 285		Worksheets <			
Understanding	better (page n	0 - 43)	Worksheet 1			
1. Tens			A. 1. false	<b>2</b> . true	3. true	
2. Hundreds			4. true	5. false		
2. a. 2416	<b>b</b> . 2232	<b>c</b> . 4086	<b>B</b> . 1. 23 <b>2</b> . <sup>L</sup>	<b>1</b> 99 <b>3</b> . 52	<b>4</b> . 283 <b>5</b> . 760	
d. 2874	e. 2788	f. 4314	C. 1. 110	<b>2</b> . 501	<b>3</b> . 332	
a. 5199	<b>h</b> . 1596	i. 1178	4. 123	<b>5</b> . 301	6.195	
3. a. 7000	<b>b</b> . 2102	<b>c</b> . 2267	Worksheet 2			
<b>d</b> . 3971	e. 2302	f. 4486	A. 1. a.	<b>2</b> . C.	3. b.	
4. a. 929 child	ren		4. d.	5. C.		
<b>b</b> . 1822 red	roses		<b>B</b> . 1. 2943	<b>2</b> . 6759	3. 8686	
<b>c</b> . 1454 stuc	lents remained		4. 1	5.0		
<b>5. a.</b> 3269	<b>b</b> . 1735	<b>c</b> . 2411	C. 1. 2013	2. 1013	3. 2462	
d. 5049			4. 4015	5. 0/21	6.5181	
Understanding	better(page no	o - 46)	Book of Holist	ic Teaching 4	7	
1. Bigger NUM	iber = Smaller i	Number + Difference	Developing hell			
2. AUU	motorcycles	san he narked		er 2 choico		
b 7361 mer	mbers are now	in the library	A. I. Elijoy	2. CHOICE	at act grass logy of	
Solving better		in monory.	B. RUDDIIS UIE	and fruits ar	azina frequently	
1 a 134	b 72	c 7µ18	throughout	the day		
d. 3417	₩• / <b>∠</b>	0171.0		s 30 metere d	een below the top of	
<b>2.</b> a. 321	<b>b</b> . 82	<b>c</b> . 192	the dune	s so merers u		
3. a. False	b. False	c. True	The desert si	tuated in Rai	asthan is the <b>Thar</b>	
d. False	e. True		Desert.			
Learning better	r					
A. 1. a 2.	c 3. b	4.a 5.c	Book of Project	ct Ideas 🧹		
<b>B</b> . 1. 58	2. 197	3. 148	Making better			
4. 2342	<b>5</b> . 2955	<b>6</b> . 2127	Accept all relev	ant response	es.	
		a. 61.1.0				

# Lesson-5: Geometry and Patterns

# Main Coursebook

## Knaesthetic

Accept all the relevant responses.

#### Auditory

Cone

#### **Pictorial**

Sleeping lines - 12 Standing lines - 8 Curved lines - 3 Slanting lines - 10

### Interacting better

Accept all the relevant responses.

- 1. Accept all relevant responses.
- 2. Accept all relevant responses.
- 3. Accept all relevant responses.

4.

Shape	Number of Vertices	Number of Sides
Square	4	4
Triangle	3	3
Circle	0	0
Rectangle	4	4

5.

a. repetition		
<ul> <li>increase in size</li> </ul>		
c. change in direction		
d. combination of patterns	- 7 Z - 7 Z	- 7 Z
e. number patterns	3 6 9 12	15 18 21

#### Solving better

1. a. true	b. false	c. false
d. false	e. true	f. true

2. Circle the shapes that will come next in the patterns.

#### Learning better

A. 1. C.	2. d.	3. a.	4. C.	5. b.
B. 1. Slan	ting line	2. Hori	zontal line	)
3. Slan	ting line	4. Cur	ved line	
5. Parc	Illel line	6. Ver	tical line	

c. lines – 3

line segments – 8

- parallel lines 2
- intersecting lines 1
- **D.** Measure the lengths of the following line segments. Write it in the box.
- E. Draw line segments of the following lengths, in your notebook.

F.

Shapes Name of the shape	Number of sides	Number of corners
Circle	0	0
Rectangle	4	4
Triangle	3	3
Square	4	4
Quadrilateral	4	4

- G. 1. cuboid 2. cylinder 4. sphere 5. cone
- 3. cube
- 6. cylinder
- 7. cone 8. cuboid H. 1. ice-cube and dice
  - 2. bricks and eraser
  - 3. pipe and pencil
  - 4. ball and orange
  - 5. ice-cream and party hat



Understanding better ( page no - 55)

- 1. no
- 2. yes
- 3. yes

Understanding better (page no - 57) 1. no

- **2**. yes
- 3. yes

### Thinking better

Accept all relevant responses.

### Choosing better

• Keep nuts and seeds in the backyard for the squirrels and birds to eat.

## Worksheets

### Worksheet 1

A. 1. 0 2. Line

3. Ending point

 $\checkmark$ 

- 4. Intersecting 5. Parallel
- B. 1. PS, SR, RQ, QP
  - P, S, R and Q
  - 2. AB, BC, CD and DA A, B, C and D
  - 3. LM, MN and NL L, M and N
  - 4. None
  - None
  - 5. WX, XY, YZ and ZW W, X, Y and Z

- C. 1. Quadrilateral/Rectangle
  - 2. Rectangle
  - 3. Triangle
  - 4. Circle
  - 5. Square

# Worksheet 2

- A. 1. Edge
  - 4. Corner 5. Straight or Curve
    - 3. 2 4.

**2**. Two

B. 1. 5 2. 1 C. 1. NA

4. NA

. 2 4. 1 5. 0 A 3. NA

3. Flat

2. NA 5. NA

# Book of Holistic Teaching «

## **Developing better**

- A. doesn't, can't
- B. Giraffe
- C. Deccan Plateau

# Book of Project Ideas

### Making better

96

Accept all relevant responses.