

Answers

Theme 6: What Is Culture? Lesson 6: A Walk Through Old Delhi

Main Coursebook

ReKAP

Kinaesthetic: Accept all relevant responses.

Auditory:

1. lighter 2. brighter 3. smaller
4. faster 5. sweeter

Pictorial: Accept all relevant responses.

Interacting better: Malayalam

Understanding better (Page 69)

The Chunnamal Haveli is 169 years old.

Understanding better (Page 70)

On Independence Day, the prime minister of India hoists the national flag at the Red Fort.

Understanding better (Page 72)

The children ate at Paranthé Wali Gali, the famous food street in Old Delhi.

Learning better

- A. 1. c. 2. a. 3. b. 4. a. 5. b.
- B. 1. a. Tour guide Natasha said these words to the children.
- b. Chunnamal Haveli was built in 1855.
2. a. Sam said these words to, her friends, teachers and Natasha.
- b. Sam wanted to go inside Jama Masjid.
- C. 1. The kids visited the Chunnamal Haveli.
2. Emperor Shah Jahan built Chandni Chowk for his daughter, Jahanara.
3. Accept all relevant responses.
- D. Accept all relevant responses.

Sample responses:

1. The children had an amazing experience in Old Delhi. Natasha, the tour guide, took them on a heritage walk. They visited the Chunnamal Haveli, Jama Masjid, Red Fort and Chandni Chowk. They ended the walk by eating a delicious meal at the famous Paranthé Wali Gali.
2. The tour of Old Delhi was called a heritage walk because Old Delhi was built by the

Mughals. The children visited several places and all of them were of great cultural importance. They represented the heritage of India.

- E. 1. believe 2. field 3. niece 4. shield
5. movie
1. c. 2. e. 3. b.
4. d. 5. a.
- F. 1. fort haveli mosque palace
2. basil cloves ginger turmeric
3. house market office school

G. breath, cloth, bath, mouth and south

Accept all relevant responses.

- H. 1. older 2. kinder 3. faster
4. shorter 5. higher
- I. 1. largest 2. warmest 3. longest
4. youngest 5. greenest
- J. Accept all relevant responses.
- K. Accept all relevant responses.
- L. 1. The haveli is bigger.
2. The car is faster.
3. The snail is slower.
4. The elephant is heavier.
5. The woman is taller.

Creating better: Accept all relevant responses.

Thinking better:

1. Accept all relevant responses.
2. Accept all relevant responses.

Choosing better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. sandstone 2. Emperor Shah Jahan
3. 1648 4. Hall of Public Audience
5. Prime Minister
- B. 1. Delhi 2. 1648 3. Diwan-e-Khas
4. Rang Mahal 5. Independence Day
- C. red, huge, old, historic, popular

Worksheet 2

- A. 1. grief 2. priest
3. field 4. thief
- B. 1. bath 2. both
3. path 4. birth
- C. fort, garden, mosque, palace, rampart

Vocabulary**Grammar**

- A. 1. c . 2. a. 3. b.
4. e. 5. d.
- B. 1. safe – safest
2. cheap – cheapest
3. strong – strongest
4. clever – cleverest
5. strange – strangest

Worksheet 3**Listening/Speaking/Writing**

- A. Accept all relevant responses.
B. Accept all relevant responses.

Sample Response:

Once upon a time, a mouse disturbed a sleeping lion. The angry lion threatened the tiny mouse.

- C. 1. feather 2. tree 3. rabbit
4. house 5. tea/coffee

Book of Holistic Teaching**A. Maths: 7/ 20**

The first group is the smallest.

The second group is the biggest.

B. Science:

2. When injured, tie a clean cloth or bandage over the wound.

C. Social Studies:

1. true 2. false

Book of Project Ideas

Accept all relevant responses.