

Answers

Theme 5: What Is a Solar System? Lesson 5: A Strange Meeting

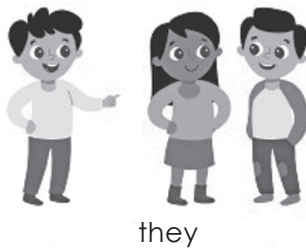
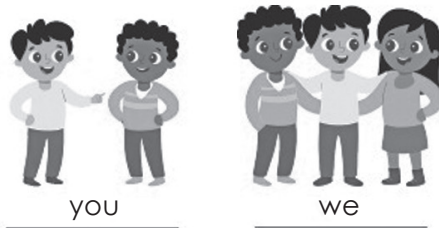
Main Coursebook

ReKAP

Kinaesthetic: Accept all relevant responses.

Auditory: Accept all relevant responses.

Pictorial:



Interacting better: Accept all relevant responses.

Understanding better (Page 57)

The visitors who came to Alex's school were aliens.

Understanding better (Page 58)

A day in planet Hebo was 36 hours long.

Understanding better (Page 59)

The aliens had a fun-filled day on Earth.

Learning better

- A. 1. glad 2. green 3. Hebo
4. thirsty 5. Cly

B. 1. a. 'Our guests are about to reach. Remember to be on your best behaviour.', the teacher said these words to her students.

b. The guests were aliens.

2. a. The alien, named Tye, said these words to the students.

b. The aliens Tye, Cly and Zye came from planet Hebo.

C. 1. The teacher told the class not to be restless and to be on their best behaviour while the aliens are there.

2. The physical appearance of the aliens was quite different from humans. They had big eyes and horn-like ears. They also had two antennae and were green in colour.

3. Accept all relevant responses.

D. Accept all relevant responses.

Sample responses:

1. Hebo was quite different from Earth. It had three moons and the days on Hebo were 36 hours long. The vegetables there were blue in colour.

2. The aliens promised to take two students to Hebo because they wanted the students to explore their culture as well.

E. law draw flaw straw

F. Accept all relevant responses.

Sample responses:

Sun, Earth, satellite, Saturn, rocket

G. 1. blue 2. clue

3. glue 4. true

H. 1. He 2. She 3. He

4. It 5. They

I. 1. me 2. me 3. them

4. us 5. her

J. Accept all relevant responses.

K. Accept all relevant responses.

L. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better: Accept all relevant responses.

Choosing better: Accept all relevant responses.

Answers

Theme 5: What Is a Solar System? Poem: Planet Roll Call

Learning better

- A. 1. eight 2. Mercury 3. red
4. Saturn. 5. Neptune.
- B. 1. False 2. True 3. False
4. True 5. True
- C. 1. Saturn's rings are made up of dust and ice.
2. Venus is described as bright and shining like a new planet.
3. The 'you' in the poem is the reader and the 'me' in the poem is the poet.
- D. 1. The planets revolving around the Sun are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune.
2. Accept all relevant responses.

Sample responses:

The poet compares the planets to students.

E. roll spelling gorilla hollow call villa

For other 11 words, accept all relevant responses.

F. Earth, Jupiter, Mars, Mercury, Neptune, Saturn, Uranus, Venus

G. Accept all relevant responses.

H. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better

1. Accept all relevant responses.
2. Accept all relevant responses.

Choosing better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. eight 2. Mercury 3. third
4. Jupiter 5. blue

- B. 1. Venus 2. Earth 3. Mercury
4. Mars 5. Jupiter

C. Correct Sentences

1. All planets revolve around the sun.
3. Earth is the only planet where we can live.
4. Mars is the fifth planet from the sun.

Worksheet 2

Vocabulary

A. **aw words:** raw, hawk, yawn, dawn, thaw

- B. a. clue b. glue
c. argue d. tissue

Grammar

A. **He:** boy, father, uncle

She: girl, aunt, mother

They: children, teachers, Rohit and Juhi

- B. 1. It 2. He
3. She 4. They

Worksheet 3

Listening/Speaking/Writing

- A. Accept all relevant responses.
B. Accept all relevant responses.
C. Accept all relevant responses.

Book of Holistic Teaching

A. **Maths:** true

B. **Science:**

1. Ayurveda 2. Charaka Samhita

C. **Social Studies:**

1. Christopher Columbus
2. Ferdinand Magellan

Book of Project Ideas

Accept all relevant responses.