

# Answers

## Theme 2: What Is Nature? Lesson 2: The Animals Move to the City

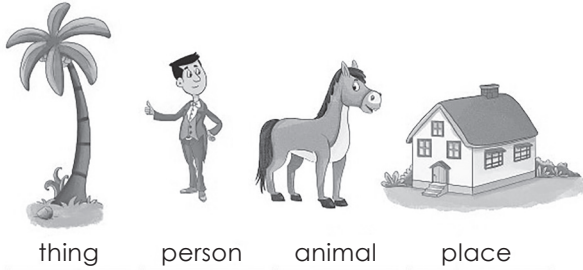
### Main Coursebook

#### ReKAP

**Kinaesthetic:** Accept all relevant responses.

**Auditory:** Accept all relevant responses.

#### Pictorial



**Interacting better:** Accept all relevant responses.

#### Understanding better (Page 22)

The humans were cutting down the forest and destroying the homes of animals to build their own houses.

#### Understanding better (Page 23)

Mingo, the tiger, came up with a smart plan. He said that since humans were coming to live in the forest, the animals should move to the city and live there.

#### Understanding better (Page 24)

The city elders suggested that the humans should stop destroying the forest. If they did so, the animals would return to their homes, the forest.

#### Learning better

- A. 1. forest    2. confused    3. fight back    4. had a plan    5. forest
- B. 1. Jumbo, the elephant, said these words to Mario and Paul.  
He said so because he was worried and sad about losing his home.
2. Timmy, the monkey, said these words to Mario, Paul and the other wild animals. He said so because the humans were destroying their home by cutting down the forest.
- C. 1. The animals were worried because the humans were cutting down the forest. The forest was their home.
2. Humans were destroying the forest, which was home to the animals. The animals

decided to fight back. As a sign of protest, they moved to the city the same night.

3. The animals thanked the birds, Mario and Paul, for their help.

- D. 1. Yes, Mingo's plan was successful because at the end, humans moved out of the forest and the animals lived in harmony.
2. The city elders showed many qualities, such as wisdom and patience. They were patient enough to think calmly about the situation. They were also wise in making the decision of leaving the forest so that the animals could live in peace.

- E. 1. harm    2. alarm    3. shark  
4. bark.    5. farm  
F. 1. animals    2. forest    3. home  
4. houses    5. humans

For word meanings, accept all relevant responses.

- G. 1. quacking    2. queen    3. quiet  
4. quilt    5. question  
1. b.    2. c.    3. e.    4. a.    5. d.

- H. 1. Let's protest.  
2. Pari doesn't like to sing.  
3. What's the plan?  
4. That's the way to the cottage.  
5. I don't know the way to the school.
- I. 1. cities    2. lives    3. daisies  
4. scarves    5. shelves  
J. 1. activities    2. loaves    3. knives  
4. stories    5. cherries

- K. Accept all relevant responses.

Names of the young ones:

1. duckling    2. cub    3. chick  
4. puppy    5. colt

- L. Accept all relevant responses.

#### Sample responses:

- They are planting a sapling together.
- She is feeding the squirrels.
- He is watering the plants.

- M. Accept all relevant responses.

**Creating better:** Accept all relevant responses.

#### Thinking better:

1. Accept all relevant responses.  
2. Accept all relevant responses.

#### Choosing better

Accept all relevant responses.

# Answers

## Theme 2: What Is Nature? Poem: How Creatures Move

### Learning better

- A. 1. crawl 2. monkey 3. ground  
4. Boys 5. leap and dance  
B. 1. True 2. False 3. True 4. False 5. False  
C. 1. The different creatures in the poem move in different ways. The lion walks, the squirrel leaps, flies crawl, seals dive and swim, worm wiggles, the monkey swings by his tail, birds hop and fly and boys and girls leap and dance.  
2. Accept all relevant responses.  
Sample Response: Other than dancing, leaping, walking and running, we can hop, jump and twirl.  
3. The main idea of the poem is that all creatures live and move in their own unique ways.  
D. 1. Accept all relevant responses.  
2. Accept all relevant responses.  
Sample responses:  
walks-paws, tail-sail  
E. For word meanings, accept all relevant responses.  
F. 1. c. 2. a. 3. b. 4. e. 5. d.  
G. Accept all relevant responses.  
H. Accept all relevant responses.  
Sample responses:  
Grandpa is writing.  
Mumma is reading.  
I. Accept all relevant responses.

### Thinking better:

1. Accept all relevant responses.
2. Accept all relevant responses.

**Choosing better:** Accept all relevant responses.

## Students' Worksheets

### Worksheet 1

### Comprehension

- A. 1. notice board 2. gardener  
3. fishpond 4. his classmates  
5. swiftly  
B. 1. True 2. False 3. True 4. False 5. True

- C. 1. The fishes died in the dirty pond water.  
2. The gardener used pond pump and hose to empty the pond.  
3. The fishpond got cleaned in no time because everyone helped clean it.  
4. Later, the fishes swam swiftly because the water was fresh and clean.  
5. The gardener said to everyone that he could not have done this all alone.

### Worksheet 2

### Vocabulary

- A. 1. card 2. park 3. shark 4. sharp  
B. 1. I'm 2. who's 3. aren't  
4. they're

### Grammar

- A. 1. activities 2. strawberries  
3. ponies 4. ladies 5. babies  
B. 1. wolves 2. knife 3. shelf  
4. thieves 5. loaf

### Worksheet 3

### Listening/Speaking/Writing

- A. Accept all relevant responses.  
B. Accept all relevant responses.

### Sample Response:

This is a holi celebration. Everybody is playing holi. A girl is shooting water with a water pistol at another girl. Two boys are standing behind the children. They are applying colour on each other. They are all laughing and enjoying the festive day.

- C. Accept all relevant responses.

## Book of Holistic Teaching

### A. Maths:

1. 30 2. 35 3. 28

### B. Science:

- straw twigs stones leaves

### C. Social Studies:

The seven continents are Africa, Antarctica, Asia, Australia, Europe, North America and South America.

The five oceans are the Antarctic, Arctic, Atlantic, Indian and Pacific.

## Book of Project Ideas

Accept all relevant responses.