

Theme 1: What Is Life Lesson-1: First Day at School

Main Coursebook

ReKAP

Kinaesthetic: Accept all relevant responses

Auditory:

1. Meetu rides a bicycle.
2. Parul and Rehan are friends
3. Where is my ball?
4. What a beautiful day.
5. May I drink water?

Pictorial:



Interacting better: Accept all relevant responses.

Understanding better: (Page 7)

Yes, Sarah wanted to make new friends.

Understanding better: (Page 8)

The children had their lunch in the school lawn.

Understanding better: (Page 9)

It was Sarah's first day in school. Sam showed her around and helped her make new friends. The children ate lunch together and shared their food. Sarah felt that her day went nicely. Therefore, she thanked Sam.

Learning better

- A. 1. c. 2. c. 3. a. 4. a. 5. a.
- B. 1. a. The teacher said these words to Sarah.
b. The teacher said these words because Sarah was new to India and it was her first day at school.
2. a. Sam said this to her classmate.
b. The children were sitting in the lawn. They were eating together during lunch break.
- C. 1. Sam was sad because her best friend, Nancy, had moved to another city.
2. Sarah's best friend was Angela.
3. Sarah was from Seoul.
- D. 1. Accept all relevant responses.

Sample responses:

Radhika's first day at school was good. Her class teacher greeted her. Everyone welcomed Sarah. Sam introduced her to everyone. Sam also showed her around the school during lunch break.

Soon, other classmates joined them. They asked Sarah about her old school. They had lunch in the lawn. Sarah and her classmates shared their lunch with her. She also shared her lunch with them. Before going home, Sarah thanked Sam for helping her out.

2. Sarah was from Seoul and new to India. She was also new to the school. She missed her old school and friends. She did not have any friends yet at her new school. When Sarah told this to Ms Molly, she said, 'Don't worry, you will soon make many friends.' She also told Sarah that Sam would introduce her to everyone. Ms Molly knew that Sam, Sarah and their classmates would bond over many common things. She was right. By the end of the first day at school, Sarah made many friends.

E.

C	V	A	R	H	E	L	L	O
A	A	F	O	R	E	S	T	T
Y	L	Y	E	L	L	O	W	R
E	L	T	O	F	A	R	Y	E
D	E	N	M	F	J	E	P	W
W	Y	N	P	I	L	L	O	W
F	O	L	L	O	W	I	M	N

- F. It was a **bright, sunny** day. Sam looked at her **new**, blue bicycle parked at her door. She was looking forward to a **long** ride with Sarah. The children set off. The road was **smooth** and they rode **carefully**. A **cool** breeze blew as they rode **downhill**.

- G. stairs, step, stem, stop, steep.

Accept all relevant responses.

Sample responses: stay, stool.

- H. 1. Sarah is new to India.
2. What a beautiful weather.
3. Do you want a mango?
4. The teacher is teaching division.
5. Please introduce Sarah to everyone.
- I. Accept all relevant responses.

Sample responses:

1. My best friends is funny and cheerful.
2. I like to play cricket.
3. Sam and Sarah became friends.
4. On my birthday, I blow candles and cut cake.
5. It is nice to have friends.

- J. 1. False 2. True 3. False 4. True 5. True

- K. Accept all relevant responses.

Sample responses:

What do you like to play?

I like to play basketball.

Who is your favourite teacher?

My favourite teacher is Ms Molly.

Which month comes after January?

February comes after January.

L. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better: Accept all relevant responses.

Sample responses:

1. Yes, I think both Sam and Sarah needed a friend. Sam's best friend, Nancy, shifted to another city. She did not have anyone to talk to. Sarah also needed a friend because she was new to India. She left her old school and friends. She was a new student in her class. She did not know anybody. She had no friends there.

2. No, I have not moved to a new place. I think it would be both exciting and difficult to move to a new place. I would leave my old friends. I would have to learn new routes and meet new people. I would make new friends. I would be able to learn new things.

Choosing better: Accept all relevant responses.

Students' Worksheets**Worksheet 1****Comprehension****A. Correct Sentences:**

2. It has droopy ears and a long bushy tail.
4. A pet puppy needs three meals of milk and soft food.

- B. 1. best friends 2. friendly pet
3. porridge 4. older

- C. 1. Dogs never leave our side because they are loyal to us.
2. A Golden Retriever is called so because of its beautiful, silky golden fur.
3. When we keep an animal as a pet we must take its proper care.
4. A puppy leaves its mother when it is eight weeks old.

Worksheet 2**Vocabulary**

- A. 1. balloon 2. valley 3. ballet
4. jelly

Grammar

- A. 1. Could you please pass me the box of crayons?
2. Please stand behind the yellow line.
- B. 1. Accept all relevant responses.

Listening/Speaking/Writing

- A. 1. False 2. True 3. True 4. True 5. False
- B. Accept all relevant responses.
- C. Accept all relevant responses.

**Theme 1: What Is Life?
Poem: With a Friend****Learning better**

- A. 1. b. 2. a. 3. c. 4. a. 5. b.
- B. 1. False 2. True 3. False 4. False 5. True
- C. 1. Yes, the poet is thankful for her friend.
2. Accept all relevant responses.
3. Accept all relevant responses.

Sample responses:

Yes, I share my umbrella with my friend because we should always help someone in need. Sharing also makes our friendship strong.

- D. 1. Accept all relevant responses.
2. Accept all relevant responses.
- E. The letter 'l' is silent in the given words.
1. b. 2. e. 3. d. 4. a. 5. c.
- F. 1. d. 2. a. 3. e. 4. c. 5. b.
- G. 1. False 2. True 3. False 4. True 5. True
- H. Accept all relevant responses.
- I. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better:

1. Accept all relevant responses.
2. Accept all relevant responses.

Choosing better: Accept all relevant responses.

Book of Holistic Teaching**Developing better****A. Maths:**

1. 87, 89 2. 59, 61 3. 9, 11 4. 24, 26

B. Science: living things - breathe, give birth to young ones, grow, can feel
non-living things - do not need food, cannot move

C. Social Studies:

1. c. 2. d. 3. b. 4. a.

Book of Project Ideas**Making better**

Accept all relevant responses.