

Answers

Theme 3: What Is A Country? Lesson 3: Happy Earth Day!

Main Coursebook

ReKAP

Kinaesthetic:

standing, sitting, walking, sleeping, yawning,
eating, drinking, singing, dancing

Auditory:

1. baking
2. shining
3. chasing
4. weaving
5. slicing

For sentences, accept all relevant responses.

Pictorial:

1. dancing
2. driving
3. writing
4. playing
5. eating

Interacting better:

Accept all relevant responses.

Understanding better (Page 35)

Every year, Earth Day is celebrated on April 22.

Understanding better (Page 37)

Accept all relevant responses.

Sample response: old newspapers, magazines, pamphlets, cardboard, old cloth or clothes, old bottles, cups, mugs, saucers, broken bangles, fruit and vegetable wastes and so on.

Understanding better (Page 38)

Everyone pledged to save the Earth.

Learning better

- A. 1. b. 2. a. 3. c. 4. b. 5. b.

- B. 1. a. Jas said this.
b. Jas was dressed up as a bus.
2. a. Lina said this.
b. She was dressed up as a tree.

- C. 1. On the day of the fancy-dress show, the children go the school's hall. The show was going to be held there.
2. Sam came dressed up as a solar panel. She asked everyone to use solar panel to save electricity and energy.
3. Accept all relevant responses.

Sample response: Electric buses use electricity often generated from renewable sources, such as solar or wind power instead of fuel, diesel or gasoline. As a result, electric buses reduce pollution and improves air quality.

- D. 1. Accept all relevant responses.

Sample responses:

All the children give different advices to save

the planet. Sam's advice is to use solar panel to save electricity and energy.

2. The children say 'Every day is Earth day' because Earth is the only home that humans have and it needs to be saved. Efforts to save our planet should be made everyday.

E. oil coin choice joy toy enjoy

F. 1. starfish 2. butterfly 3. toothbrush

4. rainbow 5. moonlight

G.



spade



sponge



spider



spoon

- H. 1. don't 2. isn't 3. hasn't 4. wasn't
5. weren't

- I. 1. Sam was dressed up as a solar panel.
2. The birds were in their nest.
3. There was a mango tree in our garden.
4. The girls were at the park.
5. Rita was in her room with her mother.

- J. 1. dressed 2. reads 3. goes
4. play 5. laughed

- K. 1. sky 2. cloud 3. grass

L. Accept all relevant responses.

M. Accept all relevant responses.

Sample responses: Nandini was skipping. Charu was on the swing.

Creating better: Accept all relevant responses.

Thinker better:

1. Accept all relevant responses.
2. Accept all relevant responses.

Choosing better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. True 2. False 3. True 4. False 5. True

- B. 1. stop 2. Signs 3. bins 4. bad 5. harms

C. Correct Sentences:

1. Many visitors go to enjoy at the seaside.
2. Visitors should throw garbage only in bins.
3. We must keep our beaches clean.
5. Garbage can kill marine animals.

Worksheet 2

A.

P	L	A	Y	G	R	O	U	N	D
P	I	N	E	A	P	P	L	E	F
T	L	X	K	B	G	P	I	T	B
Q	X	P	B	S	D	O	T	W	I
I	G	A	H	G	J	W	M	O	K
S	B	I	S	U	B	N	Q	R	X
E	P	Z	A	V	Y	S	M	K	G
H	O	U	S	E	F	L	Y	E	W
P	Y	I	G	X	P	P	I	R	V
S	N	O	W	F	A	L	L	O	B

- B. 1. c. spoke 2. b. space 3. d. spider
4. a. spill

- A. 1. Pr 2. Pr 3. Pa 4. Pa

Worksheet 3

Listening/Speaking/Writing

- A. 1. Trees/Dustbin 2. Vehicles
3. Waste/Waste material

Vocabulary

- B. Accept all relevant responses.
C. was, was, were, was, were

Book of Holistic Teaching

A. Maths:

1. 195 2. 117 3. 150

B. Science:

plants, omnivores

C. Social Studies:

Sunil went on a tour of India with his parents. They first went to Kashmir. The region was **hilly**. Next, they went to Rajasthan. It had **a desert**. Then, they reached the tablelands of Madhya Pradesh. It was a **plateau**. Finally, they returned to the **plains** of Uttar Pradesh.

Grammar

Book of Project Ideas

Accept all relevant responses.